

Teacher Growth Guide 2.4

Standard 2: Student Learning, Growth and Development

Quality Indicator 4: Differentiated lesson design

Emerging	Developing	Proficient	Distinguished				
<p>2E4) The emerging teacher...</p> <p>Designs and implements instruction that considers the needs of students.</p>	<p>2D4) The developing teacher also...</p> <p>Designs and implements instruction that enables students to learn, grow, and develop because their needs are met in a positive learning environment.</p>	<p>2P4) The proficient teacher also...</p> <p>Through design and instruction, establishes an inviting and nurturing educational environment by creating a trusting relationship with students that engages them in learning.</p>	<p>2S4) The distinguished teacher also...</p> <p>Plans and cultivates the unique skills and talents of every child and encourages them to ask questions, take risks and enjoy learning.</p>				
Professional Frames							
<p>Evidence of Commitment <i>Designs lessons and activities based on the unique needs of students</i></p> <p>Evidence of Practice <i>Can articulate important characteristics and needs of students as they apply to learning</i></p> <p>Evidence of Impact <i>Students appear to exhibit positive rapport with the teacher and are generally motivated to learn</i></p>	<p>Evidence of Commitment <i>Lesson design and plans for instruction demonstrate respect and value for each student</i></p> <p>Evidence of Practice <i>Highlights unique attributes of individual students as a part of classroom instruction and learning</i></p> <p>Evidence of Impact <i>Students perceive they are respected, valued and are encouraged to learn</i></p>	<p>Evidence of Commitment <i>Plans for an inviting and nurturing educational environment that enhances learning</i></p> <p>Evidence of Practice <i>Engages in strategies that promote trust and positive rapport to enhance the learning of each student</i></p> <p>Evidence of Impact <i>Students learning increases and students demonstrate positive relationships with the teacher and peers</i></p>	<p>Evidence of Commitment <i>Learning objectives and activities highlight the skills and talents of all students</i></p> <p>Evidence of Practice <i>Classroom techniques and rapport highlight the unique skills and talents of every child</i></p> <p>Evidence of Impact <i>Students ask questions, take risks and enjoy learning</i></p>				
Score = 0	1	2	3	4	5	6	7