

# Missouri Office of Special Education Compliance Standards & Indicators

## 1300-ELIGIBILITY CRITERIA: Other Health Impairment

Legal Requirement	Indicator	Documentation
NOTE: Basis for legal requirements found in <i>Missouri State Plan for Special Education</i> , Section III; Fed. Regulations 300.8, 300.306		
<b>1300.10</b> Health evaluation:	<b>1300.10.a.</b> The evaluation report documents a comprehensive health evaluation by a licensed physician that results in the diagnosis of a chronic or acute health problem.	Evaluation report
	<b>OR</b>	
	<b>1300.10.b.</b> For those conditions not requiring a medical diagnosis (e.g, attention deficit disorder or attention deficit hyperactivity disorder), the evaluation report documents a comprehensive evaluation by a licensed psychologist, licensed professional counselor, licensed clinical social worker, or school psychologist.	
	<b>AND</b>	
	<b>1300.10.c.</b> Documentation indicates that the health impairment results in limited strength, vitality or alertness, including a heightened alertness to environmental stimuli.	
	NOTE (1): Limited strength refers to physical strength and energy and includes lack of endurance for fine and/or gross motor activities (e.g. poor trunk control, slouching, tires easily, muscular power). It also refers to a student's emotional stamina, and how the student responds to stress/pain	
	NOTE (2): Limited vitality refers to the capacity for endurance including duration, intensity and frequency over time. It takes into consideration the level of sustained energy/effort displayed by the student.	
	NOTE (3): Limited alertness refers to mental processing and the ability to think clearly. It includes the ability to manage/maintain attention and awareness including the ability to sustain focus. It also includes heightened alertness including being overly observant, watchful or "on guard."	
<b>1300.20</b> Comprehensive educational evaluation:	<b>1300.20.a.</b> A comprehensive educational evaluation is present which documents all of the areas in which the child's health impairment adversely affects her/his educational performance.	Evaluation report
	<b>1300.20.b.</b> The documentation includes a description of the educational concerns.	