



Summative for New Teachers

MISSOURI'S EDUCATOR EVALUATION SYSTEM

1st & 2nd Year Teacher Evaluation Summative Report

Academic Year _____ -- _____

Teacher: _____ School: _____

Subject/Grade Level: _____

<p>Standard 1: Content Knowledge Aligned with Appropriate Instruction</p>	<p>***Area of Concern</p>	<p>**Growth Opportunity</p>	<p>Meets Expectation</p>
<p><input type="checkbox"/> Teacher effectively plans for the delivery of the essential content of the discipline <input type="checkbox"/> Subject matter learning activities are meaningful and engaging for students <input type="checkbox"/> Students demonstrate mastery and application of content</p>			
<p>* Standard 1 Comments:</p>			
<p>Standard 2: Student Learning Growth and Development</p>	<p>***Area of Concern</p>	<p>**Growth Opportunity</p>	<p>Meets Expectation</p>
<p><input type="checkbox"/> Teacher uses theories and student information to design meaningful lessons <input type="checkbox"/> Teacher's instructional strategies use current theories of growth and development <input type="checkbox"/> Students' level of growth and development is the foundation for new learning</p>			
<p>*Standard 2 Comments:</p>			
<p>Standard 3: Curriculum Implementation</p>	<p>***Area of Concern</p>	<p>**Growth Opportunity</p>	<p>Meets Expectation</p>
<p><input type="checkbox"/> Teacher designs lessons aligned with state (Common Core) and district standards <input type="checkbox"/> Teacher facilitates student learning based on state and district standards <input type="checkbox"/> Students master essential learning objectives based on state and district standards</p>			
<p>*Standard 3 Comments:</p>			
<p>Standard 4: Critical Thinking</p>	<p>***Area of Concern</p>	<p>**Growth Opportunity</p>	<p>Meets Expectation</p>
<p><input type="checkbox"/> Teacher lesson design and use of instructional resources promotes critical thinking <input type="checkbox"/> Teacher's instructional strategies promote critical thinking and problem-solving <input type="checkbox"/> Students demonstrate their ability to think critically and problem-solve</p>			
<p>Standard 4 Comments:</p>			
<p>Standard 5: Positive Classroom Environment</p>	<p>***Area of Concern</p>	<p>**Growth Opportunity</p>	<p>Meets Expectation</p>
<p><input type="checkbox"/> The rules, routines and structures create an environment conducive to learning <input type="checkbox"/> Teacher's strategies create a positive classroom environment conducive to learning <input type="checkbox"/> Students are self-directed, exhibit positive relationships and are engaged in learning</p>			
<p>*Standard 5 Comments:</p>			
<p>Standard 6: Effective Communication</p>	<p>***Area of Concern</p>	<p>**Growth Opportunity</p>	<p>Meets Expectation</p>
<p><input type="checkbox"/> Non-verbal communication (written/electronic) is effective, correct and appropriate <input type="checkbox"/> Teacher demonstrates correct and appropriate communication <input type="checkbox"/> Students exhibit correct and appropriate communication</p>			
<p>*Standard 6 Comments:</p>			
<p>Standard 7: Student Assessment and Data Analysis</p>	<p>***Area of Concern</p>	<p>**Growth Opportunity</p>	<p>Meets Expectation</p>
<p><input type="checkbox"/> Maintains accurate data on each student's progress based on multiple data points <input type="checkbox"/> Teacher effectively collects and uses student data to inform and improve instruction <input type="checkbox"/> Students are knowledgeable of their own progress and plan personal learning goals</p>			
<p>*Standard 7 Comments:</p>			

