

Unit #1 Title: Planning for Educational Achievement	Grade Level: K
Number of Lessons in Unit: 2	
Time Required for each lesson: 20-30 minutes	
Lesson Titles:	
Lesson # 1: Stick With The Plan, Man!	
Materials and Preparation Suggestions:	
Poster board divided into 6 blocks	
One small beanbag/sponge/soft object	
At least one other staff member (optional)	
Lesson #2: Our Classroom Party	
Materials and Preparation Suggestions:	
Chalkboard, dry erase board or chart paper and proper writing utensils.	
Blank paper folded in half and drawing materials (i.e., crayons, markers).	
Missouri Comprehensive Guidance Standard:	
AD.4: Applying Skills Needed for Educational Achievement	
Grade Level Expectation(s):	
AD.4.A.0K.a.i: Identify and follow classroom and school routines.	
AD.4.B.0K.a.i: Identify work habits necessary for school success.	
American School Counselor Association National Standard (ASCA):	
Academic Development	
A: Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan.	

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 6. Discover and evaluate patterns and relationships in information, ideas and structures.
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions, and ideas while recognizing the perspectives of others.
	Goal 3: Recognize and solve problems
X	Goal 4: Make decisions and act as responsible members of society 6. Identify tasks that require a coordinated effort and work with others to complete those tasks.

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas.
Mathematics	

X	Social Studies	6. Relationships of the individual and groups to institutions and cultural traditions.
	Science	
	Health/Physical Education	
	Fine Arts	

Unit Assessment (acceptable evidence):

**Assessment should relate to the performance outcome for goals, objectives and GLE’s.
Assessment can be question answer, performance activity, etc.**

Students will identify necessary work habits needed for accomplishing a daily plan.
Students will model specific work habits needed for staying on a daily plan.

Brief Summary of Unit:

Through counselor facilitated discussion students will identify the elementary and benefits of a daily plan. Counselor and classroom teacher will support students as they learn and apply the work habits of implementation.

Unit Goals:

Identify the daily plan for the classroom.
Identify work habits to be successful.

What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Vocabulary: plan, work habits