

2019 FEDERAL PROGRAMS

CONFERENCE



SEPT. 15-17 • TAN-TAR-A CONFERENCE CENTER
OSAGE BEACH, MISSOURI

CONFERENCE AGENDA

SUNDAY, SEPT. 15: FOCUS ON ENGLISH LEARNERS PRE-CONFERENCE

7:00–7:45 a.m.	Registration and Coffee Break
7:45–9:00 a.m.	Welcome, Opening Pre-Conference General Session and Keynote Keynote Speaker: Socorro Herrera <i>Achieving Equity: Anchoring Your Practices in the Lived Experiences of the Learner</i>
9:10–10:20 a.m.	Pre-Conference Session 1
10:30–11:40 a.m.	Pre-Conference Session 2
11:50 a.m. to 1:20 p.m.	Luncheon and Keynote Keynote Speaker: Astrid Emily Francis <i>Shifting From Statistics to Stories</i>
1:30–2:40 p.m.	Pre-Conference Session 3
2:50–4:00 p.m.	Pre-Conference Session 4
4:00–5:00 p.m.	Meet and Greet

MONDAY, SEPT. 16: FEDERAL PROGRAMS CONFERENCE

6:30 a.m. to 5:00 p.m.	Registration
7:00–7:45 a.m.	Breakfast
8:00–10:00 a.m.	Welcome, Opening General Session and Keynote Keynote Speaker: Michael Fullan <i>Nuance: Leadership for Coherence-Making in Schools and Systems</i>
10:15–11:30 a.m.	Breakout Session 1
11:30 a.m. to 12:30 p.m.	Lunch
12:45–2:00 p.m.	Breakout Session 2
2:15–3:30 p.m.	Breakout Session 3
3:45–5:00 p.m.	Breakout Session 4
5:00–6:00 p.m.	Technical Assistance Fair and Reception

TUESDAY, SEPT. 17: FEDERAL PROGRAMS CONFERENCE (CONTINUED)

7:00–11:00 a.m.	Registration
7:30–8:15 a.m.	Breakfast
8:30–9:45 a.m.	Breakout Session 5
10:00 a.m. to 12:00 p.m.	General Session and Keynote Keynote Speaker: Byron Garrett <i>When Life Gives You Lemons: Turning Adversity, Doubters and Failures Into Fuel for Success</i>

INFORMATION

REGISTRATION FEES

Sunday Pre-Conference: If your online registration is received [on or before Aug. 31](#), you will receive the early registration rate of \$79. If your registration is received [after Aug. 31](#), your registration rate will be \$99.

Monday/Tuesday Conference: If your online registration is received [on or before Aug. 31](#), you will receive the early registration rate of \$225. If your registration is received [after Aug. 31](#), your registration rate will be \$275.

PAYMENT OF REGISTRATION FEES

Payment of fees may be made by credit card, purchase order or check. A purchase order must be faxed within five business days of receipt of the online registration confirmation to Tammy Bagley at [573-447-0102](tel:573-447-0102). If you prefer to pay by check, your check must be received within five business days of your confirmed online registration. [Make checks payable to Custom Meeting Planners.](#)

Mailing address:

Custom Meeting Planners
P.O. Box 30785
Columbia, MO 65205

REFUND POLICY

Registration fees can be refunded [if a written request is received no later than Aug. 31](#). Send your refund request by mail to Custom Meeting Planners, P.O. Box 30785, Columbia, MO 65205, or by email to tammy@custommeetingplanners.com. No refunds will be authorized after this date; substitutions will be permitted.

Full payment of fees will be expected from registrants who are unable to attend the conference [but fail to notify Custom Meeting Planners in writing by Aug. 31](#).

ONLINE REGISTRATION

Please view and/or print the online registration brochure and select the sessions you would like to attend prior to beginning online registration. A confirmation email for your registration and session selections will be sent to you immediately after completion of the online registration. If you do not receive a confirmation email or have questions about registration, please contact Tammy Bagley at [573-881-4849](tel:573-881-4849) or tammy@custommeetingplanners.com.

LODGING

Tan-Tar-A Conference Center
494 Tan-Tar-A Drive
Osage Beach, MO 65065
573-348-3131

Participants are responsible for making their own room reservations. A block of rooms at the discounted rate of \$99.90 per night has been reserved for attendees of the Federal Programs Conference. A tax exemption letter must be provided to the hotel in order to receive this rate. [This rate is available until Aug. 17 based upon availability.](#)

To make your reservation, call [800-826-8272](tel:800-826-8272) and identify yourself as an attendee of the Federal Programs Conference, or go online to tan-tar-a.com. Click the groups and conferences link at the top of the page and enter code [FEDE](#). Make your hotel reservations early!



The Federal Programs Conference is
sponsored by the Missouri Department of
Elementary and Secondary Education.



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SPEAKERS

SOCORRO HERRERA

Pre-Conference General Session • Sept. 15, 7:45 a.m.

Socorro Herrera is a professor in the Department of Curriculum and Instruction and is the executive director of the Center for Intercultural and Multilingual Advocacy in the College of Education at Kansas State University. She is the author of nine textbooks, including *Biography-Driven Culturally Responsive Teaching*, and has been widely published in the *TESOL Journal*, *Bilingual Research Journal*, *Reading & Writing Quarterly*, and other academic publications.



ASTRID EMILY FRANCIS

Pre-Conference General Session • Sept. 15, 11:50 a.m.

Astrid Emily Francis is an EL teacher at Concord High School in Concord, North Carolina. She serves students with various levels of English proficiency in ninth through 12th grade. Her own background as an English learner inspired her to become an EL teacher, and this experience gives her a deep understanding of the challenges her students must overcome. She also is a team member at Confianza LLC and is part of the executive board at Carolina TESOL.

MICHAEL FULLAN

General Session • Sept. 16, 8:00 a.m.

Michael Fullan is the former dean of the Ontario Institute for Studies in Education and is professor emeritus at the University of Toronto. He also is co-leader of the New Pedagogies for Deep Learning global initiative. Recognized as a worldwide authority on educational reform, he advises policymakers and local leaders on helping to achieve the moral purpose of all children learning. Fullan received the Order of Canada in December 2012.



BYRON GARRETT

General Session • Sept. 17, 10:00 a.m.

Byron Garrett is a true renaissance man – an accomplished business executive, government official and humanitarian. He is chairman of the National Family Engagement Alliance, a nonprofit dedicated to transforming education through meaningful family engagement. In 2017, Scholastic launched the Byron V. Garrett Social-Emotional Learning Collection, which was inspired by his best-selling book, *The ABCs of Life*.

PRE-CONFERENCE SESSION 1 SUNDAY, SEPT. 15 • 9:10-10:20 A.M.

PC-1A: Cultivating a Comfortable Environment for Diverse Learners

Newcomer ELs and students with limited or interrupted formal education (SLIFE) need a respectful and safe environment to function at their full potential. This session will provide culturally responsive pedagogy strategies to cultivate the environment diverse students need. Participants will discover that cultivating such environments needs to start from within. As a ripple effect, a commitment to culturally responsive pedagogy will transform our instruction, school culture, families, community engagement and (ultimately) our students.

Presenter: Astrid Emily Francis, Keynote Speaker

PC-1B: Shifting the Classroom Linguistic Landscape Through Diverse Picture Books

During this session, participants will explore linguistically diverse picture-book titles that reflect different languages and language varieties. Explore the criteria for selecting these texts and discover literature-based instructional approaches for language and literacy learning.

Presenter: Angie Zapata, Associate Professor, Department of Learning, Teaching and Curriculum, University of Missouri

PC-1C: Leadership and Equity in Changing School Communities

PK-12 school leaders work in communities whose demographics are quickly changing. The country's immigration policies and laws also are rapidly evolving. This presents both opportunities and challenges for leaders as more students and families in school communities come from culturally, linguistically, religiously and legally diverse backgrounds. This session will build leaders' general knowledge of the current immigration-policy landscape and laws related to equal educational access. Learn how to work through thorny conversations and biases concerning immigration and immigrant students with your faculty.

Presenter: Emily Crawford-Rossi, Associate Professor, Department of Educational Leadership and Policy Analysis, University of Missouri

PC-1D: Family Engagement – Where Do We Begin?

Learn how to empower families through authentic family-engagement experiences. Participants will be presented with a process to organize an event and with editable documents to help guide this process. Attendees also will have time to network with other educators and conduct a Q&A session with the presenters.

Presenters: Tiffany Maloney and Terra Kehlenbrink, EL Specialists, Bayless School District

PC-1E: Strengthening Equity and Creativity Through Translanguaging as a Practical and Pedagogical Approach

Equity and creativity have served as great themes for effective teacher training and have stayed in teacher-education classes as theories. In this session, *translanguaging* will be presented as a practical theory that educators can use to strengthen equity and creativity in the service of emergent bilinguals. Children's books will be used to demonstrate how a communal language space can be utilized to teach content to ELs and communicate with their families.

Presenter: Kim Song, Associate Professor, Department of Educator Preparation and Leadership, University of Missouri-St. Louis

PC-1F: The Need for Greater Collaboration

This session will describe the need for greater collaboration among all educators in a building and in a school district. Come learn how to address the barriers keeping this from happening. Participants will view data from recent case studies on high-performing districts and will learn what these districts do to make sure all ELs have meaningful educational experiences every day.

Presenter: Ryan Rumpf, ELD Coordinator, Lee's Summit R-VII School District

PC-1G: Let's Give Them Something to Talk About!

Come experience how to engage student curiosity, promote classroom discourse, and develop reasoning through mathematics and science classroom routines. Help your ELs develop an academic vocabulary while making sense of math and science content. This interactive session will leave you talking about math and science.

Presenter: Julie Antill, MELL Instructional Specialist

PRE-CONFERENCE SESSION 2

SUNDAY, SEPT. 15 • 10:30- 11:40 A.M.

PC-2A: Co-Teaching for English Learners – A St. Louis Regional Initiative

Put an end to ineffective push-in support of ELs and truly collaborate with general-education teachers by forming co-teaching relationships. In this session, learn how EL and general-education teachers can work together to design and deliver high-quality lessons that allow all students to develop language and content knowledge. This session will cover the basics of Dove and Honigsfeld's *Co-Teaching for English Learners* and will share how St. Louis-area school districts have committed to the instructional needs of their ELs.

Presenter: Rob Greenhaw, MELL Instructional Specialist

PC-2B: Giving Language Meaning – A Guide to Integrating STEM and English Language Instruction

It often is challenging for districts and teachers, who might have differing fields of expertise, to conceptualize how to integrate English instruction and STEM content knowledge. This session will highlight how content-based English instruction is not only best practice but is essential to closing the achievement gap between native and nonnative English speakers. Learn practical steps and strategies for teaching English through the STEM fields. Such an approach will help all students (including struggling native English speakers) to better understand content instruction.

Presenter: Adrienne Johnson, Assistant Professor, Department of Education, Missouri Western State University

PC-2C: Growing Your Own Onion – Teachers as Writers of Language-Planning and Policy Proposals

TESOL certification coursework often focuses on classroom instruction and lesson-plan development, but many teachers who serve ELs find themselves in positions where they must look at the system at the building and district levels. This session will focus on preparing teachers to be language planners and policy makers in order help ESOL instruction be more effective for the ELs being served. Receive an introduction to the field of language planning, policy and guidance on writing your own proposals.

Presenter: DJ Kaiser, Associate Dean, Graduate Department of Education, Webster University

PC-2D: Increasing and Implementing EL Family Engagement in K-12 Schools

Learn how to design activities to engage the families of

ELs. This session will build on Joyce Epstein's framework of six types of involvement and will show how to align them with best practices for diverse and multilingual families. Learn about family-engagement projects that in-service teachers carried out in southwestern Missouri schools as part of their professional learning.

Presenters: Alexis Gonzalez, TESOL Project Coordinator, and Andrea Hellman, Assistant Professor, Missouri State University

PC-2E: Building Background – Using Linguistics to Demystify Academic English for ELs

Proficiency in academic English is the goal for ELs and all K-12 students. For ELs to be successful, students must have a strong grasp of elements of linguistics, which is the foundation of language. Elements such as morphemes, phonology, syntax and semantics are crucial to acquiring any language; and intentional word and language study is key to success. In this session, participants will engage in a comparison of the linguistic components of their ELs' native languages and English in order to build bridges and make connections.

Presenter: Cynthia Chasteen, MELL Instructional Specialist

PC-2F: How to Help Nontraditional Students Prepare for College

Although some states prohibit undocumented students from enrolling in public colleges, the majority of states allow it if the students meet certain requirements or qualify for the Deferred Action for Childhood Arrivals (DACA) program. Despite this, only 5-10 percent of undocumented students who graduate from high school go on to enroll in college. Eligibility for financial assistance is one major hurdle these students face. This session will explain specific information regarding DACA status, what types of financial-aid options exist for higher education, and the ups and downs of being a DACA student.

Presenter: Guadalupe Magaña, MELL Instructional Specialist

PC-2G: Effective Strategies for Teaching Academic Vocabulary to ELs

This session will feature best practices of research-based strategies that teach academic vocabulary to ELs with exceptional learning needs. Participants will learn the differences among Tiers 1, 2 and 3 vocabulary as identified in many state standards. Participants also will learn specific procedures for teaching academic vocabulary to culturally and linguistically diverse students and for improving reading comprehension.

Presenter: Michelle Sencibaugh, K-12 EL Teacher and Coordinator, Valley Park School District

PRE-CONFERENCE SESSION 3 SUNDAY, SEPT. 15 • 1:30-2:40 P.M.

PC-3A: Teacher Leaders as Change Agents – The ELTA Program

The English Learner Teacher Ambassador (ELTA) program strives to empower EL teachers and develop their craft and leadership skills so they can lead their districts in implementing successful programs. As EL education expert Carol Salva says, “Don’t just close gaps...grow leaders.” Come learn how the ELTA group equipped its members with knowledge and resources, educational partnerships, and action-research to help build capacity and narrow the gap for ELs one leader at a time.

Presenter: Merica Clinkenbeard, MELL Instructional Specialist

PC-3B: Experiences in Language – Activities That Work

This session will focus on bringing language to life through thematic teaching. Attendees will be able to take and immediately utilize research-based ideas and activities that have been used in classroom and pull-out settings. Receive a detailed lesson plan with creative ideas for presentation and student involvement.

Presenter: Cammy Goucher, EL Teacher, George Washington Carver Elementary School, Neosho School District

PC-3C: Equity for All – Meeting OCR Requirements

Meeting ESSA requirements might seem daunting and confusing, but it doesn’t have to be. In this session, participants will learn the steps to make sure their district is in compliance and (more importantly) meeting the needs of ELs. Districts must be able to prove that EL status does not prohibit students from participating in any academic or extracurricular programs.

Presenter: Kelly Klocke, Federal Programs Coordinator, Bayless School District

PC-3D: ClassDojo – Connecting with Non-English-Speaking and Limited-English-Speaking Parents

This session will delve into the already popular school-communication platform ClassDojo and its new messaging features. Participants will have the opportunity to navigate the parent-messaging forum and will learn how to help parents translate written correspondence into their home language. Come learn

how to build class stories that share videos, pictures, important files and classroom happenings with families; and see how the platform can be used to share student portfolios of selected work.

Presenter: Jayme Carabello, Third Grade Teacher, Horace Mann Elementary School, Springfield R-XII School District

PC-3E: What’s a Dual-Language Program, and How Can We Start One?

Dual language (DL) bilingual education is rapidly expanding across the country. The majority of DL programs mix students from two language backgrounds (such as English and Spanish). By providing content instruction in two languages, DL programs develop all students’ bilingualism, biliteracy, high academic achievement and cultural competencies. This session will cover how to build a DL program and simultaneously enhance equity for ELs. Leave this session with new resources and new perspectives on DL bilingual education.

Presenter: Lisa Dorner, Associate Professor, Department of Educational Leadership and Policy Analysis, University of Missouri

PC-3F: Preparing ELs for the Rigor of On-Demand Writing Tasks – Argumentative

Participants will work hands-on with student artifacts, view samples of standards-based lessons and leave with access to teacher-created materials, which are all differentiated for students in a sheltered ELA classroom. If you struggle to prepare students for the rigors of argumentative essays and the additional pressure of composing effective arguments for on-demand writing assessments, this session is for you.

Presenter: Diane Mora, Sheltered ELA Teacher, East High School, Kansas City School District

PC-3G: Fostering Receptive and Productive Language in the Mathematics Classroom

Mathematics and language are deeply intertwined. In this session, discover ways that teachers can help foster students’ productive and receptive language in the mathematics classroom. Engage in several activities that examine tasks and cases of student work in order to workshop the practices discussed in this session.

Presenter: Zandra de Araujo, Associate Professor, Department of Learning, Teaching and Curriculum, University of Missouri

PRE-CONFERENCE SESSION 4 SUNDAY, SEPT. 15 • 2:50-4:00 P.M.

PC-4A: Using Technology to Support ELs in the Mainstream Classroom

Discover various resources and tools to use when supporting SLIFE/newcomers and long-term ELs in the mainstream classroom. Options abound with the technology that is developing to support ELs. This presentation will utilize Google's apps for education along with other pieces of technology that support students.

Presenter: Jan McClellan, EL Teacher, Logan-Rogersville R-VIII School District

PC-4B: Is Your District Providing Equitable Access to Marginalized Students?

Using the DESE equity-lab model, this session will give you information about how the ESSA plan for Missouri focuses on providing an "equitable opportunity for an excellent education" to various subgroups including minority students, ELs and free/reduced-price lunch students. Learn how biases, personnel decisions and other factors can influence equitable opportunities for students with at-risk factors. Participants will have the opportunity to explore DESE data in determining the disproportionate rate, which leads to the need for an equity plan to be included in your consolidated application.

Presenter: Julie Germann, Consultant, Agency For Teaching, Leading and Learning/Springfield

PC-4C: Effective Use of Data to Transform Your EL Program

Our journey of transformation started two years ago when we realized our current EL delivery model was not getting our ELs closer to success. Reflecting on multiple data points, current EL trends and DESE's guidance for servicing ELs, the Kansas City School District transformed how it serves ELs at the elementary, middle and high school levels. Come learn about our methodology, our successes and the pitfalls of changing delivery models.

Presenters: Stephanie Easley, EL Assessment Specialist, and Allyson Hile, Director of Language Services, Kansas City School District

PC-4D: Closing the Achievement Gap for Elementary ELs – One District's Journey

The North Kansas City School District's ELs have outperformed the state average of all students in English language arts, math and science in grades 3-5. This session will share how the achievement gap was closed through strategic planning that included grant-funded professional development, scaffolded grade-level instruction, progress-monitoring and targeted interventions. Gain insight into programming to address the underperformance of ELs in your own district.

Presenters: Laura Lukens, EL Coordinator, and Lezlie Paden, EL Teaching and Learning Coach, North Kansas City School District

PC-4E: TESOL's Six Principles in Your Classroom

The TESOL International Association has defined six core principles for the exemplary teaching of ELs. Get ready to align your own instruction with this new framework to ensure that your ELs progress toward grade-level standards while also developing social, academic and language skills. Review each principle, learn practical tools for your classroom and gain the resources needed to get your entire school staff on board.

Presenter: Andrea Hellman, Assistant Professor, Missouri State University

PC-4F: Empowering and Engaging ELs With Technology in the Classroom

In an increasingly virtual world, technology engages young people in new and exciting ways. The incorporation of technology in classrooms is as practical as it is essential for students and teachers. In this session, educators will be introduced to tools that bolster accommodations, transform learning and assessment, and increase the potential of exiting ELs. (Participants are encouraged to bring a laptop or an iPad.)

Presenter: Melissa Lackey, ESOL Teacher, Smith-Cotton High School, Sedalia School District

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BREAKOUT SESSIONS

BREAKOUT SESSION 1 MONDAY, SEPT. 16 • 10:15-11:30 A.M.

1A: Balancing ESEA Finance and EDGAR Compliance

This session will update attendees on ESEA fiscal changes and discuss how to balance ESEA compliance requirements against regulations under the Education Department General Administrative Regulations (EDGAR). This session also will provide practical examples and include an interactive element so attendees can participate in questions and answers.

Session Outcomes

- Increase understanding of financial requirements under ESEA programs
- Review examples of documentation for ESEA finance monitoring
- Gain insight into common monitoring issues

Interest Area: Finance, Tiered Monitoring

Target Audience: Administrator, Bookkeeper, Federal Programs Coordinator, Nonpublic Administrator

Grade Level: All

Presenter: Pat Kaiser, Coordinator, ESEA Finance, DESE

1B: Federal Programs 101

What would you like to know about Federal Programs? This session will be an introduction to the Federal Programs included in the consolidated application: Title I.A, Title I.C, Title I.D, Title II.A, Title III Immigrant, Title III EL, Title IV.A and Title V. Attendees will receive an overview of these programs' purposes, allowable uses and possibilities.

Session Outcomes

- Gain basic Federal Programs knowledge
- Learn how to use Title funding to meet district needs and foster student achievement

Interest Area: Early Childhood, Improving Instruction, Parent Involvement

Target Audience: Administrator, Federal Programs Coordinator, Title I Teacher

Grade Level: All

Presenter: Julie Bock, Supervisor, Federal Programs, DESE

1C: Providing Equitable Services to Eligible Nonpublic School Children

Under Title I of ESEA, local education agencies (LEAs) are required to provide services for eligible nonpublic and public school students. Come learn about the nonpublic school registration process, the public/nonpublic school consultation process, program evaluations, professional-development requirements, allocation procedures and other Federal Programs issues. Both public and nonpublic schools are encouraged to participate.

Session Outcomes

- Learn how to find out which nonpublic schools LEAs need to consult with
- Discover the importance of consultation in everything that LEAs do with nonpublic schools

Interest Area: Nonpublic

Target Audience: Federal Programs Coordinator, Nonpublic Administrator, Nonpublic Teacher

Grade Level: All

Presenter: Theresa Villmer, Assistant Director, Federal Programs, DESE

1D: MOCAP and Federal Programs

In this session, participants will learn what is allowable and what is not for federal funding related to ESEA and the Missouri Course Access and Virtual School Program (MOCAP). We will review the new virtual education statute and the requirements placed on local education agencies.

Session Outcomes

- Understand the restrictions on using federal dollars for quality virtual education
- Learn how to supplement, not supplant, services
- Understand the stringent review process for MOCAP courses
- Be able to ensure that educators are appropriately certified in Core Data/MOSIS to use federal funds

Interest Area: Finance

Target Audience: Federal Programs Coordinator, Instructional Coach, Virtual Education Coordinator

Grade Level: All

Presenter: Stacy Morse, Virtual Learning Administrator, DESE

1E: Ensuring Kindergarten Readiness Through Early Blended Funding

The El Dorado Springs R-II School District has expanded prekindergarten through the use of early blended funding. As a result of our expanded pre-K, more than 50 percent of students entering kindergarten are considered kindergarten-ready. In this session, learn how to blend funds and provide flexibility in serving pre-K students.

Session Outcomes

- Learn how to use early blended funding tools to determine the feasibility of blending funds at your school
- Discover the similarities and differences in early blended funding and other federal early childhood funding sources
- Leave with an understanding of how to maximize your resources using early blended funding for pre-K

Interest Area: Early Childhood, Finance, Improving Instruction, Poverty, Special Education

Target Audience: Administrator, Federal Programs Coordinator, Parent Involvement Educator, Preschool Teacher, Title I Teacher

Grade Level: Preschool, Elementary

Presenter: Theresa Christian, Assistant Superintendent, El Dorado Springs R-II School District

1F: ¿Educación Especial o ESL? Practical Guidance for ELs and Special Education

Do you know what the new guidelines are for ELs and special education? Do you know how to implement them? In this session, participants will learn how to determine whether a guideline is for ESL, special education or both. Participants also will receive practical advice on how to implement this guidance in their school district and how to help ESL and special education teams work together.

Session Outcomes

- Understand the new guidelines for ELs and special education
- Be able to apply the guidelines in your own district

Interest Area: EL, Special Education

Target Audience: Administrator, EL Teacher, Federal Programs Coordinator, Instructional Coach, Regular Classroom Teacher

Grade Level: All

Presenter: Allison Tilley, ESL Teacher, Nixa Public Schools

1G: Implementing Standards-Based Grading, Common Assessments and RtI to Ensure Standards Mastery

This session will help school districts understand how to move toward standards-based grading using common assessments and the RtI model. The Gasconade County R-II School District has a progressive approach in implementing standards-based grading districtwide. Come learn how we collaborated, communicated and analyzed data in order to ensure student success.

Session Outcomes

- Learn about our implementation plan for standards-based grading throughout the district
- Understand the selection of standards for grading purposes
- Understand how to create common assessments and grade-level planning to ensure mastery of standards
- Receive information on a systemic RtI process that can be used districtwide

Interest Area: Improving Instruction, Special Education

Target Audience: Administrator, Federal Programs Coordinator, Instructional Coach, Regular Classroom Teacher, Title I Teacher

Grade Level: All

Presenter: Jeri Kay Hardy, Assistant Superintendent, Gasconade County R-II School District

1H: Taking Steps Toward Success

What do you do when students are struggling in your class or school? We were asking ourselves this same question, and so we decided to take action. Come learn about a process we developed to help support our most-needy students. We will explain a pilot project we developed to support elementary students who are dealing with trauma in their everyday life.

Session Outcomes

- Understand the impact of trauma on elementary students and how to unravel its many layers
- Learn a multi-building process to set up a success center for your students
- Learn how to advocate for the needs of your students
- Understand how to celebrate your successes and identify any potential challenges

Interest Area: Comprehensive and Targeted, Early Childhood, Improving Instruction, McKinney-Vento, Poverty, Special Education

Target Audience: Federal Programs Coordinator, Homeless Coordinator, Regular Classroom Teacher, Title I Teacher

Grade Level: Preschool, Elementary

Presenter: Julie Dill, Assistant Superintendent, Camdenton R-III School District

1I: School Safety – What Does That Mean?

This session will focus on understanding the broad area and importance of school safety. Even though active shooters gain the most media attention and have the highest consequences, school safety includes a wide range of concerns. Also, school safety is not just a school issue – it is a community issue.

Session Outcomes

- Understand various concerns related to school safety
- Identify evidenced-based practices for schools
- Learn how the community plays a role in school safety

- Understand the public perceptions of school safety

Interest Area: All

Target Audience: All

Grade Level: All

Presenter: Gerry Lee, Associate Executive Director, MSBA Center for Education Safety

VENDOR PRESENTATION

1J: Uncovering the New Fountas & Pinnell Classroom for Grades 4-6

The Fountas & Pinnell Classroom system addresses three areas of concern: access and opportunity, effective teachers and learners, and efficiency and effectiveness. This presentation will introduce the newly released grades 4-6 option, which offers a solution to these three areas.

Session Outcomes

- Engage with the new Fountas & Pinnell Classroom system for grades 4-6
- Leave with an understanding of Fountas & Pinnell Classroom's implementation as a core literacy system
- Explore the seven contexts of literacy development

Interest Area: Improving Instruction

Target Audience: Administrator, Federal Programs Coordinator, Instructional Coach, Regular Classroom Teacher

Grade Level: Elementary

Presenter: Kelli Westmoreland, Literacy Consultant, Heinemann

BREAKOUT SESSION 2

MONDAY, SEPT. 16 • 12:45-2:00 P.M.

2A: What Can MSIX Do for You?

This session will cover the Migrant Student Information Exchange (MSIX), which is the technology that allows states to share educational and health information on migrant children who travel from state to state. As a result of this traveling, these children have student records in multiple states' information systems.

Session Outcomes

- Learn about the MSIX technology and how it works
- Understand how school districts can sign up for MSIX

Interest Area: Migrant

Target Audience: Administrator, EL Teacher, Federal Programs Coordinator, Migrant Teacher, Regular Classroom Teacher, Title I Teacher

Grade Level: All

Presenter: Shawn Cockrum, Director, Migrant, EL, Immigrant and Refugee, DESE

2B: "Find" Out!

Federal Programs administrators do not want their districts to be found out-of-compliance with ESEA requirements when completing and submitting the monitoring checklist. In this session, participants will learn about the most-frequent findings from the four-cycle tiered-monitoring checklist for Title I, Title II and Title IV.

Session Outcomes

- Learn about the relationship between checklist requirements and required evidence sources
- Understand the requirements that most often result in a request for corrective action

Interest Area: Tiered Monitoring

Target Audience: Administrator, Federal Programs Coordinator

Grade Level: All

Presenter: Rebecca Taylor, Supervisor, Federal Programs, DESE

2C: 21st Century Community Learning Centers – The Advantages of Before-School and Afterschool Programming

This presentation will focus on the benefits of the 21st Century Community Learning Centers (21st CCLC) grant to public schools. Come learn about the benefits of before-school and afterschool programming; and receive a general overview of the grant-application process, program structure and program oversight.

Session Outcomes

- Gain an overall understanding of the 21st CCLC grant
- Learn how one southeastern Missouri school district structures its middle/high school 21st CCLC programs
- Appreciate the benefits of before-school and afterschool 21st CCLC programs

Interest Area: Comprehensive and Targeted, Enrichment, Improving Instruction, Parent Involvement, Poverty

Target Audience: Administrator, Federal Programs Coordinator, Regular Classroom Teacher

Grade Level: Elementary, Middle/Jr. High, High

Presenter: Rayanna Dalton, Director of Curriculum, Instruction and Assessment, Kennett School District

2D: Turning Challenge Into Opportunity – One School's Journey Out of School Improvement

Fairview Elementary School, a K-4 building with 68 percent EL enrollment, was identified as a focus school in 2012 due to low super-subgroup performance in English language arts and mathematics. Come learn how Fairview focused on leadership, collaboration, curriculum/assessment and instruction to help close the academic achievement gap and increase success for all students.

Session Outcomes

- Discover how Fairview developed accountability plan SMART goals and action steps

- Learn about the progress and evidence of change as a result of the accountability plan

Interest Area: Comprehensive and Targeted, EL, Improving Instruction, Poverty, Tiered Monitoring

Target Audience: Administrator, EL Teacher, Instructional Coach, Migrant Teacher, Regular Classroom Teacher, Title I Teacher

Grade Level: Elementary

Presenter: Ronna Patterson, Principal, Fairview Elementary School, Carthage R-IX School District

2E: The McKinney-Vento Act – What LEAs Need To Be Compliant

While the majority of local education agencies in Missouri do not receive grant funds to implement the requirements of the McKinney-Vento Act, all are still required to be in full compliance with legislative requirements. In this session, come learn what you need to have your McKinney-Vento program be compliant under ESSA.

Session Outcomes

- Discuss the requirements for tiered monitoring under the McKinney-Vento Act
- Receive guidance on the documentation needed for tiered monitoring

Interest Area: McKinney-Vento

Target Audience: Administrator, Federal Programs Coordinator, Homeless Coordinator

Grade Level: All

Presenter: Donna Cash, Homeless State Coordinator, DESE

2F: Family Engagement Is for ALL Families – Capacity-Building in Unique Settings

Special School District of St. Louis County is a unique academic setting that has embraced family engagement. In this session, presenters will share SSD's family-engagement journey so far, strategies that have worked in SSD schools, lessons learned and plans for systemic implementation.

Session Outcomes

- Examine the alignment among SSD's action plan, SSD's family-engagement policy and ESSA
- Recognize how the principles of effective family engagement work for all students
- Identify strategies, tools and research used to promote family engagement that also are linked to learning

Interest Area: Parent Involvement

Target Audience: Administrator, Federal Programs Coordinator, Parent Involvement Educator, Regular Classroom Teacher, Title I Teacher

Grade Level: Elementary, Middle/Jr. High, High

Presenter: Kathy Mueller, Federal Programs Administrator, Special School District of St. Louis County

2G: Rolling Out the Missouri Migrant Education Program Service-Delivery Plan (Continues in Session 3G)

How should Missouri schools use Migrant Education Program funds? How do schools know if services are successful? These are critical questions for planning and providing services to migratory students and are the focus of the new service-delivery plan. In this session, participants will learn various options for providing services that fit into the state plan. Critical information will be shared for programs with both small and large numbers of students.

Session Outcomes

- Understand the Office of Migrant Education's continuous improvement cycle
- Gain awareness of strategies and measurable program outcomes that will be used by the state
- Understand the evaluation requirements for 2019-20
- Identify activities to help implement strategies for 2019-20 based on your allocations

Interest Area: Migrant

Target Audience: Administrator, Federal Programs Coordinator, Migrant Teacher, Parent Involvement Educator, Preschool Teacher, Regular Classroom Teacher, Title I Teacher

Grade Level: All

Presenter: Andrea Vázquez, Consultant, META Associates

2H: Capitalizing on ELL Families' Assets Through a Bilingual Parent Library

The ESOL program at the St. Louis School District has developed a bilingual parent library to capitalize on the first-language assets of ELL families. This library now includes more than 600 titles in Arabic, English, Nepali, Somali, Spanish, Swahili and Vietnamese. In this session, learn how a bilingual parent library can support parent engagement and literacy development. Participants in this session will develop a bank of ideas to leverage resources to create bilingual spaces within their district.

Session Outcomes

- Be able to identify the ways a bilingual parent library supports parent engagement and literacy development
- Learn how to leverage resources in order to create bilingual spaces within your district

Interest Area: EL

Target Audience: Administrator, EL Teacher, Instructional Coach, Migrant Teacher, Nonpublic Administrator, Nonpublic Teacher, Parent Involvement Educator, Preschool Teacher, Title I Teacher

Grade Level: All

Presenter: Fatuma Kassim, Interpreter/Translator, St. Louis School District

2I: From Focus to Full-School Improvement

Learn how two schools went from being designated as focus schools to exiting in three years with academic and social/emotional growth in all students.

Session Outcomes

- View our comprehensive short- and long-term plans
- Hear how our focus on academics took a sharp twist to meet social/emotional needs in order to have the highest impact on student achievement

Interest Area: Comprehensive and Targeted

Target Audience: Administrator, EL Teacher, Federal Programs Coordinator, Instructional Coach, Migrant Teacher, Parent Involvement Educator, Regular Classroom Teacher, Title I Teacher

Grade Level: Elementary

Presenter: Toni White, Principal, Cuivre Park Elementary School, Troy R-III School District

2J: Southland School District's Transformation of Culture and Instructional Practices

Learn how the Southland School District began its transformation of cultural change to focus on student growth and instructional support systems. System models showcased will include professional learning communities and schoolwide positive behavior support; discover how they impacted our students, faculty and parents. We customized these processes to meet our specific needs and to provide areas of reinforcement for positive student growth and research-based supports.

Session Outcomes

- Receive information on how to use various models to apply to your own needs
- Gain resources to use for your own situation
- Have an opportunity to ask questions and get different perspectives on the process

Interest Area: Comprehensive and Targeted, Early Childhood, Improving Instruction, Nonpublic, Parent Involvement, Poverty, Special Education

Target Audience: Administrator, Federal Programs Coordinator, Instructional Coach, Nonpublic Administrator, Nonpublic Teacher, Parent Involvement Educator, Preschool Teacher, Regular Classroom Teacher, Title I Teacher

Grade Level: All

Presenter: Kevin Reddick, Principal, Southland Elementary School, Southland School District

BREAKOUT SESSION 3

MONDAY, SEPT. 16 • 2:15-3:30 P.M.

3A: All You Need to Know About State and Federal Accountability

This presentation will focus on changes that districts and charter schools can expect to see in state and federal accountability including the 2019 annual performance report (APR) and comprehensive and targeted schools.

Session Outcomes

- Explain the changes and why they have been made to the 2019 APR
- Understand the processes used for comprehensive and targeted schools

Interest Area: Comprehensive and Targeted

Target Audience: Administrator, Federal Programs Coordinator, Title I Teacher

Grade Level: Elementary, Middle/Jr. High, High

Presenter: Jocelyn Strand, Coordinator, School Improvement Program, DESE

3B: The Role of Educators in Implementing FFPSA and Connecting to Missouri Kinship Navigators

The Missouri Kinship Navigator program, Missouri Children's Division and ParentLink will highlight aspects of the Family First Prevention Services Act (FFPSA) that impact educators. Participants in this session will learn how to collaborate when assisting relative families in caring for children and youths attending Missouri schools.

Session Outcomes

- Gain knowledge of FFPSA and the Missouri Kinship Navigator program
- Learn how to better support and refer families to available resources

Interest Area: Early Childhood, Kinship/Relative Care, Neglected/Delinquent, Parent Involvement, Poverty

Target Audience: All

Grade Level: All

Presenter: Sherry Moller, Relative First Program Development Specialist, Missouri Children's Division, Department of Social Services

3C: ESEA Consolidated Application Revision 101

This session will provide basic information regarding ESEA consolidated application revisions (budget

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revisions). Participants will learn when to revise, why to revise, how to revise and much more.

Session Outcomes

- Be able to identify when and why an ESEA consolidated application revision is necessary
- Learn the basics of how to revise and submit an ESEA consolidated application

Interest Area: ESEA Application, Improving Instruction

Target Audience: Administrator, Bookkeeper, Core Data/MOSIS Coordinator, Federal Programs Coordinator

Grade Level: All

Presenter: Emilea Edmondson, Supervisor, Federal Programs, DESE

3D: Aligning Your ESEA Programs

This workshop will highlight the importance of aligning your ESEA consolidated plan to your ESEA consolidated budget. Learn how assignments in Core Data/MOSIS reflect in your plan and budget.

Session Outcomes

- Understand why it is important to align Core Data/MOSIS assignments with the ESEA consolidated application
- Recognize the importance of the ESEA consolidated plan

Interest Area: All

Target Audience: Administrator, Core Data/MOSIS Coordinator, Federal Programs Coordinator

Grade Level: All

Presenter: Julie Bock, Supervisor, Federal Programs, DESE

3E: The Columns – Linking Reading Data to Intervention

How do I use data to find the right intervention for students? In this session, discover a systematic process that allows teachers to determine the reading needs of every kindergarten through fifth-grade student. This process is called The Columns – a simple tool that links elementary reading data to the correct intervention.

Session Outcomes

- Receive an overview of reading-assessment data and intervention
- Learn about the systematic process called The Columns

Interest Area: Comprehensive and Targeted, Improving Instruction

Target Audience: Administrator, Instructional Coach, Nonpublic Administrator, Nonpublic Teacher, Regular Classroom Teacher, Title I Teacher

Grade Level: Elementary

Presenter: Jana Schmidt, Language Arts K-8 Coordinator, Columbia School District

3F: Empowering and Engaging ELs With Technology in the Classroom

In an increasingly virtual world, technology engages

young people in new and exciting ways. The incorporation of technology in classrooms is as practical as it is essential for students and teachers. In this session, educators will be introduced to tools that bolster accommodations, transform learning and assessment, and increase the potential of exiting ELs. (Participants are encouraged to bring a laptop or an iPad.)

Session Outcomes

- Use Google Drawings to produce interactive visuals and to illustrate vocabulary and content knowledge
- Create a HyperDoc to differentiate with instant translation, read-aloud add-ons, visuals, links to resources and more
- Utilize additional resources such as Screencast-O-Matic and Flippity.net to create video tutorials and engaging vocabulary activities

Interest Area: EL, Improving Instruction, Migrant, Special Education

Target Audience: Administrator, EL Teacher, Federal Programs Coordinator, Instructional Coach, Migrant Teacher, Nonpublic Teacher, Regular Classroom Teacher, Title I Teacher

Grade Level: Middle/Jr. High, High

Presenter: Melissa Lackey, ESOL Teacher, Smith-Cotton High School, Sedalia School District

3G: Rolling Out the Missouri Migrant Education Program Service-Delivery Plan

(Continued from Session 2G)

How should Missouri schools use Migrant Education Program funds? How do schools know if services are successful? These are critical questions for planning and providing services to migratory students and are the focus of the new service-delivery plan. In this session, participants will learn various options for providing services that fit into the state plan. Critical information will be shared for programs with both small and large numbers of students.

Session Outcomes

- Understand the Office of Migrant Education's continuous improvement cycle
- Gain awareness of strategies and measurable program outcomes that will be used by the state
- Understand the evaluation requirements for 2019-20
- Identify activities to help implement strategies for 2019-20 based on your allocations

Interest Area: Migrant

Target Audience: Administrator, Federal Programs Coordinator, Migrant Teacher, Parent Involvement Educator, Preschool Teacher, Regular Classroom Teacher, Title I Teacher

Grade Level: All

Presenter: Andrea Vázquez, Consultant, META Associates

VENDOR PRESENTATION

3H: Amplify, Not Simplify – Accelerating Access to Complex Texts

In this session, participants will discover engaging activities that support diverse learners through the amplification of complex reading selections, close reading, critical thinking, collaborative conversations and vocabulary building. This session will place a special emphasis on developing students who will become confident, proficient readers.

Session Outcomes

- Learn strategies to empower students to take control of their own learning and to promote engagement during targeted instruction
- Discover ways to support diverse students' access to complex texts
- Understand how to differentiate instruction to support diverse learners and assess their progress

Interest Area: EL, Improving Instruction, Nonpublic, Poverty, Special Education

Target Audience: Administrator, EL Teacher, Instructional Coach, Nonpublic Administrator, Nonpublic Teacher, Regular Classroom Teacher, Title I Teacher

Grade Level: Elementary, Middle/Jr. High, High

Presenter: Barbara Andrews, National Literacy Consultant

3I: Prevention and Interventions – MSBA's STOP School Violence Grant Programs

Come learn about two licensed, evidenced-based programs and how using them can transform the climate and culture of your school. Behavioral Risk Assessment Team Training and the Youth Mental Health First Aid program are funded by a federal Department of Justice grant for the next three years. In this session, discover how they can be brought to your school at no cost.

Session Outcomes

- Understand the importance of climate and culture
- Learn early warning signs concerning harm
- Learn about intervention and prevention techniques
- Learn how to implement new programs at your school

Interest Area: School Safety

Target Audience: All

Grade Level: All

Presenter: Gerry Lee, Associate Executive Director, MSBA Center for Education Safety

BREAKOUT SESSION 4

MONDAY, SEPT. 16 • 3:45-5:00 P.M.

4A: Coming to a Better Understanding – How to Better Serve Our Fostered Youth

So, you are prepping for your best interest determination (BID) meeting, and you have some issues. Perhaps there

is trouble with coordination of transportation. Maybe there is a more-specific situation you are facing. In this session, learn how to determine the best interest of the child, how to handle coordinating transportation, and how to deal with other matters involving the best interest and safety of our fostered youth.

Session Outcomes

- Learn how to make determinations of homelessness or foster-care eligibility
- Receive answers to specific foster-care questions
- Recognize when BID meetings are necessary and how to make the right determinations
- Learn what is involved in transportation-procedure decisions

Interest Area: Foster Care

Target Audience: All

Grade Level: All

Presenter: Lucy Voss, Supervisor, Federal Programs, DESE

4B: Federal Programs 101

(Repeat of Session 1B)

What would you like to know about Federal Programs? This session will be an introduction to the Federal Programs included in the consolidated application: Title I.A, Title I.C, Title I.D, Title II.A, Title III Immigrant, Title III EL, Title IV.A and Title V. Attendees will receive an overview of these programs' purposes, allowable uses and possibilities.

Session Outcomes

- Gain basic Federal Programs knowledge
- Learn how to use Title funding to meet district needs and foster student achievement

Interest Area: Early Childhood, Improving Instruction, Parent Involvement

Target Audience: Administrator, Federal Programs Coordinator, Title I Teacher

Grade Level: All

Presenter: Julie Bock, Supervisor, Federal Programs, DESE

4C: Building Collective Teacher Efficacy Through the Collaborative Intervention Model

With the number of ELs on the rise, it is time to reimagine the role of EL teachers in order to build collective teacher efficacy. Collaborative intervention evolved from the idea of making all teachers into English teachers. Participants will leave with an understanding of how this conversation started, the steps taken during implementation, and both successes and challenges.

Session Outcomes

- Develop an understanding of the components of the collaborative intervention model
- Learn how the roles of EL teachers were redefined and how these teachers were prepared for success
- Evaluate the challenges and successes of the first year of implementing collaborative intervention

Interest Area: EL, Improving Instruction

Target Audience: Administrator, EL Teacher, Federal Programs Coordinator

Grade Level: All

Presenter: Patrick Shelton, Coordinator of Customized Learning, Parkway School District

4D: ESEA Staff – Requirements and How To Report Them

This session will provide attendees with an overview on how to report ESEA staff both on the supporting data pages and in Core Data/MOSIS. This session also will explain staff requirements and certificates to ensure that federally paid staff are certified appropriately.

Session Outcomes

- Understand how to report staff correctly on the supporting data pages and in Core Data/MOSIS
- Be able to ensure that federally paid staff are certified appropriately

Interest Area: All

Target Audience: Administrator, Bookkeeper, Federal Programs Coordinator

Grade Level: All

Presenter: Christine Hoecker, Supervisor, Federal Programs, DESE

4E: Full STEAM Ahead

In this session, learn from a panel of teachers about the creation/implementation of an afterschool STEAM program using Title IV funds. Participants also will perform hands-on learning activities from a student's perspective in order to develop teaching strategies and gain program insights.

Session Outcomes

- Learn how to use Title IV funds to develop a STEAM program
- Engage in hands-on STEAM learning activities that you can take back to your students
- Be able to identify needs and set goals with your own Title advisory team

Interest Area: Improving Instruction

Target Audience: Administrator, Federal Programs Coordinator, Instructional Coach, Regular Classroom Teacher, Title I Teacher

Grade Level: Elementary, Middle/Jr. High

Presenter: Aaron Vitt, Superintendent, Paris R-II School District

4F: Breaking Down the Barriers of Education for Rural McKinney-Vento Students

The Camdenton R-III School District borders 1,150 miles of shoreline on the Lake of the Ozarks, which brings millions of visitors to the area each year. The summer season also brings jobs that are less than 12 months, causing some families to double-up in order to

make their salaries last a full calendar year. With our district covering almost 300 miles throughout multiple communities, we have had to think outside the box to meet the diverse needs of our students, ensure stable school attendance and grow our students academically.

Session Outcomes

- Learn low- and no-cost strategies that will allow you to support your rural McKinney-Vento students
- Discover how to develop partnerships in your area
- Hear about how our district handles attendance, enrollment, transportation and much more

Interest Area: McKinney-Vento

Target Audience: Administrator

Grade Level: All

Presenter: Julie Dill, Assistant Superintendent, Camdenton R-III School District

4G: Creating Energy and Capacity Through Collaborative Behavior Teams

The Joplin Behavior Team brings together like-minded administrators, teachers, counselors, behavior technicians and others for professional development on the practical uses of behavior-intervention skills. Team members use their own ideas to build capacity in acquiring tools related to the functions of behavior. The overall goal is increasing academic engagement.

Session Outcomes

- Discover how to enhance your use of Title IV funds through targeted professional development
- Learn how to teach behavior-skills training to teachers

Interest Area: Improving Instruction, Tiered Monitoring

Target Audience: Administrator, Instructional Coach, Regular Classroom Teacher, Title I Teacher

Grade Level: Elementary

Presenter: Sandra Cantwell, Executive Director of Student Services, Joplin School District

VENDOR PRESENTATION

4H: The Impact of 21st Century Community Learning Centers

The 21st Century Community Learning Centers (21st CCLC) provide academic support, an array of enrichment activities and opportunities for family engagement. In this session, a panel of administrators will discuss the impact that 21st CCLC grants have had on their districts and communities. Listen to their stories, and use their advice to enhance your existing afterschool program or start a new one.

Session Outcomes

- Learn about the benefits of afterschool programs
- Discover the requirements of 21st CCLC grants
- Understand how to provide school-linked academic support in afterschool programs
- Learn how to provide a variety of enrichment activities

Interest Area: All

Target Audience: Administrator, Federal Programs Coordinator, Nonpublic Administrator

Grade Level: Elementary, Middle/Jr. High, High

Presenter: Brad Lademann, Resource Center Coordinator, Missouri AfterSchool Network

VENDOR PRESENTATION

4I: Good First Teaching for Emergent and Early Readers – Supporting Language Development Through Shared Reading

How do students develop language through shared reading? By observing multiple videos of students and engaging in discussion with colleagues, participants in this session will consider how to integrate repeated readings, multiple opportunities for discussion and

independent revisits to a known text as ways to support language learners in daily instruction in K-2 classrooms.

Session Outcomes

- Recognize the purpose of shared reading in a language-rich thinking-and-talking curriculum
- Consider the role of repeated readings in shared reading to develop and expand language and deepen comprehension
- Identify elements to consider when choosing texts for engaging and thoughtful shared reading

Interest Area: EL, Improving Instruction, Poverty

Target Audience: EL Teacher, Regular Classroom Teacher, Title I Teacher

Grade Level: Elementary

Presenter: Debra Crouch, Literacy Consultant, Okapi Educational Publishing

TECHNICAL ASSISTANCE FAIR AND RECEPTION

Monday, Sept. 16 • 5:00 – 6:00 p.m.

Enjoy hors d'oeuvres during our Monday night reception, and take advantage of the Technical Assistance Fair. Staff members from the Missouri Department of Elementary and Secondary Education's Office of Quality Schools will be available to answer your questions and talk about agency workings. Topics available for technical assistance are:

- Title I.A: Improving the Academic Achievement of the Disadvantaged
- Title I.C: Education of Migratory Children Program
- Title II: Preparing, Training and Recruiting High-Quality Teachers, Principals and Other School Leaders
- Title III: Language Instructional Programs for ELs and Immigrants
- Refugee Program
- Federal Financial Management
- Assessment
- Equitable Service for Nonpublics
- Homeless Children and Youth/ Foster Children and Youth
- Tiered Monitoring
- ESEA Consolidated Application Process
- Parent Involvement Requirements
- Gifted Education
- Preschool
- Afterschool Programs
- Office of Data Systems Management
- Camdenton R-III Afterschool *FIRST* LASER Robotics Demonstration
- Missouri Course Access and Virtual School Program (MOCAP)
- MSBA Center for Education Safety

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BREAKOUT SESSION 5

TUESDAY, SEPT. 17 • 8:30-9:45 A.M.

5A: Understanding Your EL Index Score

This session will examine EL index scores. Attendees will learn about how these scores are calculated and how they can be used to benefit student learning.

Session Outcome

- Gain an understanding of EL index scores and the best ways to utilize them

Interest Area: Comprehensive and Targeted, EL, Improving Instruction, Migrant

Target Audience: Administrator, EL Teacher, Federal Programs Coordinator, Migrant Teacher, Regular Classroom Teacher, Title I Teacher

Grade Level: Elementary, Middle/Jr. High, High

Presenter: Shawn Cockrum, Director, Migrant, EL, Immigrant and Refugee, DESE

5B: Practical Tools for School Improvement

This session will provide practical tools that support increased accountability for school improvement. Participants will become familiar with processes including the 30-day plan, data dashboard, staff mapping, skill and will grid, student action research, and more.

Session Outcomes

- Gain an awareness of tools that increase greater accountability for school improvement
- Perform a self-assessment of your current school-improvement plan using the tools presented

Interest Area: Comprehensive and Targeted, Improving Instruction, Nonpublic

Target Audience: Administrator, Instructional Coach, Nonpublic Administrator

Grade Level: All

Presenter: Robert Taylor, Coordinator, MOSIG, DESE

5C: McKinney-Vento Homeless Dispute Resolution

State education agencies (like DESE) and local education agencies must have a description of procedures in place for the prompt resolution of disputes regarding the educational placement of homeless children and youths. In this session, attendees will learn guidance on the McKinney-Vento dispute-resolution procedure and best practices for using a board-approved resolution process.

Session Outcomes

- Learn best-interest and feasibility factors for use during the resolution process
- Walk through guidance on the McKinney-Vento dispute-resolution procedure
- Understand best practices in the dispute-resolution process

Interest Area: McKinney-Vento

Target Audience: Administrator, Federal Programs Coordinator, Homeless Coordinator

Grade Level: All

Presenter: Donna Cash, Homeless State Coordinator, DESE

5D: Neglected and Delinquent Funding – Fostering Successful Partnerships Between LEAs and Facilities

In this session, come learn about the differences among Title I.A Neglected, Title I.D Delinquent and other types of federal funds used to serve at-risk populations. Participants will review program requirements, consultation, allowable uses of funds and creative partnership opportunities.

Session Outcomes

- Understand why a facility is eligible to receive services through a particular funding source
- Be better equipped to consult with facilities and to perform as fiscal agents for these funds
- Learn how to expand the type and scope of services provided to students by facilities

Interest Area: Improving Instruction, Neglected/Delinquent, Parent Involvement, Tiered Monitoring

Target Audience: Administrator, Bookkeeper, Federal Programs Coordinator

Grade Level: All

Presenter: Christina Wales, Supervisor, Federal Programs, DESE

5E: School-Improvement Practices That Ensure ALL Students Succeed

This session will cover instructional practices that must be implemented to ensure that all students succeed. Participants will discuss how to effectively implement data-based decision-making in order to impact instruction and close achievement gaps. Come see results from successful schools that show the impact of these efforts.

Session Outcomes

- Leave with strategies that are ready for the classroom and can be implemented immediately
- Know the *look-fors* in classroom instruction
- Receive the components needed to start a data-based decision-making model in your school

Interest Area: Comprehensive and Targeted, Early Childhood, Improving Instruction, Poverty, Special Education, Tiered Monitoring

Target Audience: Administrator, Federal Programs Coordinator, Instructional Coach, Regular Classroom Teacher, Title I Teacher

Grade Level: All

Presenter: Angela Hanlin, Principal, Matthews Elementary School, New Madrid County R-I School District

5F: Close the Gap – Improving Your School With 21st CCLC Before-School and Afterschool Programs

So many educators wish for more time: time for academic supports, enrichment opportunities, relationship building and social/emotional learning. 21st

Century Community Learning Center (21st CCLC) grants might be just the answer for your school-improvement needs. This interactive session will provide multiple ways a school and community can move students forward using before-school and afterschool programs.

Session Outcomes

- Learn about funding opportunities for before-school and afterschool programs
- Receive examples of ways before-school and afterschool programs can impact academics
- Learn how before-school and afterschool programs can improve social/emotional learning

Interest Area: Comprehensive and Targeted, Improving Instruction, Migrant, Neglected/Delinquent, Nonpublic, Parent Involvement, Poverty, Special Education

Target Audience: Administrator, Federal Programs Coordinator, Migrant Teacher, Nonpublic Administrator, Nonpublic Teacher, Parent Involvement Educator, Regular Classroom Teacher, Title I Teacher

Grade Level: All

Presenter: Colleen Abbott, Director of Afterschool Services, Eldon R-I School District

5G: Gifted Education Opportunities Allowable in ESSA – Identifying and Serving Underrepresented Students

Come learn how ESSA provisions allow schools to use funds to support better identification of traditionally underrepresented students for gifted programs. Receive ideas for enrichment and scaffolding opportunities to help traditionally underrepresented students succeed in gifted programs.

Session Outcomes

- Learn how ESSA provisions allow schools to use funds to support the identification of traditionally underrepresented students for gifted programs
- Discover how to provide enrichment and scaffolding for students so they can succeed in gifted programs
- Recognize best-practice strategies for identifying traditionally underrepresented gifted students

Interest Area: Early Childhood, EL, Improving Instruction, Migrant, Neglected/Delinquent, Nonpublic, Parent Involvement, Poverty

Target Audience: Administrator, EL Teacher, Federal Programs Coordinator, Instructional Coach, Migrant Teacher, Nonpublic Administrator, Nonpublic Teacher, Parent Involvement Educator, Regular Classroom Teacher, Title I Teacher

Grade Level: Elementary, Middle/Jr. High, High

Presenter: Christine Nobbe, Director of Gifted Education, DESE

5H: Migrant vs. EL – Who Is a Migrant Child?

What is the Migrant Education Program (MEP)? The MEP is Title I.C of ESSA. The purpose of Missouri’s MEP is to

provide supplemental educational and support services to migratory children in the state. During this session, attendees will learn about the migratory lifestyle in Missouri, what makes migratory children eligible, and the subsequent identification and recruitment of these children into the MEP.

Session Outcomes

- Understand the MEP eligibility criteria
- Learn about the migratory lifestyle in Missouri
- Be able to provide referrals to Missouri’s MEP

Interest Area: EL, Migrant, Poverty

Target Audience: Federal Programs Coordinator

Grade Level: All

Presenter: Matthew Flaherty, ID&R Specialist/Recruiter, ESCORT Research Foundation

5I: Equity for All – Meeting OCR Requirements

Meeting ESSA requirements might seem daunting and confusing, but it doesn’t have to be. In this session, participants will learn the steps to make sure their district is in compliance and (more importantly) meeting the needs of ELs. Districts must be able to prove that EL status does not prohibit students from participating in any academic or extracurricular programs.

Session Outcomes

- Understand the requirements set by the Office for Civil Rights (OCR)
- Learn how to address each OCR requirement

Interest Area: EL

Target Audience: Administrator, EL Teacher

Grade Level: All

Presenter: Kelly Klocke, Federal Programs Coordinator, Bayless School District

5J: Effective Strategies for Teaching Academic Vocabulary to ELs

This session will feature best practices of research-based strategies that teach academic vocabulary to ELs with exceptional learning needs. Participants will learn the differences among Tiers 1, 2 and 3 vocabulary as identified in many state standards. Participants also will learn specific procedures for teaching academic vocabulary to culturally and linguistically diverse students and improving reading comprehension.

Session Outcomes

- Identify the three levels of academic vocabulary
- Learn effective instructional strategies targeting academic vocabulary

Interest Area: EL

Target Audience: All

Grade Level: All

Presenter: Michelle Sencibaugh, K-12 EL Teacher and Coordinator, Valley Park School District

5K: Engaging Preschool Students and Families Through Learning Kits

In this session, discover the advantages of using the learning kits designed by the Preschool Initiative consortium. These kits showcase three books and four activity lessons that are designed for preschool-age students. These resources can be used in outreach settings as well as with multilingual and/or multicultural students and families.

Session Outcomes

- Learn how to use books and standards-based activities to improve school-readiness skills (language, literacy and numeracy)
- Be able to model these activities for parents
- Understand how to create your own learning kits

Interest Area: Early Childhood, EL, Migrant

Target Audience: EL Teacher, Migrant Teacher, Parent Involvement Educator, Preschool Teacher

Grade Level: Preschool

Presenter: Michele Cheney, Assistant Director, ESCORT Research Foundation

5L: Balancing ESEA Finance and EDGAR Compliance (Repeat of Session 1A)

This session will update attendees on ESEA fiscal changes and discuss how to balance ESEA compliance requirements against regulations under the Education Department General Administrative Regulations (EDGAR). This session also will provide practical examples and include an interactive element so attendees can participate in questions and answers.

Session Outcomes

- Increase understanding of financial requirements under ESEA programs
- Review examples of documentation for ESEA finance monitoring
- Gain insight into common monitoring issues

Interest Area: Finance, Tiered Monitoring

Target Audience: Administrator, Bookkeeper, Federal Programs Coordinator, Nonpublic Administrator

Grade Level: All

Presenter: Pat Kaiser, Coordinator, ESEA Finance, DESE

