

Missouri Office of Special Education Compliance Standards & Indicators

1600-ELIGIBILITY CRITERIA: Sound System Disorder (Articulation and/or Phonology)

Legal Requirement	Indicators	Documentation
NOTE: Basis for legal requirements found in <i>Missouri State Plan for Special Education</i> , Section III; Federal Regulations 300.8; 300.306		
<p>1600.10 Description of delay in correct sound production:</p>	<p>The evaluation report describes the child’s sound production errors. These errors may be described as a delay in correct sound system production in one (1) or more of the following:</p> <p>Single Sound Errors</p> <p>1600.10.a. Substitution(s)</p> <p>1600.10.b. Omission(s)</p> <p>1600.10.c. Distortion(s)</p> <p>1600.10.d. Addition(s)</p> <p>Multiple Errors</p> <p>1600.10.e. Phonological pattern(s)</p>	<p>Evaluation report</p>
<p>1600.20 Documentation of sound production outside normal development:</p>	<p>The evaluation report documents the extent to which the child’s sound production is outside the limits of State designated normative data.</p>	<p>Evaluation report</p>

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1600.30 Sound system evaluations:	The evaluation report includes documentation of the following: 1600.30.a. Specific sound production errors identified using a single word test and/or a sentence/phrase repetition task/connected speech sample. AND 1600.30.b. A speech sampling procedure that documents the following: 1600.30.b.(1) Method of elicitation 1600.30.b.(2) Setting for the activity 1600.30.b.(3) Analysis procedures used 1600.30.b.(4) Identification of sound errors 1600.30.b.(5) Degree of intelligibility and/or impact on listener perception 1600.30.c. Use professional judgment with sufficient data present in the evaluation report to document the existence of a disorder due to multiple errors in the sound system which compromise the child's intelligibility and/or the listener's perception even though the recorded errors are considered within normal developmental guidelines.	Evaluation report
	AND	Evaluation report
1600.50 Adverse educational impact:	1600.50.a. The evaluation report addresses the adverse educational impact of the child's sound system disorder.	Evaluation report
1600.60 Dialectal differences and second language influence:	1600.60.a. The evaluation report documents the team's conclusion that the child's sound system disorder is not the result of dialectal differences or second language influences.	Evaluation report