

Teacher Growth Guide 4.1

Standard 4: Critical Thinking

The teacher uses a variety of instructional strategies and resources to encourage students' critical thinking, problem solving, and performance skills.

Quality Indicator 1: Instructional strategies leading to student engagement in problem-solving and critical thinking

Emerging			Developing			Proficient			Distinguished		
4E1) The emerging teacher...			4D1) The developing teacher also...			4P1) The proficient teacher also...			4S1) The distinguished teacher also...		
Selects various types of instructional strategies and appropriate resources to achieve instructional goals and teach students critical thinking skills.			Assures student growth with frequent instructional opportunities for students to use critical thinking and problem solving skills.			Effectively applies a range of instructional techniques that require students to think critically and problem-solve.			Fluently uses a range of instructional techniques that require critical thinking; serves as a leader by offering constructive assistance and modeling the use of strategies, materials and technology to maximize learning.		
Professional Frames											
Evidence of Commitment N/A			Evidence of Commitment N/A			Evidence of Commitment N/A			Evidence of Commitment N/A		
Evidence of Practice <i>Demonstrates use of various types of instructional strategies and appropriate resources for critical thinking</i>			Evidence of Practice <i>Assesses student growth to determine student use of critical thinking and problem solving skills</i>			Evidence of Practice <i>Effectively demonstrates a range of instructional techniques that require students to think critically and problem-solve</i>			Evidence of Practice <i>Serves as a leader in the use of instructional strategies, materials and technology that maximize student learning</i>		
Evidence of Impact <i>Students are engaged in active learning that promotes the development of critical thinking and problem solving skills</i>			Evidence of Impact <i>There is growth in student learning and use of critical thinking and problem-solving skills</i>			Evidence of Impact <i>Students ability to think critically and problem-solve is evident in students' communications and work</i>			Evidence of Impact <i>Students pose and answer their own questions pursuant to the learning objectives assuming responsibility for their own learning</i>		
Score = 0	1	2	3	4	5	6	7				