

Unit #1 Title: That's How You Do It!

Lesson Title: BINGO!

Lesson: 2 of 2

Grade Level: 3

Length of Lesson: 30-35 min.

Missouri Comprehensive Guidance Standard:

AD.4: Applying Skills Needed for Educational Achievement

Grade Level Expectation (GLE):

AD.4.A.03.a.i: Identify and practice study skills and test taking strategies.

AD.4.B.03.a.i: Recognize and practice basic time management and organizational skills for assignments and/or task completion.

American School Counselor Association National Standard (ASCA):

Academic Development

A: Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the life span.

Materials (include activity sheets and/ or supporting resources)

Previously handed out BINGO sheet returned to the student. If student was absent, the counselor can use the attached already created BINGO sheet.

Counselor should have individual papers for each of the key words that s/he can pull out of an appropriate container.

Pencils or markers for each student.

Optional: small reward (i.e. like candy) for each student

Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)

X	Goal 1: Gather, analyze and apply information and ideas 1. Develop questions and ideas to refine research. 10. Apply acquired information, ideas, and skills to different contexts as students, workers, citizens and consumers.
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions and ideas while recognizing the perspective of others.
X	Goal 3: Recognize and solve problems 3. Develop and apply strategies based on one's own experience in preventing or solving problems. 6. Examine problems and proposed solutions from multiple perspectives. 7. Evaluate the extent to which a strategy addresses the problem.
X	Goal 4: Make decisions and act as responsible members of society

1: Explain reasoning and identify information used to support decisions.
4. Recognize and practice honesty and integrity in academic work and in the workplace.

This lesson supports the development of skills in the following academic content areas.

Academic Content Area(s)	Specific Skill(s)
X Communication Arts	6. Participating in formal and informal presentations and discussions of issues and ideas.
Mathematics	
X Social Studies	7. The use of tools of social science inquiry.
Science	
Health/Physical Education	
Fine Arts	

Enduring Life Skill(s)

X	Perseverance	X	Integrity	X	Problem Solving
	Courage		Compassion		Tolerance
	Respect	X	Goal Setting		

Lesson Assessment (acceptable evidence):

Assessment should relate to the performance outcome for goals, objectives and GLE's. Assessment can be question answer, performance activity, etc.

Students will play a game on study skills, test taking strategies, and basic time management and organizational skills. Students explain the skills and/or the value of performing that skill.

Lesson Preparation

Essential Questions:

What are examples of study skills/test taking strategies/time management/organizational skills, and why is it important for people to practice those?

Engagement (Hook):

Students will play study skills/test taking BINGO. Each student's card will be one that s/he designed in the previous lesson.

Procedures

Instructor Procedures:	Student Involvement:
1. Counselor distributes each student's BINGO Card. (If student was absent during the last lesson, student will get a counselor prepared BINGO Card.)	1. Students should get out a pencil, and may read over the sheet while waiting.
2. Counselor briefly reviews how to play BINGO. "Today's game is based on the study skills/test taking strategies reviewed in	2. N/A

<p>our previous lesson.”</p> <ol style="list-style-type: none">3. Counselor explains that, as each skill is called, the students should mark where they have the key word on their BINGO sheet.4. As the key words are drawn, students will be asked to provide either a brief description of the skill or a brief explanation of how it can be used.5. Counselor tells students that, by using these skills consistently, they will all be winners in school. <p>(GAME OPTIONS: You can play several times by having students use different colored markers for each game. Black out, four corners, X or T or L games are also options.)</p> <p>(ANOTHER OPTION: Students can circle the skill they either need to work on most, or found most helpful, etc.)</p>	<ol style="list-style-type: none">3. Students mark an X when the key words are called.4. Students provide responses5. N/A
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Teacher Follow-Up Activities

Teacher may review the study/test taking strategies as appropriate in class.

Counselor reflection notes (completed after the lesson)

STUDY/TEST TAKING BINGO

NAME:

Active Listener	Take Notes	Time to Study	Listen to Directions	Assignment Notebook
Read the Chapter	Reward myself	Skim for Facts	Energy	Get Rest
Find a Place	Prepare for Test	Free Space	Have the Materials	Work with NO Interruptions
Check for Errors	Eat a Good Breakfast	Work Steadily	Ask for Help	Take Breaks
Write Neatly & Accurately	Keep a Dictionary	Complete Assignments on Time	Do Easiest First	Start Assignments Quickly