

Unit #1 Title: Great Expectations!	Grade Level: 2
Number of Lessons in Unit: 2	
Time Required for each lesson: 30 minutes	
Best time of year to implement this Unit: 1 st Quarter	
Lesson Titles:	
Lesson #1: 2 nd Grade Great Expectations	
Materials/Special Preparations Required	
2 nd Grade Expectations Game Cards (cards will need to be cut apart before the lesson)	
Paper, pencils, and crayons for each student.	
Chart paper and markers, dry erase boards and dry erase markers, or chalk and chalkboards.	
Lesson # 2: I am Proud To Be a 2 nd Grader	
Materials/Special Preparations Required	
Paper, pencils, and crayons for each student.	
Chart paper and markers	
Student Activity Sheet “I’m Proud To Be a 2 nd Grader”	
Missouri Comprehensive Guidance Standard:	
AD.5: Applying the Skills of Transitioning Between Educational Levels	
Grade Level Expectation(s):	
AD.5.A.02.a.i: Develop strategies to meet increased school expectations.	
American School Counselor Association National Standard (ASCA):	
Academic Development	
A. Students will acquire the attitudes, knowledge, and skills contributing to effective learning in school and across the lifespan.	

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 1. Develop questions and ideas to initiate and refine research 6. Discover and evaluate patterns and relationships in information, ideas, and structures 8. Organize data, information and ideas into useful forms for analysis or presentation 10. Apply acquired information, ideas, and skills to different contexts as students, workers, citizens, and consumers
	Goal 2: Communicate effectively within and beyond the classroom
X	Goal 3: Recognize and solve problems 1. Identify problems and define their scope and elements

	2. Develop and apply strategies based on ways others have prevented or solve problems 6. Examine problems and proposed solutions from multiple perspectives 7. Evaluate the extent to which a strategy addresses the problem
X	Goal 4: Make decisions and act as responsible members of society 1. Explain reasoning and identify information to support decisions 4. Recognize and practice honesty and integrity in academic work and in the workplace 5. Develop, monitor and revise plans of action to meet deadlines and accomplish goals.

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas.
Mathematics	
X Social Studies	7. Relationships of the individual and groups to institutions and cultural traditions.
Science	
X Health/Physical Education	2. Principles and practices of physical and mental health
Fine Arts	

Unit Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE's.
Assessment can be question answer, performance activity, etc.
 Students will write sentences and draw pictures of "things" which are expected of students in second grade.

Brief Summary of Unit:

Second graders must identify and apply numerous skills and behaviors to be successful in school. The counselor will have students do and (Thinking, Feeling, Doing) activity in which the student will stand up if the behavior applies to them. During a discussion, students will identify and develop a list of appropriate school behaviors. These behaviors will be listed on chart paper, the chalkboard or the dry erase board. Students will draw pictures to illustrate one or more of the expected behaviors and write a sentence to support the pictures.

Unit Goals:

Students will be able to identify the expectations for second grade.

What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Identify increased school expectations.

Vocabulary: compare, behavior