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# Distance Learning Strategies

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Email questions to  
[Communications@dese.mo.gov](mailto:Communications@dese.mo.gov)

# What is Distance Learning?

**Distance learning**, also called **distance education**, **remote learning**, and **online learning**, is a form of education in which the main elements include physical separation of teachers and students during instruction and the use of various technologies to facilitate student-teacher and student-student communication.







# WHY and WHO

# Who Created These Modules?

Forty-one (41) Missouri teachers recognized as:

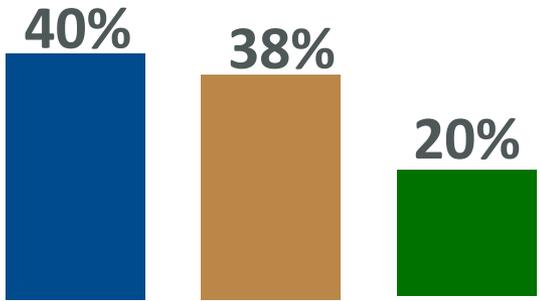
- ❖ State Teachers of the Year
- ❖ Teacher of the Year finalists
- ❖ Regional Teachers of the Year
- ❖ Other accomplished teachers from schools:
  - Representing 9 of 9 regions of the state
  - From schools with less than 100 students to over 1,600 students

# More About our Contributors

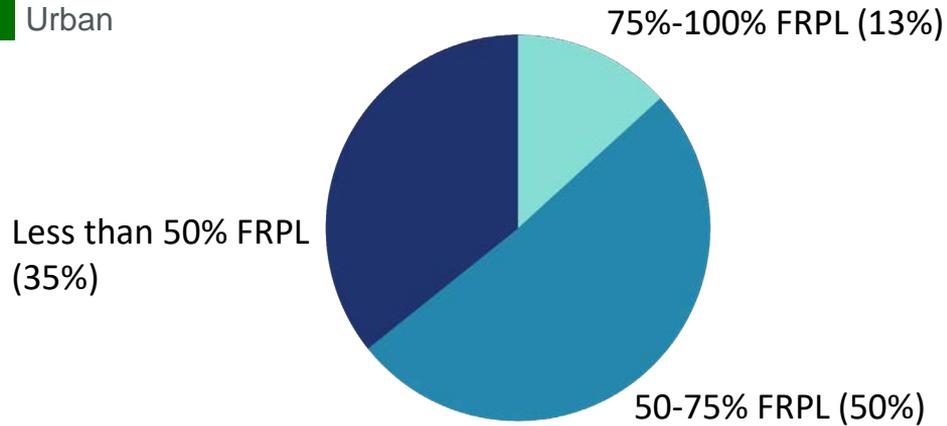
45% High School

20% Middle School

35% Pre-K/  
Elementary



- Rural
- Suburban
- Urban



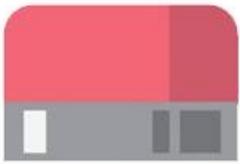


# Overview

# What is a Module?

- ❖ Teacher-created
- ❖ Outcomes & reflection
- ❖ Time-stamped subtopics
- ❖ Specific strategies
- ❖ Nationally-recommended resources
- ❖ State-recommended resources
- ❖ Teacher-recommended resources

# Ten Modules



- ❖ Community Building
- ❖ Establishing Strong Family-School Connections
- ❖ Distance Learning with Technology
- ❖ Distance Learning without Technology
- ❖ Elementary Tips & Suggestions
- ❖ Middle School Tips & Suggestions
- ❖ High School Tips & Suggestions
- ❖ Fine Arts, Practical Arts, Industrial Arts, & World Language Tips & Suggestions
- ❖ Meeting the Needs of Diverse Learners
- ❖ Integration of Social-Emotional Learning in Academics

# Community Building

- ❖ Trauma-informed approach
- ❖ Connection
- ❖ Classbuilding & teambuilding
- ❖ Relationships
- ❖ Embedding community building into academics

The graphic features four professional headshots of individuals in a grid. Below each photo is their name, title, school district, and email address. The text 'COMMUNITY BUILDING' is prominently displayed in green, bold, uppercase letters on the right side of the graphic, with a blue horizontal bar underneath it.

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 <p><b>Rachael Wilcox</b> First Grade Francis Howell School District rachael.wilcox@fhsdschools.org</p>	<b>COMMUNITY BUILDING</b>	

- ❖ Student & family engagement
- ❖ Moving from communication to connection
- ❖ Building family-school relationships
- ❖ Platforms for communication
- ❖ Attention to equity
- ❖ Special education considerations



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**ESTABLISHING  
STRONG  
FAMILY-SCHOOL  
CONNECTIONS**

# Distance Learning with Technology

- ❖ Pedagogy & practice
- ❖ Cognitive engagement
- ❖ Formative assessment & quality feedback
- ❖ Learner agency
- ❖ Tips & resources



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**DISTANCE  
LEARNING WITH  
TECHNOLOGY**

# Distance Learning without Technology

- ❖ Family support - Parent information
- ❖ Increase engagement
- ❖ Personalized learning plan
- ❖ Place-based learning
- ❖ Assessments
- ❖ Resources



The graphic features four portraits of educators arranged in a 2x2 grid. Each portrait is accompanied by the educator's name, title, school, and email address. The text 'DISTANCE LEARNING WITHOUT TECHNOLOGY' is centered in the bottom right of the graphic.

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**DISTANCE  
LEARNING  
WITHOUT  
TECHNOLOGY**

# Elementary Tips & Suggestions

- ❖ Social-emotional learning
- ❖ Building relationships
- ❖ Instructional strategies
- ❖ Cross-curricular learning
- ❖ Assessment & feedback

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**ELEMENTARY  
TIPS &  
SUGGESTIONS**

# Middle School Tips & Suggestions

- ❖ Building strong relationships
- ❖ Helping students organize multiple classes
- ❖ Suggestions for providing instruction
- ❖ Assessments & standards mastery
- ❖ Teaching strategies
- ❖ Offering quality feedback
- ❖ Social-emotional learning



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**MIDDLE SCHOOL  
TIPS &  
SUGGESTIONS**

# High School Tips & Suggestions

- ❖ Building strong relationships
- ❖ Providing quality instruction
- ❖ Balancing content, skills & social-emotional learning
- ❖ Organization for students
- ❖ Organization for teachers
- ❖ Importance of feedback
- ❖ Provide resources



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**HIGH SCHOOL  
TIPS &  
SUGGESTIONS**

# The Arts & World Language

- ❖ Music
- ❖ Practical Arts
- ❖ Visual Arts
- ❖ Industrial Arts
- ❖ Theatre
- ❖ World Language
- ❖ Physical Education & Health



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**FINE ARTS,  
PRACTICAL ARTS,  
INDUSTRIAL ARTS,  
& WORLD  
LANGUAGES**

# Meeting the Needs of Diverse Learners

- ❖ Differentiated instruction
- ❖ Meeting needs of students
  - who need additional support
  - who are gifted
  - who have special needs
  - who are English Language Learners
- ❖ Effective tools



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**MEETING THE  
NEEDS OF  
DIVERSE  
LEARNERS**

# Integration of SEL into Academics

- ❖ Growth mindset
- ❖ The Engagement Cube™
- ❖ Strategies that promote intellectual safety
- ❖ Planning for personal response
- ❖ Resources

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**INTEGRATION  
OF SEL INTO  
ACADEMICS**

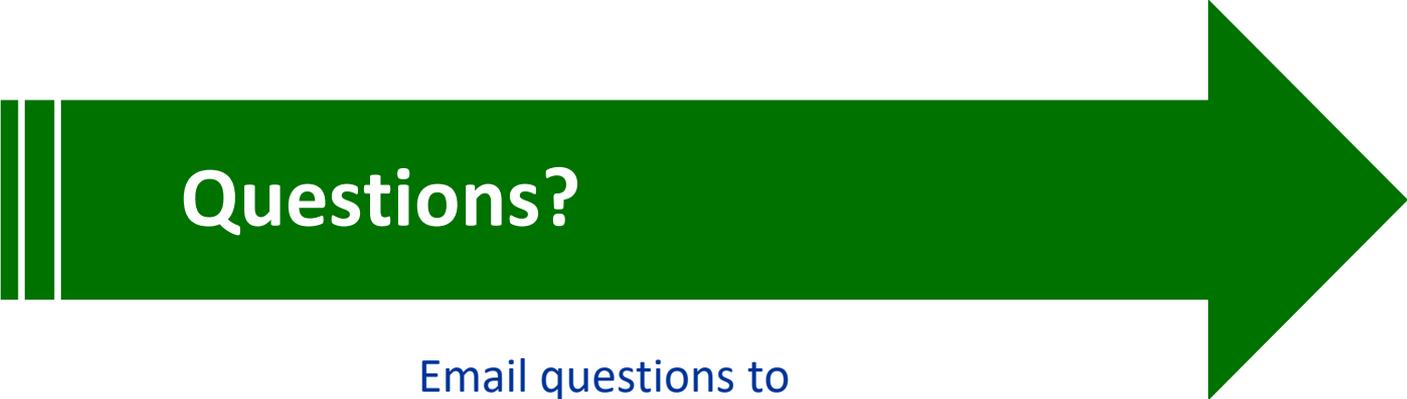


# HOW TO NAVIGATE

# Module Preview



- ❖ Select a module that is relevant
- ❖ Review descriptions & outcomes
- ❖ Use time-stamped subtopics
- ❖ Consider reflection questions
- ❖ Use state & national resources
- ❖ Contact teachers
  - More information
  - Share ideas



Questions?

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