

1500-ELIGIBILITY CRITERIA: Language Impairment

Legal Requirement	Indicator	Documentation
	<p>1500.30.b.(1) Children ages 3 through 5 years, not kindergarten eligible: 2 standard deviations below peers.</p> <p>1500.30.b.(2) Children who are kindergarten age eligible and older: 1.5 standard deviations below cognitive ability.</p> <p style="text-align: center;">OR</p> <p>1500.30.c Use professional judgment with sufficient data present in the evaluation report to document the existence of a language disorder even though the criterion defined in 1500.30.b.(1) and 1500.30.b.(2) has not been met.</p> <p>NOTE: If unable to obtain the child's full-scale cognitive score, professional judgment must be used.</p>	
	AND	
1500.50 Adverse educational impact:	<p>1500.50.a. The evaluation report includes information that addresses the extent to which the child's language functioning adversely affects the child's educational performance.</p> <p>1500.50.b. Specific areas of impact are described.</p>	Evaluation report
1500.60 Dialectal differences or second language influence:	1500.60.a. The evaluation report documents the team's conclusion that the child's language impairment is not a result of dialectal differences or second language influence.	Evaluation report