

Unit #1 Title: That's How You Do It!	Grade Level: 3
Number of Lessons in Unit: 2	
Time Required for each lesson: 30-35 minutes each	
Lesson Titles:	
Lesson # 1: Help Is On The Way!	
Materials/Special Preparations Required:	
Study skills inventory (provided)	
BINGO sheet (provided)	
Lesson # 2: BINGO!	
Materials/Special Preparations Required:	
Study skills inventory (provided)	
BINGO sheet (provided)	
Missouri Comprehensive Guidance Standard:	
AD.4: Applying Skills Needed for Educational Achievement	
Grade Level Expectation(s):	
AD.4.A.03.a.i: Identify and practice study skills and test taking strategies.	
AD.4.B.03.a.i: Recognize and practice basic time management and organizational skills for assignments and/or task completion.	
American School Counselor Association National Standard (ASCA):	
Academic Development	
A: Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan.	

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 1. Develop questions and ideas to refine research. 10. Apply acquired information, ideas, and skills to different contexts as students, workers, citizens, and consumers.
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions, and ideas while recognizing the perspectives of others.
X	Goal 3: Recognize and solve problems 6. Examine problems and proposed solutions from multiple perspectives. 7. Evaluate the extent to which a strategy addresses the problem.
X	Goal 4: Make decisions and act as responsible members of society 8. Explain reasoning and identify information used to support decisions. 4. Recognize and practice honesty and integrity in academic work and in the workplace.

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas.
Mathematics	
X Social Studies	7. The use of tools of social science inquiry.
Science	
Health/Physical Education	
Fine Arts	

Unit Assessment (acceptable evidence):

**Assessment should relate to the performance outcome for goals, objectives and GLE's.
Assessment can be question answer, performance activity, etc.**

Students will explain and self-assess their ability in study skills, test taking strategies, and basic time management and organizational skills.

Brief Summary of Unit:

Students will self-assessment their study skills, test taking strategies, and basic time management and organizational skills following classroom discussion. Concepts will be reinforced through a BINGO game.

Unit Goals:

Identify study skills and test taking strategies, basic time management and organizational skills.

What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?

Demonstrate skills needed to complete classroom tasks independently.

Build individual work habits and study skills that apply to a variety of learning situations.