

From: [1490Comments](#)
To: [1490Comments](#)
Subject: FW: ELA and Math Proposed Standards
Date: Wednesday, December 09, 2015 1:00:57 PM

-----Original Message-----

From: madams@salem.k12.mo.us [<mailto:madams@salem.k12.mo.us>]
Sent: Wednesday, December 02, 2015 3:08 PM
To: 1490Comments
Subject: ELA and Math Proposed Standards

I feel really good about the proposed math standards. I love that they are adding money! I am not really sure how I feel about some of the proposed ELA standards. I feel that we are losing some important skills such as commas in dates and gaining some that are not needed such as recurring phrases. It seems like we are already using some of the standards that have been added on. They are just written with more detail.

Micah Adams
William Lynch Elementary
First Grade Teacher

From: [Millicen Mitten](#)
To: [1490Comments](#)
Subject: New Standards
Date: Wednesday, December 02, 2015 7:30:45 AM

I believe the new proposed standards are much more user friendly and have a much, easier to understand, friendlier vocabulary for both educators and parents.

Millicen Mitten
3rd Grade Teacher
Paris Elementary

From: [Jenn Gill](#)
To: [1490Comments](#)
Subject: Test question comments
Date: Tuesday, December 01, 2015 10:54:38 AM

Please ensure:

1. the questions are grade level/developmentally appropriate.
2. the questions are aligned to specific standards.
3. the format of the test is the same as the Classroom diagnostic tools, as this is the practice format we are using.
4. the questions are truly testing content and knowledge, rather than just trying to "trick" kids.
5. the technology pieces are up and running for all districts during test time.

Thank you!
Jen Gill

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[Jen Gill](#)
Fourth Grade Classroom Teacher
[Shelbina Elementary School](#)

From: [Janet Boston](#)
To: [1490Comments](#)
Subject: Stop the ESEA - Common Core agenda
Date: Monday, November 30, 2015 12:20:15 PM

Common Core is not about education. The materials and tests are not appropriate for a quality education. This is agenda driven academics. This is about data mining personal information. There is no transparency in the process, curriculum etc., which concerns the people's children. This needs to stop. States, parents and teachers need to be in charge of the educational process and implementation of what is being taught to their children.

Dump, defund Common Core and No Child Left Behind.

From: [Feeney, Amy](#)
To: [1490Comments](#)
Subject: Missouri Learning Standards
Date: Monday, November 30, 2015 9:02:05 AM

I am a kindergarten special education teacher in the Kirksville School District. We have been working on curriculum this school year and with the proposed Missouri Learning Standards I have concerns with the large focus on cultural characteristics within families. I understand with the increase of ELL students in our district the addition of this, but we also have a high level of students that are in rare family situations that they may not want to be shared. We have a large amount of students in foster care, single parent homes, low income, and in and out of kinship care. I feel this would be a great opportunity for an ELL teacher to do with his/her students and then provide them the opportunity to present to a class.

I want to add that I appreciate the addition of wants and needs, as this is age appropriate for kindergarten. I am still concerned with the continuation of opportunity cost and scarcity. These are quite difficult concepts for kindergarten students to grasp.

Another addition I like to the MLE's is the examples of inquiry questions. I would like to see more, especially with the topic of share findings of a topic under research. How in depth are you wanting for kindergarten?

Thank you,

Amy Feeney
Kindergarten Special Education
Kirksville Primary School

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From: [DESE Curriculum](#)
To: [DESE Communications](#)
Subject: comments
Date: Monday, November 16, 2015 8:38:28 AM

Will you add this to the survey monkey on comments about new standards.
Thanks!

From: Amy Naeger [mailto:naegeramy@festusedu.com]
Sent: Friday, November 13, 2015 3:08 PM
To: DESE Curriculum
Subject:

To Whom It May Concern:

I have been a classroom teacher for 18 years and never have I been so shocked by what the government is trying to make me teach. Who comes up with this stuff? Has anyone associated with this been in a classroom to teach ever? Not only am I disappointed in the testing but the age level it is expected to be taught. There need to be actual teachers on this committee so these mistakes are not pushed forward into our classrooms. Please consider what is being suggested before approving it. As a classroom teacher and parent, there are zero benefits to this.

A Concerned Parent and Teacher,
Amy Naeger

From: [Rebekah Hulet](#)
To: [1490Comments](#)
Subject: Mo Learning Standards
Date: Wednesday, November 11, 2015 3:11:50 PM

These Mo Learning Standards read nearly the same as the Common Core State standards....and they weren't at all user friendly! Anything that has to be "unpacked" before you can use it is not user friendly. The GLEs were awesome, in that they told us exactly what students needed to know before leaving their grade level. The Common Core standards are so vague, and cover so much content that they seem like unattainable goals! We as teachers spend so much time and PD trying to unpack, and unravel these standards, that we don't have time to teach!

From: [Susan Lindaman](#)
To: [1490Comments](#)
Subject: comments on standards
Date: Wednesday, November 04, 2015 12:15:35 PM

My concerns are less with the standards themselves and more with the way they are being implemented.

We have seen too many kindergartens abandon or limit time used for blocks, dramatic play and free play. These are key experiences in early childhood that lead to the the kind of thinking necessary for cooperative work, collaboration, planning and evaluation skills. The loss of this time is detrimental to our children and our future.

We have also seen school adapt a specific scripted curriculum as a way to meet the standards. This not only limits the ability of the teacher to individualize instruction, it leaves gaps in areas where the children are ready to learn. It also restricts instruction to artificially selected topics and takes the meaningful connections to real life away.

Thank you!

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Susan Lindaman MS
Head Start - Missouri Preschool Project
Sullivan Primary School
1132 Elmont Road
Sullivan Mo 63080

From: [Ken Poling](#)
To: [1490Comments](#)
Subject: New standards
Date: Tuesday, November 03, 2015 8:29:13 PM

To whom it may concern,

As a tax payer, parent of elementary students, and as an educator, I am concerned with your lack of due diligence in revising our previous standards and rolling over in accepting the Common Core State Standards (CCSS). I am also disgusted at how much your idiocy is costing our local school district and the one I work for.

Where are all the nitwits who approved the CCSS? Are any of them still around? If I would have approved a large organizational shift that had to be largely revised just two years later, I would be fired. It wouldn't matter that my ineffectiveness cost the tax payers of Missouri millions of dollars in curriculum changes and resources that now must be retooled and/or replaced. All the while, the economic situation our state and country are in is resulting in less federal, state, and local revenue for those districts.

Do you have educators, school administrators, and district administrators advising your policy decisions or it it being run 100% by bureaucrats and political appointees? Either way, you need to fix it. They are inept and are costing us more than money, they are negatively impacting the students of Missouri.

These changes make it extremely difficult for teachers to implement, reflect, and revise their lessons to maximize student growth and achievement. A constant state of change causes stress, unless you think teachers don't work very hard.

So, my point is, fix it. Fix the system that develops the standards. Fix the standards so they don't need to be changed SO OFTEN. Finally, fix the damage you have done financially to the districts of Missouri.

Respectfully,
Ken Poling

From: [mark.luetkemeyer](#)
To: [1490Comments](#)
Subject: comments
Date: Friday, October 23, 2015 8:15:30 PM

Is the field of librarianship and educational technology being looked at in light of the new standards?

Thank you.

Mark Luetkemeyer