

*School Improvement Staff
Office of Quality Schools*

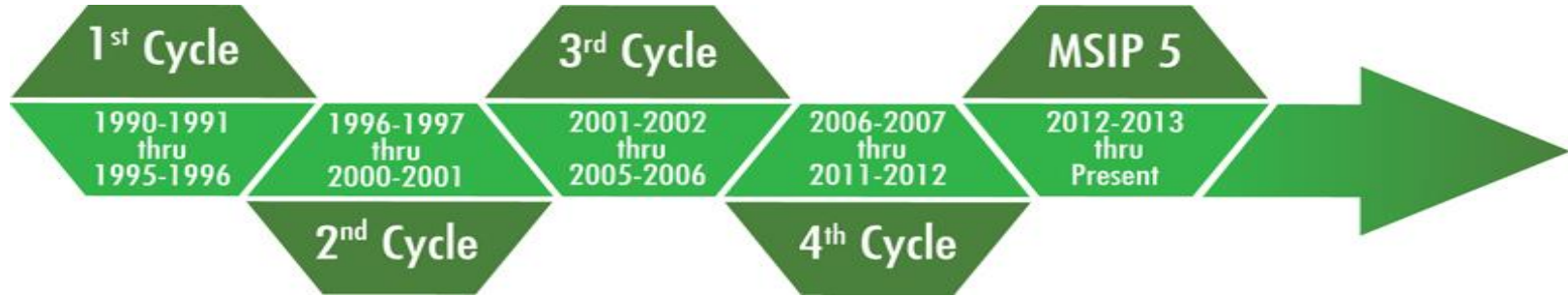


MSIP Update

**Spring, Summer
& Fall 2018**



A history of accountability



MSIP Policy Goals

3

- Articulate the State's Expectations
- Distinguish Performance of Schools and Districts
- Empower all Stakeholders
- Promote Continuous Improvement and Innovation



Statutory Impact on Accountability

- RSMo 161.855 – Cannot use the first year of a new assessment to lower classification
- RSMo 161.092 – Cannot classify districts under new standards (MSIP 6) until 2-years after State Board of Education adoption

Assessment Implementation Schedule and MSIP Classification Schedule

	2017-2018	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024
ELA/MA	English Language Arts & Mathematics Operational				ELA & MA		
SC	Science Field Test	Science Operational				SC	
SS		Social Studies Field Test	Social Studies Operational				SS
MSIP	MSIP 5	MSIP 5	MSIP 5/MSIP 6 Pilot	MSIP 6 Live - ELA/MA/SC	MSIP 6 Live - ELA/MA/SC/SS		MSIP 6 Full implementation



Assessment Data

- ELA and Math (New assessments, Operational)
 - ❑ No Summer administration
 - ❑ Post-hoc Analysis and Level Setting
- Science (2018, Field Test)
 - ❑ No data to be produced
- Social Studies (2019, Field Test)
 - ❑ No data to be produced

MSIP 5 Performance Standards

Standard	K-8	K-12
Academic Achievement	48	56
Super Subgroup Achievement	12	14
Academic Subtotal	60	70
HSR/CCR	10	30
Attendance	10	10
Graduation		30
Readiness Subtotal	20	70
Total	80	140

Transitional APR Plan

- Hold Harmless ceased in 2017
- Transition plan implemented for 2018 and 2019
- Baseline data is 2017 points reported

APR Adjustments

IF 2018 points are less than 2017, then

- $(2017 \text{ pts reported}) * (2/3) + (2018 \text{ pts earned}) * (1/3)$

IF 2019 points are less than the 2018 adj. then

- $(2018 \text{ adj}) * (1/3) + (2019 \text{ pts earned}) * (2/3)$

Transitional APR Plan

	2017	2018	2019	2020
2017 ≤ 2018 ≤ 2019	Points Awarded	Actual	Actual	Actual
2017 > 2018 ≤ 2019	Points Awarded	2/3 + 1/3	Actual	Actual
2017 > 2018 > 2019	Points Awarded	2/3 + 1/3	1/3 + 2/3	Actual

Field Test Impact

- 2018:
 - ❑ No data or points for Science
 - ❑ APR denominator reduced by 20
- 2019:
 - ❑ No data or points for Social Studies
 - ❑ APR Denominator reduced by 10

Educational Moment: Direct Certification

- Families enrolled in the SNAP and TANF programs are eligible for free lunch.
- Schools can establish eligibility through the Direct Certification process.

Educational Moment: CEP

- CEP=Community Eligibility Program
- If a district's Direct Certification rate reaches 40%
 - ❑ All students can be considered eligible for free lunch (building applies to become CEP)
 - ❑ Collection of lunch forms under CEP is prohibited

CEP Effects

- CEP districts report all students as free lunch eligible
- If all students are free lunch eligible, then
 - ❑ All students are in the super subgroup
 - ❑ APR Standard 2 = Standard 1
- 25% of APRs are now affected by CEP

Standard 2 Subgroup Achievement:

- DESE moving to Direct Certification as poverty indicator
 - ❑ Super subgroup will shrink in numbers
 - ❑ Super subgroup achievement predicted to decline
 - ❑ Status targets will be recalculated if necessary

Standard 5 Graduation Rate

- Federal definition of graduate requires “meeting state-adopted Challenging Academic Standards”.
- Students who graduate *solely* on the basis of IEP goal attainment do not meet this definition
 - ❑ Coded GO3
 - ❑ Excluded from numerator in all graduation rate calculations

Standard 3 CCR

- Students coded GO3 & MAP-A will be
 - ❑ *Excluded* from
 - Standard 3*1-3
 - Standard 3*4
 - ❑ *Included* in
- Standard 3*5-6

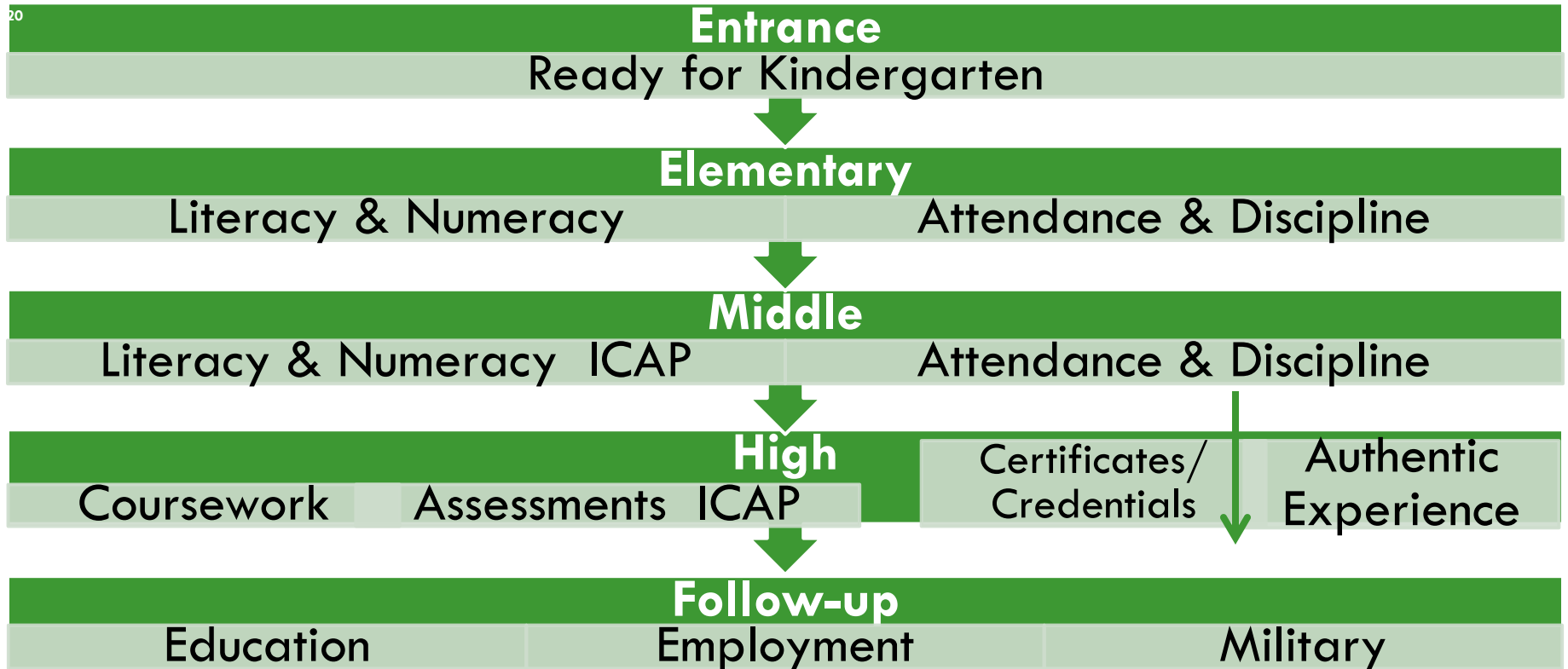
Standard 4 Attendance

- Students who reach
 - ❑ 85% attendance will earn a weight of .25
 - ❑ 87.5% attendance will earn a weight of .5
 - ❑ 90% attendance will earn a weight of 1.0
- Attendance is still a proportional attendance calculation with the goal of 90% of students present 90% of the time.

New Report Only Page

- Subgroups of 10 or more
 - ❑ Accountability for ESSA & MSIP remains at 30
- Standard 1+2: Standard 3+4+5 Separately
- GO3 Graduates
- Success Ready Graduates (begin development and reporting)

Success-Ready Graduates



Other Updates

- Direct Certification open now – Use it
- ESSA Identification in the fall
- MSIP 6 still in process
- Course and Assignment clean up



Contact/Questions

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