

Missouri Office of Special Education Compliance Standards & Indicators

400-Speech Implementer Model

Legal Requirement	Indicator	Documentation
NOTE: Basis for legal requirement may be found in DESE <i>Requirements for Implementation</i> .		
400.10 Annual approval:	400.10.a. The agency requests approval from DESE to adopt the implementer model for speech therapy services.	Letter of request and DESE approval letter
	400.10.b. The request includes the names and social security numbers of the individuals employed as speech pathologist and implementer.	
400.20 Speech pathologist has required credentials:	400.20.a. Speech pathologist has a valid Speech Specialist Certificate from the State Board of Education OR	Agency file, DESE approval letter
	400.20.b. Speech pathologist has an appropriate Missouri license from the State Board of Registration for the Healing Arts.	
400.30 Implementer has required credentials:	400.30.a. Implementer has a Bachelor’s Degree in Communication Disorders and a Missouri Teaching Certificate. OR	Agency file, DESE approval letter
	400.30.b. A Bachelor’s Degree in Elementary or Secondary Education and a valid Missouri teaching certificate. NOTE: If unable to hire an individual with a Bachelor’s Degree in Communication Disorders or Communication Science, preference should be given to individuals with special education or elementary teaching backgrounds to fill the implementer position.	
400.40 Speech pathologist’s caseload adjusted:	400.40.a. The caseload for a supervising speech pathologist employed by the agency to provide speech therapy is reduced to reflect the added responsibilities associated with the supervision of an implementer. OR	Core Data report, agency files
	400.40.b. The job responsibilities of a supervising speech pathologist employed by the agency in any other capacity are considered when assigning that person to supervise an implementer. OR	
	400.40.c. When contracting with a private consultant to provide supervision for the implementer, the agency considers the individual’s other activities and responsibilities before determining the number of students the contracted speech pathologist can serve.	

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400.50 Written outline describes model:	<p>400.50.a. A written description of the activities unique to the needs of the agency is maintained by the supervising speech pathologist.</p> <p>400.50.b. The written description outlines the specific activities and procedures to be used by the speech pathologist and the implementer to address the requirements covered in the DESE <i>Requirements for Implementation</i>, guidelines for the Speech Implementer Model.</p> <p>NOTE: DESE <i>Requirements for Implementation</i> can be found on the Office of Special Education website or can be obtained by contacting the Office of Special Education, Compliance Section.</p>	Agency written description
400.60 Speech pathologist provides training:	400.60.a. The supervising speech pathologist provides training for any activities that the implementer is assigned.	Agency files
400.70 Speech pathologist provides supervision:	<p>400.70.a. The speech pathologist maintains regular contact and supervision with the implementer for all activities assigned to the implementer.</p> <p>NOTE: The level of supervision may vary depending on the experience and prior training of the implementer. Decisions about direct contact and supervision will be the responsibility of the speech pathologist. The supervising pathologist is ethically responsible for the practices and activities provided.</p>	Agency files
400.80 Speech pathologist conducts periodic therapy:	<p>400.80.a. Documentation indicates that the supervising speech pathologist conducts periodic therapy sessions with the children assigned to the implementer.</p> <p>400.80.b. The method of documentation is described in the agency's written outline for implementation of the model.</p> <p>NOTE: The frequency of these direct therapy sessions are to be determined by the supervising speech pathologist and will depend on the individual needs of the children being served.</p>	Agency written plan and student files
400.90 Speech pathologist conducts all evaluations:	400.90.a. Documentation indicates that evaluations for communication disorders are conducted by a qualified speech pathologist.	Agency files, student files
400.100 Speech pathologist attends/provides input for eligibility staffing:	400.100.a. A qualified speech pathologist provides the information necessary for eligibility determination	Agency files, student files
400.110 Speech pathologist participates in IEP development:	400.110.a. A qualified speech pathologist is an active participant in writing and developing the initial IEP.	IEP

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	<p>400.110.b. A qualified speech pathologist is an active participant in writing, developing, revising and/or modifying any subsequent IEPs when their services are considered.</p>	
<p>400.120 Agency recruitment efforts documented:</p>	<p>400.120.a. The agency continues efforts to recruit a qualified speech pathologist and/or a qualified speech language pathology assistant on an annual basis.</p> <p>NOTE: Approval to use the speech implementer model is given on an annual basis and requires the agency to actively recruit for a qualified speech pathologist and/or a qualified speech language pathology assistant prior to requesting approval to use the model. Documentation of the recruitment efforts must be submitted annually with the Application for Approval of the Speech Implementer Model.</p>	<p>Agency files, newspaper advertisements, position posting notices</p>