Surveys

MISSOURI’S EDUCATOR EVALUATION SYSTEM
Sample Faculty/Staff Survey Questions *(for administrators)*

1. The climate of the school/district promotes and environment of mutual respect among faculty, staff and students.
   - Rarely
   - Sometimes
   - Usually
   - Always

2. Administrators foster shared beliefs and a sense of community and collaboration.
   - Rarely
   - Sometimes
   - Usually
   - Always

3. Faculty and staff engage in discussions about current research and proven practices on teaching and learning.
   - Rarely
   - Sometimes
   - Usually
   - Always

4. Administrators monitor the effectiveness of school practices and their impact on student learning.
   - Rarely
   - Sometimes
   - Usually
   - Always

5. Administrators promote continuous improvement among faculty and students.
   - Rarely
   - Sometimes
   - Usually
   - Always

6. The mission of the school/district is clearly defined.
   - Rarely
   - Sometimes
   - Usually
   - Always
7. Administrators actively assist me in improving my professional practice.
   - Rarely
   - Sometimes
   - Usually
   - Always

8. My school/district adequately prepares all students to be college and career ready.
   - Rarely
   - Sometimes
   - Usually
   - Always

9. Administrators accurately and fairly assess my performance and provide meaningful feedback.
   - Rarely
   - Sometimes
   - Usually
   - Always

10. Our school teaches and reinforces student self-discipline and responsibility.
    - Rarely
    - Sometimes
    - Usually
    - Always
### Sample Survey Question Alignment

<table>
<thead>
<tr>
<th>Survey Question</th>
<th>Leader Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. The climate of the school/district promotes and environment of mutual respect among faculty, staff and students</td>
<td>(2.1) (3.1) (3.2) (4.1) (5.1)</td>
</tr>
<tr>
<td>2. Administrators foster shared beliefs and a sense of community and collaboration.</td>
<td>(2.1) (3.2) (4.1) (4.2)</td>
</tr>
<tr>
<td>3. Faculty and staff engage in discussions about current research and proven practices on teaching and learning.</td>
<td>(2.2) (3.2)</td>
</tr>
<tr>
<td>4. Administrators monitor the effectiveness of school practices and their impact on student learning.</td>
<td>(2.2) (3.1) (3.3) (4.3)</td>
</tr>
<tr>
<td>5. Administrators promote continuous improvement among faculty and students.</td>
<td>(2.3) (3.2)</td>
</tr>
<tr>
<td>6. The mission of the school/district is clearly defined.</td>
<td>(1.1)</td>
</tr>
<tr>
<td>7. Administrators actively assist me in improving my professional practice.</td>
<td>(2.3) (3.2)</td>
</tr>
<tr>
<td>8. My school/district adequately prepares all students to be college and career ready.</td>
<td>(2.1) (2.2) (3.1)</td>
</tr>
<tr>
<td>9. Administrators accurately and fairly assess my performance and provide meaningful feedback.</td>
<td>(2.3) (3.2)</td>
</tr>
<tr>
<td>10. Our school teaches and reinforces student self-discipline and responsibility.</td>
<td>(2.1) (3.1)</td>
</tr>
</tbody>
</table>

*Key: Standard 1, Quality Indicator 1 = (1.1)*
Sample Parent Survey Questions (for school/district)

1. My child’s school has fair routines, procedures and rules.
   - Rarely
   - Sometimes
   - Usually
   - Always

2. My child’s school is safe, clean and a good environment for learning.
   - Rarely
   - Sometimes
   - Usually
   - Always

3. My child is given a fair chance to succeed at school.
   - Rarely
   - Sometimes
   - Usually
   - Always

4. My child’s school promotes an environment of mutual respect.
   - Rarely
   - Sometimes
   - Usually
   - Always

5. The school recognizes the accomplishments of my child.
   - Rarely
   - Sometimes
   - Usually
   - Always

6. My child’s opinions are valued by teachers and administrators.
   - Rarely
   - Sometimes
   - Usually
   - Always
7. Discipline in my child’s school is handled fairly.
   - Rarely
   - Sometimes
   - Usually
   - Always

8. I know how well my child is doing in school.
   - Rarely
   - Sometimes
   - Usually
   - Always

9. Effective assistance is provided for children having difficulty in school.
   - Rarely
   - Sometimes
   - Usually
   - Always

10. My child learns what they need to know at this school.
    - Rarely
    - Sometimes
    - Usually
    - Always
## Sample Survey Question Alignment

<table>
<thead>
<tr>
<th>Survey Question</th>
<th>Leader Standards</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. My child’s school has fair routines, procedures and rules.</td>
<td>(2.1) (3.1) (3.2) (4.1) (5.1)</td>
</tr>
<tr>
<td>2. My child’s school is safe, clean and a good environment for learning.</td>
<td>(2.1) (3.2) (4.1)</td>
</tr>
<tr>
<td>3. My child is given a fair chance to succeed at school.</td>
<td>(2.1) (2.2) (3.1) (3.2)</td>
</tr>
<tr>
<td>4. My child’s school promotes an environment of mutual respect.</td>
<td>(2.1) (2.2) (3.1) (3.2) (4.1) (5.1)</td>
</tr>
<tr>
<td>5. The school recognizes the accomplishments of my child.</td>
<td>(2.1) (2.2) (3.1)</td>
</tr>
<tr>
<td>6. My child’s opinions are valued by teachers and administrators.</td>
<td>(2.1) (3.2) (5.1)</td>
</tr>
<tr>
<td>7. Discipline in my child’s school is handled fairly.</td>
<td>(2.1) (3.1) (3.2) (5.1)</td>
</tr>
<tr>
<td>8. I know how well my child is doing in school.</td>
<td>(3.2) (4.1)</td>
</tr>
<tr>
<td>9. Effective assistance is provided for children having difficulty in school.</td>
<td>(2.2) (3.2) (3.3) (4.2) (4.3)</td>
</tr>
<tr>
<td>10. My child learns what they need to know at this school.</td>
<td>(2.2) (3.1) (3.2)</td>
</tr>
</tbody>
</table>

*Key: Standard 1, Quality Indicator 1 = (1.1)*