

Missouri Office of Special Education Compliance Standards & Indicators

800-ELIGIBILITY CRITERIA: Emotional Disturbance

Legal Requirement	Indicator	Documentation
NOTE: Basis for legal requirements found in <i>Missouri State Plan For Special Education</i> , Section III; Fed. Regulations 300.8, 300.306		
<p>800.10 One (1) or more characteristics of emotional disturbance are present:</p>	<p>The evaluation report documents a comprehensive evaluation which confirms the presence of an emotional disturbance and includes a description of one (1) or more of the following characteristics:</p> <ul style="list-style-type: none"> 800.10.a. Inability to learn that cannot be explained by intellectual, sensory or health factors. 800.10.b. Inability to build or maintain satisfactory interpersonal relationships with peers and teachers. 800.10.c. Inappropriate types of behavior or feelings under normal circumstances. 800.10.d. General pervasive mood of unhappiness or depression. 800.10.e. Tendency to develop physical symptoms or fears associated with personal or social problems. <p>NOTE: The term emotional disturbance includes schizophrenia, but does not apply to children who are socially maladjusted unless it is determined they also have an emotional disturbance.</p>	<p>Evaluation report</p>
<p>800.20 Evaluation procedures include:</p>	<p>The evaluation report includes an analysis of the identified concerns through both of the following methods:</p> <ul style="list-style-type: none"> 800.20.a. Observations of the behavior in different environments, <p style="text-align: center;">AND</p> <ul style="list-style-type: none"> 800.20.b. An in-depth social history. <p>NOTE: The in-depth social history may include a developmental history, significant life events, and/or reports from parents, physicians, and teachers.</p>	<p>Evaluation report</p>

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<p>800.30 Impact of emotional disturbance:</p>	<p>800.30.a. The evaluation report documents that the characteristics have existed over an extended period of time,</p> <p style="text-align: center;">AND</p> <p>800.30.b. The characteristics exist to a marked degree.</p> <p>NOTE (1): In most cases, an extended period of time would be from 2-9 months.</p> <p>NOTE (2): Children who experience and demonstrate problems of everyday living and/or those who develop transient symptoms due to a specific crisis or stressful experience are not considered to have an emotional disturbance.</p>	<p>Evaluation report</p>
<p>800.40 Adverse effects on educational performance:</p>	<p>The evaluation report documents:</p> <p>800.40.a. The adverse impact of the emotional disturbance on educational performance in the school setting.</p> <p>800.40.b. A description of the educational concerns.</p>	<p>Evaluation report</p>