

Missouri Association
**Family, Career
and Community
Leaders of America**



**2015-2016
MEMBER HANDBOOK**

**Missouri Family, Career and Community Leaders of America
2015-2016 STATE EXECUTIVE COUNCIL**



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- State 1st Vice President.....**Alexandra Newman**, Region 6, Ste. Genevieve High School
- National Liaison **Abbie Clark**, Region 2, Chillicothe High School
- National Liaison **Caylie James**, Region 3, Meadville High School
- Vice President of Alumni & Associates.....**Chandra Hubbs**, Region 9, Houston High School
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- Vice President of Development **Bryce Youngs**, Region 1, Maysville High School
- Vice President of Elections **Savannah Dieckmann**, Region 12, Cole Camp High School
- Vice President of Membership..... **Samantha Morgan**, Region 5, Sullivan High School
- Vice President of National Programs **Kimberly Cunningham**, Region 7, Clarkton High School
- Vice President of Public Relations..... **Abbegail Robinson**, Region 4, Van-Far R-1 High School
- Vice President of STAR Events..... **Kendra Kennedy**, Region 11, East Newton High School
- Vice President of STAR Events..... **Ashley Arthur**, Region 14, Grandview High School
- Vice President of State Programs..... **Daria Kern**, Region 8, Bloomfield High School

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Leadership is the capacity to translate vision into reality. — Warren G. Bennis

Innovation distinguishes between a leader and a follower. — Steve Jobs

The task of a leader is to get his people from where they are to where they have not been. — Henry Kissinger

INTRODUCTION

This handbook has been designed to acquaint the Missouri Family, Career and Community Leaders of America members with their organization at the national, state, regional, and local levels. It is hoped that each member will encourage the growth of our organization in schools, inform the public, and work toward new horizons.

OPENING CEREMONY

President: Gives a rap with the gavel, signaling the officers and members to stand and says:

“We are members of Family, Career and Community Leaders of America. Our mission is to promote personal growth and leadership development through family and consumer sciences education.”

Officers: “Focusing on the multiple roles of family member, wage earner, and community leader, members develop skills for life through character development, creative and critical thinking, interpersonal communication, practical knowledge, and career preparation.”

Members: “As we work toward the accomplishment of our goals, we learn cooperation, take responsibility, develop leadership and give service.”

President: “This meeting of the _____ Chapter of Family, Career and Community Leaders of America is now in session. You may be seated.”

CLOSING CEREMONY

President: “Members, please stand.”

“FCCLA members, we are challenged to accept the responsibility of making decisions that affect our lives today and the world tomorrow. Let us repeat our Creed.”

Members: (Repeat Creed)

CREED

We are the Family, Career and Community Leaders of America.
We face the future with warm courage and high hope.
For we have the clear consciousness of seeking old and precious values,
For we are the builders of homes,
Homes for America’s future,
Homes where living will be the expression of everything that is good and fair,
Homes where truth and love and security and faith will be realities, not dreams.

We are the Family, Career and Community Leaders of America.
We face the future with warm courage and high hope.

MOTTO

Toward New Horizons

The future belongs to those who believe in the beauty of their dreams. — Eleanor Roosevelt

MISSION

FCCLA seeks to promote personal growth and leadership development through family and consumer sciences education. Focusing on the multiple roles of family member, wage earner, and community leader, members develop skills for life through:

- Character development;
- Creative and critical thinking;
- Interpersonal communication;
- Practical knowledge; and
- Career preparation.

PURPOSES

1. To provide opportunities for personal development and preparation for adult life.
2. To strengthen the function of the family as the basic unit of society.
3. To encourage democracy through cooperative action in the home and community.
4. To encourage individual and group involvement in helping achieve global cooperation and harmony.
5. To promote greater understanding between youth and adults.
6. To provide opportunities for making decisions and for assuming responsibilities.
7. To prepare for the multiple roles of men and women in today's society.
8. To promote family and consumer sciences education and related occupations.

COLORS

The colors are red and white. Red symbolizes strength, courage, and determination: personal qualities leading to happiness through a positive self-image. White symbolizes sincerity of purpose and integrity of action: qualities that help individuals build a better tomorrow.

FLOWER

The red rose represents the organization because it gives joy through its beauty and fragrance. It symbolizes a desire for beauty in everyday living.

TAG LINE

FCCLA: The Ultimate Leadership Experience



EMBLEM AND MEANING

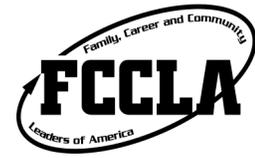
The FCCLA emblem shows that FCCLA is a dynamic, active organization bound for the future. The dominant collegiate lettering articulates a focus on education and student leadership. The swooping arch embodies an active organization that moves toward new arenas. The color of the emblem is one of the organizational colors — red.

FCCLA PIN

The pin is a reproduction of the FCCLA emblem. Members, advisors, honorary members, Alumni & Associates members, and chapter parents may wear the pin. The FCCLA pin is to be worn over the heart. The guard should be placed level with the lower point of the pin.

Honesty is the first chapter in the book of wisdom. — Thomas Jefferson

History of Family, Career and Community Leaders of America



Family, Career and Community Leaders of America (then Future Homemakers of America) grew out of various state and local high school home economics clubs, which were known by different names and had no unified program. Visualizing what could be accomplished if all clubs combined efforts by working together, members of the American Home Economics Association (now American Association of Family and Consumer Sciences) and the Home Economics Education staff of the U.S. Office (now Department) of Education, together with student representatives of the various home economics clubs, took the lead in forming the national organization.

February 1917 – The signing of the first National Vocational Education Act by President Woodrow Wilson brought into being federally supported state-conducted programs of vocational education, which included home economics. Through home economics education, the foundation was laid for the development of the organization as an integral part of the program.

June 11, 1945 – Future Homemakers of America was founded in Chicago as the national organization for home economics students in the secondary schools, both public and private. During 1945, New Homemakers of America was founded for black students in 16 states where schools were segregated by state law.

April 1, 1946 – Missouri was chartered as the twenty-ninth state association to affiliate with the national Future Homemakers of America.

July 1948 – The first national convention was held in Kansas City, Missouri and was attended by 2,000 delegates.

July 1965 – Future Homemakers of America and New Homemakers of America merged into one organization, keeping the name of Future Homemakers of America.

May 1971 – HERO chapters were established as a part of Future Homemakers of America to meet the needs of students in home economics related occupation courses.

July 1977 – The FHA/HERO emblem design was developed and approved.

July 1983 – FHA/HERO's national headquarters and leadership center was dedicated and is located in Reston, Virginia. STAR Events (Students Taking Action with Recognition) began with three events offered: Chapter Activities, Job Interview, and Illustrated Talk.

July 1995 – National Leadership Meeting voting delegates approved a bylaws amendment to change all references to “home economics” in the bylaws to “family and consumer sciences.”

July 7, 1999 – National Leadership Meeting voting delegates approve the name change from Future Homemakers of America to Family, Career and Community Leaders of America. Member types were referred to as comprehensive and occupational.

September 2003 – “The Ultimate Leadership Experience” – the tagline chosen by members – was used on all national materials.

More detailed historical information can be found in “*The Handbook to Ultimate Leadership*” available from www.fcclainc.org.

In order to succeed, your desire for success should be greater than your fear of failure. — Bill Cosby

WHAT IS FCCLA?

Family, Career and Community Leaders of America (FCCLA) is a national organization of students who have taken or are taking a course in comprehensive or occupational family and consumer sciences classes through grade 12. It is open to students of all races and religious beliefs.

FCCLA is one of the nations largest Career and Technical Student Organization (CTSO). It involves nearly 200,000 students through 6,206 local chapters in 50 state associations including Puerto Rico, and the Virgin Islands. At the end of the 2012-2013 school year, Missouri FCCLA had 11,403 members in 347 local chapters, ranking as the 5th largest state association in the nation.

LOCAL CHAPTER COMPONENTS

There are five basic components of an FCCLA chapter: membership, advisor, leadership, meetings, and projects.

Membership – To become a member, a student must be taking (or have taken) a family and consumer sciences education course, and pay membership dues. Membership dues include national, state, regional (all three required); and local dues (optional). Students not paying national, state, and regional dues are not official FCCLA members.

Advisor – The family and consumer sciences teacher serves as the chapter advisor.

Leadership – Members select one set of officers and/or each class has its own set of leaders and/or leaders from each class serve on a school wide FCCLA executive council.

Meetings – Chapter meetings, programs, and work sessions may occur during class time or at other arranged times during or after school.

Projects – Projects are planned and carried out by members as individuals, as small groups, or as a chapter. Projects should relate to the family and consumer sciences classes and topics. Projects may involve school and community action during class time, on weekends, before and after school, or during activity periods.

MISSOURI STATE ASSOCIATION

Adult Leadership – The state association is under the guidance of a state advisor employed by the Family Consumer Sciences and Human Services Section, Missouri Department of Elementary and Secondary Education. All staff members assist with the implementation and management of FCCLA programs and activities. State and national membership dues are collected through the national association office. Regional dues are collected through the state association office

Student Leadership – Each year, voting delegates on the regional and state levels select students to serve on the Missouri FCCLA State Executive Council. These students provide leadership and direction for the association and promote FCCLA activities and membership throughout the year. A directory of the State Executive Council members is found in the front of this member handbook.

State Activities – Each year, the State Executive Council approves a budget to fund the activities of the state association. Missouri membership dues support the following state activities:

- Missouri membership pins (one per member, sent to chapter advisors upon receipt of dues)
- Missouri FCCLA Scholarships
- Missouri FCCLA Legislative Shadowing Program
- State Executive Council activities
- Student Leadership Training
- Advisor Leadership Training
- FCCLA sponsored LifeSmarts (financial literacy program)
- Participation in partner events and activities such as Teen Dating, Violence Prevention and Personal Finance Week, alcohol use prevention groups and activities, and other relevant topics

A person who never made a mistake never tried anything new. — Albert Einstein

NATIONAL FCCLA ORGANIZATION

Family, Career and Community Leaders of America Inc. (FCCLA) is headquartered in Reston, Virginia. Led by the national board of directors, a national executive director, national staff, and the student national officers, the organization provides a menu of programs with ready-to-use materials to guide students through creating and carrying out projects. Some of the benefits provided to members through the national organization are:

- National member magazine, *Teen Times*
- Newsletter for adult leaders, *The Adviser*
- Informative chapter mailings and promotional materials
- National program development
- Program workbooks and chapter resources
- Training for adult and student leaders
- National promotion of the organization
- Conferences such as Cluster Meetings and National Leadership Conference

PROMOTING FCCLA

Each FCCLA member has a responsibility to promote the organization and to continue the positive legacy of those members that have been part of the organization. It is important that members can communicate their knowledge and enthusiasm about the organization to other teenagers, parents, school administrators, community members, legislators, and members of the media.

Chapter Image – Actions speak louder than words. Use chapter projects to build a positive image in the mind of students and adults in the community! Use the FCCLA planning process to develop chapter and individual projects that address important, real-life concerns. Utilize FCCLA national programs to make a positive impact. Make sure that information and visuals present a positive, up-to-date image of FCCLA and family and consumer sciences.

Guide to Promoting FCCLA – Members and advisors may download the Guide to Promoting FCCLA kit to use as a resource for promoting the local FCCLA chapter. The purpose of this is to:

- Enhance the image, awareness, and understanding of FCCLA.
- To position FCCLA as the only student led organization with family as its central focus.
- To position FCCLA and family and consumer sciences education as the link for learning “soft skills” needed for youth to succeed in life. Examples of these skills would be: decision making, creative and critical thinking, teamwork, intra- and interpersonal communication skills.
- To create a public perception that FCCLA has changed with the times and its programs and activities address the needs of the 21st century.

PROGRAMS

FCCLA programs encourage members to enhance their personal growth and build leadership skills. Follow these steps to get involved in state and national FCCLA programs!

1. Learn about FCCLA programs by reading this handbook and other FCCLA resources, such as those available on www.fcclainc.org. Use the specific program handbook (if available) from national FCCLA headquarters. Learn more about the program – talk to other members or advisors about their projects. Read about projects in *Teen Times*.
2. Select a program that fits member interests and complements the family and consumer sciences class work. Use the FCCLA planning process to help brainstorm and select a project idea.
3. Start small with short-term projects or a single activity.
4. Encourage members to participate and to be responsible for their part of the project. Keep track of progress toward the project goal. Have some fun!
5. Seek recognition in the school and community and from state and national FCCLA. Fill out the awards application for the program (if applicable) and submit by the required deadline. Award forms are found at www.fcclainc.org.

For more information about the programs, contact your local chapter advisor or visit www.fcclainc.org.



Career Connection

A national program that guides young people to link their options and skills for success in careers, families and communities.

Program Units are:

- Plug In to Careers
- Sign On to the Career Connection
- Program Career Steps
- Link Up to Jobs
- Access Skills for Career Success
- Integrate Work and Life



FACTS (Families Acting for Community Traffic Safety)

A national peer education program through which young people strive to save lives through sober-driving, seat belt use, and safe driving habits.



Families First

A national peer education program through which young people gain a better understanding of how families work and learn skills to become strong family members.

The five units of Families First are:

- Families Today
- You-Me-Us
- Meet the Challenge
- Balancing Family and Career
- Parent Practice



Financial Fitness

A national peer education program that involves youth teaching other young people how to make, save, and spend money wisely.

Units in Financial Fitness are:

- Banking Basics
- Cash Control
- Making Money
- Consumer Clout
- Financing Your Future



Leadership Service in Action

Take Action in your community and discover the difference you can make.



Power of One

A national program that helps students find and use their personal power. Members set their own goals, work to achieve them, and enjoy the results. When a member completes all five units of Power of One, they may apply for recognition at the state and national levels.

Power of One has five units:

- A Better You
- Family Ties
- Working on Working
- Take the Lead
- Speak Out for FCCLA



STOP the Violence – Students Taking On Prevention

A national peer education program that empowers youth with attitudes, skills, and resources to recognize, report, and reduce youth violence.



Student Body

A national peer education program that has the following units: the healthy you, the fit you, the real you, and the resilient you.

*Our goals can only be reached through a vehicle of plan, in which we must fervently believe, and upon which we must vigorously act.
There is no other route to success. — Pablo Picasso*

COMPETITIVE EVENTS

STAR Events – Students Taking Action with Recognition

National competitive events in which members are recognized for proficiency and achievement in chapter and individual projects, leadership skills, and career preparation. STAR Events offer individual skill development and application of learning through the following activities:

- Cooperative – teams work to accomplish specific goals
- Individualized – an individual member works alone to accomplish specific goals
- Competitive – individual or team performance measured by an established set of criteria.

Opportunities are available for members to compete at the local, regional, state and national levels. Regional STAR Events are coordinated by the regional 1st vice president and advisor, while state STAR Events are coordinated by the state vice presidents of STAR Events, their advisors, and the state advisor. STAR Events participants receive gold, silver or bronze awards.



Missouri State-Only Events:

- FCCLA Knowledge
- Toward New Horizons

National Online Events:

- FCCLA Chapter Website
- Digital Stories for Change
- “No Kid Hungry” National Outreach Project

Skill Demonstration Events:

- Consumer Math Challenge
- Culinary Chicken Fabrication
- Culinary Food Art
- Culinary Knife Skills
- Culinary Math Challenge
- FCCLA Creed Speaking and Interpretation
- Hospitality, Tourism and Recreation Challenge
- Impromptu Speaking
- Science in FACS Challenge
- Speak Out for FCCLA
- Toys that Teach

- Advocacy
- Applied Math for Culinary Management
- Career Investigation
- Chapter in Review Display
- Chapter in Review Portfolio
- Chapter Service Project Display
- Chapter Service Project Portfolio
- Culinary Arts
- Early Childhood Education
- Entrepreneurship
- Environmental Ambassador
- Fashion Construction
- Fashion Design
- Focus on Children
- Food Innovations
- Hospitality, Tourism and Recreation
- Illustrated Talk
- Interior Design
- Interpersonal Communications
- Job Interview
- Leadership
- Life Event Planning
- National Programs in Action
- Nutrition and Wellness
- Parliamentary Procedure
- Promote and Publicize FCCLA!
- Recycle and Redesign
- Sports Nutrition
- Teach and Train

*By prevailing over all obstacles and distractions, one may unfailingly arrive at his chosen goal or destination.
— Christopher Columbus*



Japanese Exchange Program

FCCLA members are selected for scholarship opportunities to travel to Japan for four to six weeks and live with a Japanese host family. The opportunity to experience the day-to-day life of another country and its people enhances students' awareness of international issues.



Legislative Shadowing Project (state program only)

A state program that connects FCCLA members who have an interest in public policy, laws and its relation to families, careers and communities with members of the Missouri General Assembly for a unique shadowing opportunity. Up to 50 FCCLA members may be chosen for this program. Applications are available through the state FCCLA website and due **January 5**. This program is funded through Missouri FCCLA membership dues and contributions from the Missouri Educators of Family and Consumer Sciences (MoEFACS). The banquet is sponsored by The Missouri Bar.



LifeSmarts – The Ultimate Consumer Challenge (administered by Missouri FCCLA)

LifeSmarts is the National Consumers League educational program that develops the consumer and marketplace skills of teenagers. FCCLA members are encouraged to participate in Missouri's LifeSmarts. These activities are considered an extension of the activities a chapter would normally implement. The LifeSmarts program is a natural extension of the FCCLA program, Financial Fitness.

LifeSmarts competitions are run in a game show style format and are open to all teens in the United States in Junior Varsity (grades 6-8) and Varsity (grades 9-12) competitions. Teams compete online and in state matches, with the state winners going to the national LifeSmarts championship. To sign up, take practice tests, get sample lessons, and compete, visit: www.lifesmarts.org.



Show Me 5!

Members from the "Show Me State" are challenged to "Show Me 5" more FCCLA members this year than last year!

Each FCCLA chapter with 5 more affiliated members in 2014-2015 than in 2013-2014 will receive recognition at the 2015 State Leadership Conference. Is your chapter up to the challenge? Show Me 5!

Nominate Your Advisor! Excellence in Advising Award

Missouri FCCLA members may nominate their chapter advisor for the "Excellence in Advising" Award. This is a great way to recognize chapter advisors for all the work they do to help members become strong leaders in families, careers and communities. Because this award is not based on the number of years advising, all advisors are eligible to be nominated by their chapter president or other chapter member. **Nominations are due January 15.** Links to the online submission forms are available on the state FCCLA website.



Scholarships for Missouri FCCLA Members

Membership dues support two scholarships for Missouri members. Members in their senior year may apply for either the Family and Consumer Sciences Career Clusters Scholarship or the Outstanding FCCLA Leadership Scholarship. For more information, download the scholarship application materials from the Missouri FCCLA website. Application deadline is **February 5** to the state office.

PLANNING PROCESS

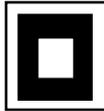
The FCCLA Planning Process establishes a five-step process designed to enable chapter members to learn goal setting and decision-making, develop leadership, expand knowledge and skills, and focus on individualized involvement and use these concerns and issues as the basis for developing projects for the programs listed above.



Identify concerns



Set a goal



Form a plan



Act



Follow-Up

One person can make a difference and every person should try. — John F. Kennedy

REGIONAL MEETINGS

An annual fall regional meeting is held in each of the Missouri FCCLA regions. These meetings are aimed at meeting specific regional needs and concerns, leadership development and introduction to the FCCLA year. All members and advisors are encouraged to attend and participate. Questions regarding regional meetings should be directed to the regional president and advisor.

FALL LEADERSHIP CONFERENCES

October 18-19, 2015 • Osage Beach

A new format and sessions are being developed for the year. Please watch the webpage and list-serve for more information about this conference.

NATIONAL CLUSTER MEETINGS

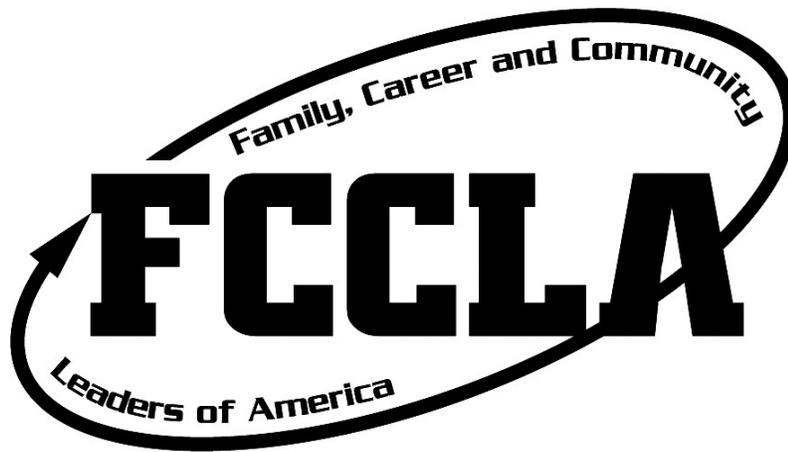
Three National Cluster Meetings will be held across the United States this fall. Outstanding general sessions, workshops for members and adults, and the parade of chapters are just a few of the memorable events of a Cluster Meeting weekend. The meetings are in Indianapolis, IN and Dallas, TX. Chapters may attend individually or with other chapters within their regions. Registration information is available on the national FCCLA website.

STATE LEADERSHIP CONFERENCE

Each spring the Missouri FCCLA State Leadership Conference is held to involve students in FCCLA activities (such as State STAR Events and community service) and to elect the state president, state first-vice president, and national officer candidates. The 2016 State Leadership Conference will be held at Tan-Tar-A Resort, Osage Beach March 29-31. The student-developed theme for the 2016 conference is “LOL: Leadership Out Loud” Registration materials will be available in January. Plans for the conference are developed based on needs and concerns within the state. Learning experiences are planned for both student and advisor delegates. The State Leadership Conference is an excellent way to energize chapter members. Be sure to attend!

NATIONAL LEADERSHIP CONFERENCE

Each summer, FCCLA members from all state associations meet to celebrate the accomplishments of the past year, conduct official business, and to prepare for the upcoming year during the National Leadership Conference. The National Leadership Conference sites rotate around the continental United States, determined by national FCCLA region (Central, North Atlantic, Pacific and Southern) and meeting facilities available to accommodate the many FCCLA members who attend. The National Leadership Conference will be held from July 3-7, 2016 in San Diego, California. Regional presidents and state executive council members and their advisors are expected to attend. National STAR Events competitions also take place at this time. More information on conference arrangements, including costs, will be available in January.



FCCLA: THE ULTIMATE LEADERSHIP EXPERIENCE

Officer Qualification Information

Missouri FCCLA is looking for active and involved FCCLA members who are interested in assuming leadership roles at the state and national levels.

Regional and state FCCLA officers are members who are willing accept challenges, cooperate with others, meet new people, travel, and have fun making FCCLA “The Ultimate Leadership Experience” for all members and advisors!

If you are willing to sign up for more active leadership, contact your regional president or state officer.

The officer qualification forms represented in this handbook are available in full-sized format on the Missouri FCCLA website. Visit: www.mofccla.org.

(Officer candidates must be affiliated and paid members by December 1)

*If your actions inspire others to dream more, learn more, do more and become more, you are a leader.
— John Quincy Adams*

**MISSOURI ASSOCIATION FCCLA
REGIONAL OFFICER QUALIFICATION FORM**

Name _____ Male _____ Female _____ Grade _____ Region _____

Home Address _____

(City) _____ (Zip Code) _____

Home Phone (____) _____ School _____

E-mail address: _____

Chapter Name _____ Chapter ID No. _____

Name of Local Advisor _____

Advisor's Home Address _____

(City) _____ (Zip Code) _____

Advisor's Home Phone (____) _____ E-Mail address: _____

I wish to run for Regional President. Yes No

1. Participation and offices held in FCCLA and contributions to family and consumer sciences:

Chapter:

Regional:

State/National:

I have completed _____ Power of One unit(s). I am presently working toward the completion of _____ Power of One units (s). Identify and briefly describe one Power of One unit.

3. Give examples of how you have demonstrated the following abilities through FCCLA:

a. Work effectively with others:

b. Can be depended upon to fulfill obligations:

c. Able to lead small discussion groups:

4. **I have completed _____ semester(s) of FCCLA membership.

**I have satisfactorily completed _____ semester(s) or _____ quarter(s) of family and consumer sciences instruction at the 7th grade level and above

I am currently enrolled in a family and consumer sciences course. Yes No

At times it will be necessary for officers to participate in meetings on school days and be away from home. Therefore, your parents/guardians and school administrators should understand this and give their support prior to your becoming a candidate.

REGIONAL PRESIDENTS ARE EXPECTED TO ATTEND STATE FCCLA LEADERSHIP CONFERENCE, FALL LEADERSHIP AND NATIONAL FCCLA LEADERSHIP MEETING. (State Bylaws, Revised 2014)

(Officer Candidate Signature)

(Chapter Advisor Signature)

(School Administrator Signature)

(Parent or Guardian Signature)

**Does not include current semester.

To download the full-sized document on the Missouri FCCLA website, visit www.mofccla.org.

**MISSOURI ASSOCIATION FCCLA
STATE OFFICER QUALIFICATION FORM**

Name _____ Male _____ Female _____ Grade _____ Region _____

Home Address _____

(City)

(Zip Code)

Home Phone (____) _____ School _____

E-mail address: _____

Chapter Name _____ Chapter ID No. _____

Name of Local Advisor _____

Advisor's Home Address _____

(City)

(Zip Code)

Advisor's Home Phone (____) _____ E-Mail address: _____

I wish to run for State President.* Yes No

I wish to run for National Officer Candidate.* Yes No

**Grade Point Average: _____

1. Participation and offices held in FCCLA and contributions to family and consumer sciences:
Chapter:
Regional:
State/National:
2. I have completed _____ Power of One Units(s). I am presently working toward the completion of _____ Power of One unit(s).
Identify and briefly describe one Power of One unit.
3. Give examples of how you have demonstrated the following abilities through FCCLA:
 - a. Work effectively with others:
 - b. Can be depended upon to fulfill obligations:
 - c. Able to lead small discussion groups:
 - d. Show interest in the family and consumer sciences program:
4. Participation in school (list major activities and organizations in which involved), community activities, job experiences.
5. **I have completed _____ semester(s) of FCCLA membership.
**I have satisfactorily completed _____ semester(s) of family and consumer sciences instruction at the 7th grade level and above

I am currently enrolled in a family and consumer sciences course. Yes No

I have read the SEC Handbook and understand the expectations and social media code of conduct. Yes No

At times it will be necessary for officers to participate in meetings on school days and be away from home. Therefore, your parents/guardians and school administrators should understand this and give their support prior to your becoming a candidate. Advisers should understand they are responsible for supporting the candidate and are expected to assist the officers in completing his/her duties including but not limited to attending various events.

STATE EXECUTIVE COUNCIL MEMBERS AND THEIR ADVISER ARE EXPECTED TO ATTEND TWO STATE FCCLA PLANNING MEETINGS, FALL LEADERSHIP CONFERENCE, STATE LEADERSHIP MEETING AND NATIONAL FCCLA LEADERSHIP MEETING. (State Bylaws, Revised 2014)

(Officer Candidate Signature)

(Chapter Advisor Signature)

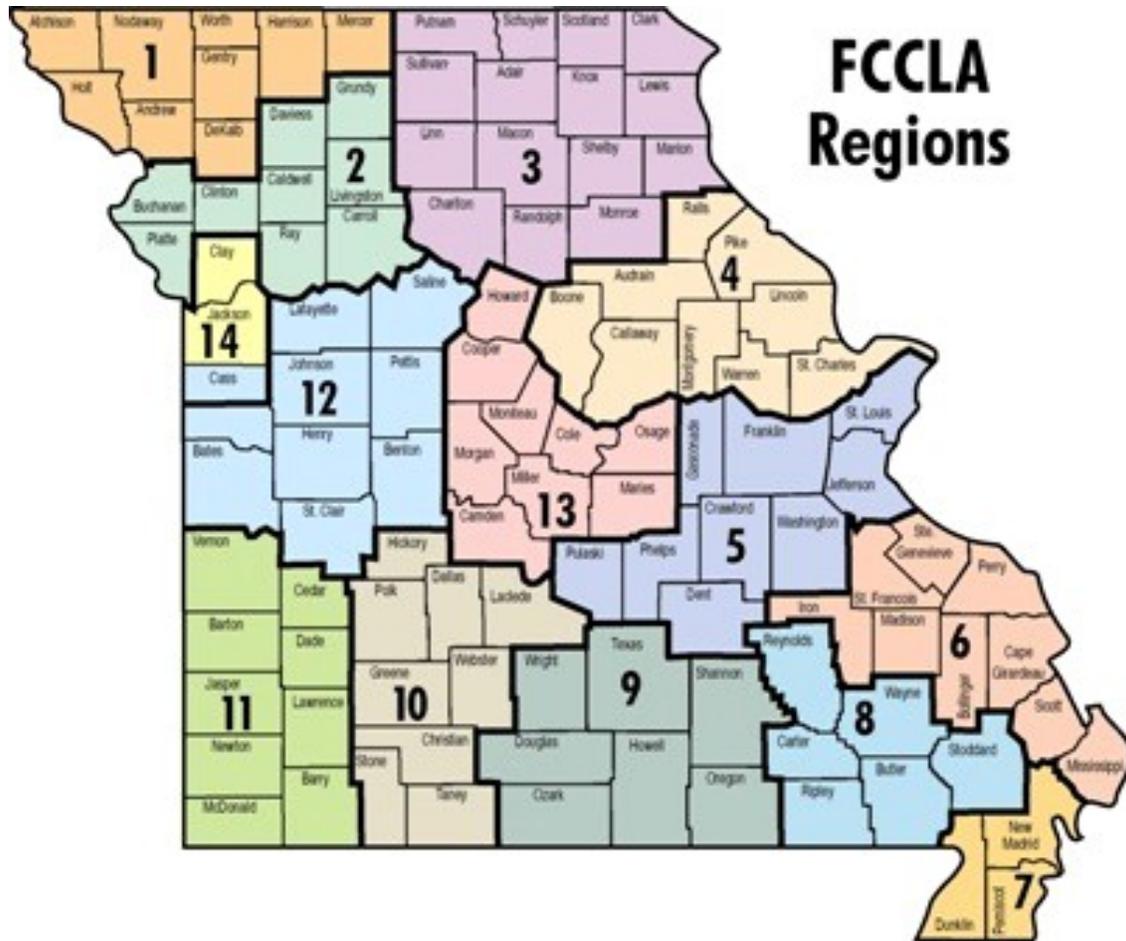
(School Administrator Signature)

(Parent or Guardian Signature)

* I understand and meet the qualification requirements

**Does not include current semester.

To download the full-sized document on the Missouri FCCLA website, visit www.mofccla.org.



FCCLA Regions

The quality of a leader is reflected in the standards they set for themselves. — Ray Kroc

A leader takes people where they want to go. A great leader takes people where they don't necessarily want to go but ought to be.

— Rosalynn Carter

Need more information?

For more detailed information on any of the information found in this handbook, contact your local chapter advisor, any State Executive Council member, the state advisor or the national organization.

STATE ASSOCIATION

Missouri FCCLA
205 Jefferson St.
P.O. Box 480
Jefferson City, MO 65102-0480
(573) 751-7964
Fax: (573) 526-4261
mofccla@dese.mo.gov
www.mofccla.org

Missouri FCCLA Facebook Page – www.facebook.com/MissouriFCCLA
Missouri FCCLA Instagram: <http://instagram.com/mofccla>
Missouri FCCLA Wiki – <http://missourifccla.wikispaces.com>
Missouri FCCLA Twitter – www.twitter.com/MoFCCLA
Missouri FCCLA Blog – www.mofccla.blogspot.com
Pinterest - <http://www.pinterest.com/mofccla/>

NATIONAL HEADQUARTERS

Family, Career and Community Leaders of America Inc.
1910 Association Dr.
Reston, VA 20191
(703) 476-4900
Fax: (703) 860-2713
www.fclainc.org

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