About the Presenter

Dr. Ed O'Leary has spent over 40 years working as a secondary special education teacher, special education consultant, transition specialist, program specialist, and program director. He has also taught at the graduate and undergraduate level and has worked in Vocational Rehabilitation. He has trained and presented nationally on the transition requirements under IDEA 97 and IDEA 2004.

For more information email
Samantha Marsicovetere,
samantha.marsicovetere@dese.mo.gov
or
John Stains,
john.stains@dese.mo.gov

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Improving Postsecondary Outcomes for Students with Disabilities

Transition Outcome Project (TOP)

Initial Training
(For school personnel who have not had TOP Training)

September 12, 2016
12:00-4:00

September 13, 2016
8:00-3:00

Assessment Resource Center (ARC)
2800 Maguire Blvd, Columbia, MO

What is the Transition Outcome Project (TOP)

Developed by Dr. Ed O'Leary to help school districts in meeting requirements in the Individuals with Disabilities Education Act (IDEA) for postsecondary transition, TOP has been implemented in nearly 2000 school districts across 29 states/territories. This training will help school personnel involved in transition planning to organize programs and services to prepare students for meeting their postsecondary experiences.

Testimonials:

"The TOP program gave our district a vision for providing the best possible transition services to our students. Previously, we wanted to help our students but were unsure of how to accomplish this goal. TOP showed us the path and gave us data to help keep us on course as we have made the shift from compliance to best practice."

Scott Speer, MO Transition Liaison
Special Services , Hannibal High School

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The TOP program provided the Lexington R-V School District with an evaluation tool to help identify needs of the special education students. From the evaluation we added a school store serving quick snacks and selling school supplies. The students developed a business plan, requested start up funds, and applied for positions. The students developed partnerships with local businesses. The businesses would interview and hire students who successfully completed a one year of school store work experience. Without the district's TOP program, these ideas would not have developed.

Michelle Roush
Assistant Superintendent
Lexington R-V School District

Who Should Attend:

Secondary building staff who have not been trained in TOP or new staff in buildings already trained in TOP.

TOP in Missouri:

Over 200 schools have been involved in TOP to date.

Of the districts involved in TOP: Significant improvement was made from year 1 to year 2 (71% compliant to 86%) on compliance requirements for post-secondary transition.

Educators are learning what transition means and how to correctly address and meet each requirement in an IEP.

The one requirement that has been problematic in past years, age appropriate transition assessment, showed significant improvement from 83% compliant in year 1 to 94% compliant in year 2.