

## Teacher Growth Guide 1.2

### Standard 1: Content knowledge aligned with appropriate instruction.

#### Quality Indicator 2: Student engagement in subject matter

Emerging		Developing		Proficient		Distinguished	
1E2) The emerging teacher...		1D2) The developing teacher also...		1P2) The proficient teacher also...		1S2) The distinguished teacher also...	
Chooses from multiple sources to engage student interest and activity in the content.		Uses a variety of differentiated instructional strategies which purposefully engage students in content.		Uses specific instructional strategies to engage students and advance each individual student's learning as evidenced by student data.		Moves fluidly between differentiated instructional strategies based on the unique learning needs and situations of the students resulting in deeper student knowledge and understanding in the content area.	
Professional Frames							
<b>Evidence of Commitment</b> N/A		<b>Evidence of Commitment</b> N/A		<b>Evidence of Commitment</b> N/A		<b>Evidence of Commitment</b> N/A	
<b>Evidence of Practice</b> <i>Identifies engagement strategies to use to maintain student interest</i>		<b>Evidence of Practice</b> <i>Uses engagement strategies to increase students' levels of interest and activity</i>		<b>Evidence of Practice</b> <i>Instructional strategies use techniques prompting higher levels of engagement confirmed by advances in learning</i>		<b>Evidence of Practice</b> <i>Teacher demonstrates a wide variety of differentiated instructional strategies that directly address student needs.</i>	
<b>Evidence of Impact</b> <i>Students are interested and engaged in the content</i>		<b>Evidence of Impact</b> <i>Students' engagement causes content knowledge to advance</i>		<b>Evidence of Impact</b> <i>Individual student's learning increases and students can articulate why learning activities cause them to learn</i>		<b>Evidence of Impact</b> <i>Students demonstrate deeper content knowledge and understanding</i>	
Score = 0	1	2	3	4	5	6	7