



Growth Plan

Educator Growth Plan

(Based on the Data Team Process Model)

Professional Growth Plan for

_____ Name _____ Date

Identify Indicator: _____
Standard Number and Name
Quality Indicator Number and Name

Briefly describe why this indicator was selected
 (Include whether this indicator aligns to a CSIP
 and/or BIP improvement goal)

<p>1. FOCUS <i>Based on evidence generated from the growth guide, determine strengths and a key opportunity for growth. This opportunity for growth then becomes the priority – the FOCUS – for your growth plan.</i></p>	<p>2. GOAL <i>Create a goal statement addressing the FOCUS. This goal statement should include these essential qualities: specific, measureable, achievable, relevant, and timely. What will be the result indicators?</i></p>
<p>3. STRATEGY <i>Describe the specific strategy(ies) to be implemented that will address the goal statement. This strategy should provide the best plan for effectively addressing the FOCUS and include clear action steps and timeline.</i></p>	<p>4. RESULTS <i>What was the outcome of the strategy? Based on progress monitoring, provide the data that supports that the outcome of the strategy has effectively addressed the FOCUS.</i></p>

_____ Signature of Teacher/Leader
_____ Signature of Evaluator

Signature of Teacher/Leader
Signature of Evaluator
Baseline Score
Follow-Up Score
Growth Score

Educator Growth Plan

(Based on the PDSA Model)

Professional Growth Plan for _____

Name

Date

Identify Indicator: _____

Standard Number and Name

Quality Indicator Number and Name

Briefly describe why this indicator was selected
(Include whether this indicator aligns to a CSIP
and/or BIP improvement goal)

<p>1. PLAN: State the professional learning goal or objective. <i>Is driven by an opportunity for growth as identified from the growth guide and include <u>when</u> and <u>how</u> the results will be measured, e.g., "To accomplish the identified professional growth target, _____ will implement differentiated instructional strategies as measured by..."</i></p>	<p>2. DO: What processes or strategies will be used to accomplish the goal? How will the strategies be measured? <i>Think of this as an improvement theory that identifies the expected outcomes, i.e., if the educator does x, y, and z, then the stated PL objective will be accomplished.</i></p>
<p>3. STUDY: What do the data tell us? What do the data not tell us? <i>Does the data indicate that the opportunity for growth has been addressed? Has the professional growth target been met?</i></p>	<p>4. ACT: How will positive results be sustained? <i>How might the growth that has been achieved be sustained? What impact has occurred as a result of this growth?</i></p>

Signature of Teacher/Leader

Signature of Evaluator

Baseline Score

Follow-Up Score

Growth Score