

<p>Unit #1 Title: Learning for Life</p> <p>Lesson Title: Making Your Own Master Calendar Lesson: Lesson #2 of 6</p> <p>Grade Level: 9</p> <p>Length of Lesson: 50 minutes</p> <p>Missouri Comprehensive Guidance Standard: AD.4: Applying skills needed for educational achievement</p> <p>Grade Level Expectation (GLE): AD.4.B.09.a.i: Review and build upon educational skills necessary to progress toward life-long learning goals.</p> <p>American School Counselor Association National Standard (ASCA): Academic Development A. Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan.</p>
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Materials (include activity sheets and/ or supporting resources)

<p>Provide students with a school year calendar. Students may have one in a school planner. Students may also make their own dividing paper into the 9 different months.</p>
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Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 4. Use technological tools and other resources to locate, select and organize information
	Goal 2: Communicate effectively within and beyond the classroom
X	Goal 3: Recognize and solve problems 3. Develop and apply strategies based on one’s own experience in preventing or solving problems 4. Evaluate the processes used in recognizing and solving problems
X	Goal 4: Make decisions and act as responsible members of society 5. Develop, monitor and revise plans of action to meet deadlines and accomplish goals

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X	Communication Arts 1. Speaking and writing standard English (including grammar, usage, punctuation, spelling, capitalization) 6. Participating in formal and informal presentations and discussions of issues and ideas
	Mathematics
X	Social Studies 7. The use of tools of social science inquiry (such as surveys, statistics, maps, documents)
	Science

	Health/Physical Education	
	Fine Arts	

Enduring Life Skill(s)

X	Perseverance		Integrity		Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE's.
Assessment can be question answer, performance activity, etc.
 Completed Personal Master Calendar for the present school year.

Lesson Preparation

Essential Questions:
 How do I spend my time?

Engagement (Hook): Make up a high school announcement sheet with several time conflicts for activities. Discuss the time demands that each student has such as: homework, activities, family, friends, and chores.

Procedures

<p>Counselor Procedures:</p> <ol style="list-style-type: none"> 1. Read fake (or real) announcements or have coaches/activity advisors interrupt and make announcements during the class. 2. Ask students the steps they follow to plan their time. 3. Go over the school calendar with the class. Have students put their birthdays and other important dates on their calendars. 4. Have school activity schedules available and share information with the students. 5. Ask students to write dates important to them on their calendars. 6. Discuss how conflicts may occur and how to avoid them. 	<p>Student Involvement:</p> <ol style="list-style-type: none"> 1. Listen. 2. Volunteers discuss how they plan their time. 3. Students will write important dates on their calendars (end of quarters, special events). 4. Students add information that is important to them. 5. Students continue to fill out calendars. 6. Participate in a group discussion about conflicts and priorities.
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Teacher Follow-Up Activities

At the beginning of each month ask the teacher to review calendars with students or take out calendars when announcements are read.

Counselor reflection notes (completed after the lesson)