

Title 5 – DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION
Division 20 – Division of Learning Services
[Chapter 600 – Office of Early and Extended Learning]
Chapter 100 – Office of Quality Schools

PROPOSED AMENDMENT

5 CSR 20-[600.110]100.330 General Provisions Governing Programs Authorized Under the Early Childhood Development Act. The State Board of Education is proposing to amend section (1)(A), delete (1)(B) and is transferring this rule from the Division of Learning Services, Office of Early and Extended Learning to Division of Learning Services, Office of Quality Schools.

PURPOSE: This amendment is to enumerate standards for which Parents as Teachers programs will be evaluated for approval.

(1) All programs and projects carried out by school districts under the Early Childhood Development Act (ECDA) shall be conducted in conformity with—

(A) The school district’s annual application for district program approval under the ECDA, pursuant to applicable state laws and regulations[;] and **the following:**

- 1. The school district must designate a supervisor who will be responsible for the oversight and delivery of the Parents as Teachers (PAT) program;**
- 2. The school district must establish a Community Advisory Committee;**
- 3. The school district must use parent educators that meet the minimum requirements established by the Department of Elementary and Secondary Education (department) and renew curriculum subscription(s) annually through Parents as Teachers National Center;**
- 4. The school district must provide a PAT program that promotes early learning, knowledge and understanding of child development, partnerships between families and schools and access to community resources for a minimum of nine months during the program year;**
- 5. The PAT program must be implemented to provide family personal visits using the department approved curriculum, developmental screenings for age eligible children using a department approved screening instrument, group connections and access to a resource network;**
- 6. The school district must annually gather and summarize feedback from families regarding the services received and use the results for program improvement;**
- 7. The school district must maintain documentation to verify services that maintains confidentiality of participating families; and**

8. The school district must collect and report all data requested by the department.

[(B) The state Early Childhood Development Act Administrative Manual, revised August 2015, which is incorporated by reference and made a part of this rule as published by the Department of Elementary and Secondary Education (department) and is available at the Early Learning Section, 205 Jefferson Street, PO Box 480, Jefferson City, MO 65102-0480 or on the department's website. This rule does not incorporate any subsequent amendments or additions. The Early Childhood Development Act Administrative Manual interprets state statutory requirements for the programs and establishes program management procedures consistent with state law and practice.]

AUTHORITY: sections 178.691–178.699, RSMo [2000]2016 [and Supp. 2013], and section 161.092, RSMo 2016 [Supp. 2014]. This rule previously filed as 5 CSR 50-270.010. Original rule filed April 4, 1985, effective Sept. 3, 1985. Amended: Filed _____.

PUBLIC COST: This proposed amendment will not cost state agencies or political subdivisions more than five hundred dollars (\$500) in the aggregate.

PRIVATE COST: This proposed amendment will not cost private entities more than five hundred dollars (\$500) in the aggregate.

*NOTICE TO SUBMIT COMMENTS: Anyone may file a statement in support of or in opposition to this proposed amendment with the Department of Elementary and Secondary Education, ATTN: Jo Anne Ralston, Coordinator, Early Learning, PO Box 480, Jefferson City, MO 65102-0480 or by email at eel@dese.mo.gov. To be considered, comments must be received within thirty (30) days after publication of this notice in the **Missouri Register**. No public hearing is scheduled.*