



Form A-1

MISSOURI'S EDUCATOR EVALUATION SYSTEM

Form A-1: Superintendent Evaluation Tool

This Form is used in conjunction with the Comprehensive School Improvement Plan (CSIP) and the Superintendent’s Professional Development Plan.

Evaluation Indicators – The Superintendent is a district leader who engages in actions that provide a quality educational and instructional program that positively impacts student learning

<input type="checkbox"/> 1.1 Establish the vision, mission and goals <input type="checkbox"/> 1.2 Implement the vision, mission and goals <input type="checkbox"/> 2.1 Promote positive culture in the district <input type="checkbox"/> 2.2 Provide effective instructional programs <input type="checkbox"/> 2.3 Ensure continuous professional learning <input type="checkbox"/> 3.1 Manage the organizational structure <input type="checkbox"/> 3.2 Lead personnel <input type="checkbox"/> 3.3 Manage resources	<input type="checkbox"/> 4.1 Collaborate with families and other community members <input type="checkbox"/> 4.2 Respond to community interests and needs <input type="checkbox"/> 4.3 Mobilize community resources <input type="checkbox"/> 5.1 Personal and professional responsibility <input type="checkbox"/> 6.1 Understand the larger context <input type="checkbox"/> 6.2 Respond to the larger context <input type="checkbox"/> 6.3 Influence the larger context <input type="checkbox"/> 7.1 Increase knowledge and skills based on best practices
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To be completed by the Superintendent.

District Goals and Strategies	CSIP Goal #	Indicators of Success	Target Date	Date Achieved

Narrative (Self-Evaluation): when possible, please evidence your self-evaluation with examples drawn from CSIP strategies, objectives, or goals.

To be completed by the Board Member.

Professional Commitment Rating: (Check One)	<input type="checkbox"/> Ineffective	<input type="checkbox"/> Minimally Effective	<input type="checkbox"/> Effective	<input type="checkbox"/> Highly Effective
Narrative (Board Member evaluation):				

Superintendent’s Signature/Date

Board Member’s Signature/Date

*A rating of “Ineffective” or “Minimally Effective” must be explained in the narrative and preceded by efforts to improve as identified in the Superintendent’s Professional Development Plan.