

<b>Unit #1 Title:</b> Becoming a Self Starter	<b>Grade Level:</b> 2
<b>Number of Lessons in Unit:</b> 2	
<b>Time Required for each lesson:</b> 30 minutes	
<b>Lesson Titles:</b>	
Lesson # 1: <u>I</u> WILL DO IT!	
Materials and Preparation Suggestions:	
Story: “The Not-So Independent Working Classroom” (provided)	
Independent Working Skills Checklist	
Chart Paper	
Lesson # 2: I DID IT!	
Materials and Preparation Suggestions:	
Completed Independent Working Skills Checklist (see lesson 1)	
“Positive Work Habit Name” Sheet	
<b>Missouri Comprehensive Guidance Standard:</b>	
AD.4: Applying Skills Needed for Educational Achievement	
<b>Grade Level Expectation(s):</b>	
AD.4.A.02.a.i: Demonstrate skills needed to complete classroom tasks independently.	
AD.4.B.02.a.i: Build individual work habits and study skills that apply to a variety of learning situations.	
<b>American School Counselor Association National Standard (ASCA):</b>	
Academic Development	
A: Students will acquire the attitudes, knowledge and skills contributing to effective learning in school and across the lifespan.	

**Show Me Standards: Performance Goals (check one or more that apply and identify relevant process standards)**

X	Goal 1: Gather, analyze and apply information and ideas 8. Organize data, information, and ideas into useful forms for analysis or presentation. 10. Apply acquired information, ideas, and skills to different contexts as students, workers, citizens, and consumers.
X	Goal 2: Communicate effectively within and beyond the classroom 3. Exchange information, questions, and ideas while recognizing the perspectives of others.
X	Goal 3: Recognize and solve problems 6. Examine problems and proposed solutions from multiple perspectives.
X	Goal 4: Make decisions and act as responsible members of society 5. Develop, monitor, and revise plans of action to meet deadlines and accomplish goals. 4. Recognize and practice honesty and integrity in academic work and in the workplace.

**This lesson supports the development of skills in the following academic content areas.**

<b>Academic Content Area(s)</b>	<b>Specific Skill(s)</b>
X	Communication Arts
	Mathematics
X	Social Studies
	Science
	Health/Physical Education
	Fine Arts

**Unit Assessment (acceptable evidence):**

**Assessment should relate to the performance outcome for goals, objectives and GLE's.**  
**Assessment can be question answer, performance activity, etc.**  
 Students will self-assess their level of success on two work habits.

**Brief Summary of Unit:**

Students will learn the work habits people use while working independently, will self-assess their abilities on two of those work habits, and will develop a plan for strengthening their ability to apply work habits.

**Unit Goals:**

Demonstrate abilities to complete classroom tasks independently.  
 Evaluate individual work habits and develop a “strengthening Plan.”

**What prior knowledge do students need (e.g. the steps to solving a problem) to be successful in this unit?**

Steps for completing classroom assignments and activities.

Work habits necessary for school success.

Able to demonstrate skills needed to complete classroom tasks independently.

Ability to develop plans and apply planning ability to build individual work habits and study skills in a variety of learning situations.