



DESE BMIT UPDATE

MoACTE Summer Conference 2016

Lori Niekamp, BMIT Director

Missouri Department
of Elementary and Secondary Education

Refreshers

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- First refer to the BMIT Resource Book if a question arises
 - Let Lori Niekamp know if you feel something should be added, changed, expanded upon within the BMIT RB.
- Make sure to join the mo-bused or mark-cooped listserv as this is where you receive information from the DESE-BMIT staff
 - <http://dese.mo.gov/college-career-readiness/career-education/business-marketing-information-technology-education/bmit-0>
- The MBEA and MCEA listserv is available to you as members to post questions, curriculum support, etc. to other educators across the state
- PD: Make sure to send any PD ideas to Chrissy Bashore or myself



Career Education Mentoring Program

- ❑ Offered to new business and marketing teachers as a one-year program.
- ❑ Protégé Applications - due August 12, 2016
- ❑ Protégé grant payment is sent directly to districts in the amount of \$200 to cover cost of protégé travel or substitute costs
- ❑ Mentor contract - \$500
 - ❑ May be prorated if required meetings (2) are not attended and necessary paperwork is not submitted
- ❑ Mentoring website
 - ❑ <http://dese.mo.gov/college-career-readiness/career-ed-programs/business-marketing-it-ed/bmit-mentoring>



50/50 Funds

- Applications were due July 1, 2016
- Notifications will come from each individual No August mailing of approved FV-4s
- More requests than available funds. Items may be cut from your request.
- You will should receive word by mid-August.
- All communication should be sent to chrissy.bashore@dese.mo.gov.



50/50 Funds Approval Process

Items we review before approval:

- ✓ Priority will be given to districts that offer at least 3 sequential credits of business or marketing education
- ✓ Teacher(s) are properly certificated
- ✓ CTSO (DECA, FBLA)



FV2

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FV-2: Grant Reimbursement Requests for equipment purchases must include:

- Original “Reimbursement Request for Approved Career Education Expenditures” form (FV-2) MO 500-1303.
- Appropriate invoices.
- **FV-2 forms and invoices must be submitted no later than February 1.**
 - Funds not expended and submitted for payment by the February 1 deadline may be redistributed.

The above paragraph comes from the front page of the 50/50 Career Education Equipment/Educational Resource(s) Information Form.



Typical Errors Your District Data Person may be Doing

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COURSE			*** Career Education Courses Only ***																							
LINE	NUM	NAME	SEQ	GR	S	PR	DS	CC	MIN	CRD	ENR	M	F	B	W	H	A	I	P	M	H	D	G	A	DEL	
1	034352	M-COMP APP	2	10	1	01			250	0.5	16	12	4	0	16	0	0	0	0	0	0	1	2	8	0	
2	034352	M-COMP APP	2	10	1	01			250	0.5	9	2	7	0	8	0	0	0	0	0	1	0	1	0	0	
3	034353	DKTP MUL	0	12	1	01			250	0.5	11	8	3	0	11	0	0	0	0	0	0	0	1	8	0	
4	034321	BUS LAW	0	12	1	01			250	0.5	17	9	8	0	17	0	0	0	0	0	0	1	1	10	0	
5	034321	BUS LAW	0	12	2	01			250	0.5	16	8	8	0	16	0	0	0	0	0	0	0	1	10	0	
6	034352	M-COMP APP	2	10	1	01			250	0.5	11	2	9	0	11	0	0	0	0	0	0	0	1	2	0	
7	034352	M-COMP APP	2	10	1	01			250	0.5	20	10	10	0	20	0	0	0	0	0	0	2	3	2	0	
8	034356	MULTIMEDIA	0	12	2	01			250	0.5	11	7	4	0	11	0	0	0	0	0	0	0	1	7	0	

Typical Errors that May Prove to be Harmful to your Program

-leaving CRD, ENR blank

-not coding to 0204-Bus or 0404-Mkt

For explanation of the above information:

<http://dese.mo.gov/sites/default/files/cd-mosis-manual.pdf>

Make sure the data that is being reported for your program is correct by conferring with the Core Data person in your district.



Data – Typical Errors

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*** Career Education Courses Only ***					
Mth	Prgm-Typ	Ln	CTD		Del
0		0			
9	0204-BUS	0	2	8	
9	0404-MRKT	0	2	8	

*** Career Education Courses Only ***					
Mth	Prgm-Typ	Ln	CTD		Del
0		0			

Not coding your assignment to a CTE program code:

0204 Business

0404 Marketing



2016 Statewide Data

- Cluster 4 Business
- Cluster 6 Finance
- Cluster 11 IT
- Cluster 14 Marketing

Missouri Department of Elementary & Secondary Education
 Career & Technical Education
 Concentrator Report for Perkins IV Reporting - 16 Career Clusters
 Missouri; Year: 2016

Concentrators	Total	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
Gender Total	27,776	6,211	1,566	763	2,217	386	498	0	3,477	1,321	1,977	2,044	543	1,524	1,137	1,732	2,380
Male	15,423	3,454	1,460	365	1,134	32	247	0	545	427	236	1,485	315	1,426	558	1,501	2,238
Female	12,353	2,757	106	398	1,083	354	251	0	2,932	894	1,741	559	228	98	579	231	142
Race/Ethnicity Total	27,776	6,211	1,566	763	2,217	386	498	0	3,477	1,321	1,977	2,044	543	1,524	1,137	1,732	2,380
Black	3,224	103	181	151	319	29	66	0	581	372	426	263	117	87	205	167	157
White	22,610	5,927	1,265	560	1,751	339	386	0	2,519	839	1,402	1,621	380	1,374	838	1,344	2,065
Hispanic	1,028	85	79	31	65	7	22	0	195	63	88	84	27	38	53	93	98
Asian	343	18	11	6	25	0	11	0	92	12	8	34	4	7	14	85	16
Pacific Islander	31	2	4	0	1	1	0	0	13	0	0	2	0	1	2	4	1
Indian	119	30	8	2	7	2	2	0	8	7	16	6	3	8	5	3	12
Multi Race	421	46	18	13	49	8	11	0	69	28	37	34	12	9	20	36	31
Other/Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Special Populations Total	19,647	5,186	1,195	939	992	215	184	0	2,254	1,410	1,469	1,170	576	1,092	429	733	1,803
Individuals with Disabilities	2,850	444	335	129	121	54	17	0	141	199	217	219	92	310	45	69	458
Economically Disadvantaged	11,234	1,977	728	407	843	126	159	0	1,495	772	995	868	246	673	371	415	1,159
Nontraditional Enrollees	5,240	2,756	106	397	0	32	0	0	545	415	234	56	228	98	0	231	142
Single Parent	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Displaced Homemakers	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Limited English Proficient (LEP)	318	9	26	6	28	3	8	0	70	24	22	27	9	11	13	18	44
Migrant	5	0	0	0	0	0	0	0	3	0	1	0	1	0	0	0	0
Tech Prep	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0

Concentration Count

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Path to view # of concentrators:

- www.mcds.mo.gov
 - MCDS: Missouri Comprehensive Data System
 - Click on **College and Career**
 - Under Guided Inquiry, choose **College and Career Reports**
 - Under Perkins, select **Secondary**
 - Under Perkins, select **Secondary Concentrator Career Clusters**



Common Criteria and Quality Indicators

Criteria:

- ❑ 1 – Programs of Study
- ❑ 2 – Curriculum
- ❑ 3 – Instruction
- ❑ 4 – Assessment
- ❑ 5 – Career and Technical Student Organizations
- ❑ 6 – Program Management and Planning

These criteria, along with the supporting quality indicators, are designed to provide guidance and direction to local school districts in establishing, maintaining, and evaluating quality career education programs.

You should complete evaluation annually:

http://dese.mo.gov/sites/default/files/cte_common_program_criteria_and_quality_indicators_december2014.pdf



Personal Finance

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...the following was released by DESE on 6/14/16 and then later posted on listserv:

Today the Missouri State Board of Education approved the creation of a work group to review the state's personal finance learning standards. This will be the first review of the standards since 2006, when the State Board revised graduation requirements for Missouri students to include one-half credit of personal finance.

The Missouri Revised Statute Section 160.514 states that a work group comprised of education professionals must be convened by the Department following the decision to modify or revise academic performance standards. Lawmakers and educators must nominate a total of 17 work group members consisting of current education professionals, current or retired career education professionals and parents. The law requires three public hearings for public input during the creation of the revised standards. Once approved by the State Board, school districts use state standards as guides for local curriculum to help students meet the revised learning expectations.

Lana Hagar from Van Buren High School will be the BMIT representative. Thank you, Lana!



Legislative Updates

- SB620 Passed and Signed by Governor Nixon
 - CTE Advisory Council appointed by the Commissioner of Education
 - Development and implementation of a CTE Certificate to be made available for the 2017-18 school year.



SB620 – CTE Certificate

- **CTE Certificate –**
 - SB620 charged the State Board of Education, in consultation with the Career and Technical Education Advisory Council to establish minimum requirements for a career and technical education (CTE) certificate that a student can earn in addition to his or her high school graduation diploma.
 - Students entering high school in school year 2017-2018 and thereafter shall be eligible to earn a CTE certificate.



TSA/IRC Updates

- 17 IRC applications/requests were received.
- 4 applications were responsive and will be reviewed by the IRC committee in September.
- October Administrative Memo listing new IRCs for the 2017-18 school year.

If you have any IRC suggestions, please make sure to pay attention to the listserv as I will always announce when the submission window is open.



Vocational-Technical Education Enhancement Grants

Grant-year progress reports need not be a daunting task, and can be accomplished by addressing three points:

- How well did the program meet its objectives?
- For those objectives not met, are there planning changes?
- What impact on program improvement/growth did the grant award provide?



Vocational-Technical Education Enhancement Grants

- FY17 awards will be loaded into ePeGS.
- Grantees will use the figures provided in the two ePeGS-based worksheets included in the Approved EGFV4 file to enter budget detail.
- Grantees with conditionally approved grants will have a \$0 award entered, then updated to actual amount once fully approved.



Vocational-Technical Education Enhancement Grants

FY18 key dates:

- October 14, 2016-probable date for release of FY18 planning guide and administrative manual;
- February 3, 2017-probable deadline for FY18 EG applications (both narrative and budget).
- No significant changes are anticipated in the application structure.



Questions

Lori Niekamp

Director - Business, Marketing and IT

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