

# Missouri Office of Special Education Compliance Standards & Indicators

## 1100-ELIGIBILITY CRITERIA: Multiple Disabilities

Legal Requirement	Indicator	Documentation
<b>NOTE:</b> Basis for legal requirements found in the <i>Missouri State Plan for Special Education</i> , Section III; Fed. Regulations 300.8, 300.306		
<b>1100.10</b> Two (2) diagnosed physical/sensory impairments:	The evaluation report documents at <b>least two (2)</b> diagnosed physical/sensory impairments by the following qualified personnel:  <b>1100.10.a.</b> A physical evaluation by a licensed physician.  <p style="text-align: center;"><b>AND</b></p> <b>1100.10.b.</b> A visual evaluation by a qualified optometrist or ophthalmologist.  <p style="text-align: center;"><b>OR</b></p> <b>1100.10.c.</b> An auditory evaluation by a qualified audiologist.  NOTE: This eligibility criteria does not include Deaf/Blind. For specific criteria related to Deaf/Blind, see Document 700.	Evaluation report
<b>OR</b>		
<b>1100.20</b> One (1) diagnosed physical/sensory impairment and a concomitant disabling condition:	The evaluation report documents <b>one (1)</b> diagnosed physical/sensory impairment by the following qualified personnel:  <b>1100.20.a.</b> A physical evaluation by a licensed physician.  <p style="text-align: center;"><b>OR</b></p> <b>1100.20.b.</b> A visual evaluation by a qualified optometrist or ophthalmologist.  <p style="text-align: center;"><b>OR</b></p> <b>1100.20.c.</b> An auditory evaluation by a qualified audiologist.  <p style="text-align: center;"><b>AND</b></p> <b>1100.20.d.</b> All components for documentation of a concomitant disabling condition using the approved eligibility criteria (see appropriate eligibility criteria).	Evaluation report
<b>1100.30</b> Comprehensive educational evaluation:	<b>1100.30.a.</b> A comprehensive educational evaluation is present which documents all of the areas in which the child's multiple disabilities adversely affects her/his educational performance.  <b>1100.30.b.</b> The documentation includes a description of the educational concerns.  <b>1100.30.c.</b> Documentation shows the combination of disabilities causes such severe educational needs that they cannot be accommodated in special education programs solely for one of the impairments.	Evaluation report

