

School Counselor Name: \_\_\_\_\_

**Evidence of Impact Used: 8<sup>th</sup> Grade Individual Career and Academic Plan (ICAP)**

**Learning Content**

*(Identify the comprehensive school counseling activity, intervention, or instruction to be implemented. Include the state curriculum standards the SLO addresses if applicable)*

The 8<sup>th</sup> grade school counselor in cooperation with the 9<sup>th</sup> grade school counselor will conduct classroom lessons and individual and small group academic counseling sessions with 8<sup>th</sup> graders to develop an ICAP specific to each students' career interests.

Standard #1 - Student Development

Quality Indicator 6 –Career Development and Planning

**Interval of Instruction**

*(How much time will students have to reach their goals? A unit? A semester? The full year? Be as specific as possible)*

Full 8<sup>th</sup> grade year from August to May

**Student Population(s)**

*(Describe the student population(s) included in this SLO. Include IEP, ELL, and Free and Reduced Price Lunch (F/RL) data)*

All 8<sup>th</sup> grade students

#IEP	#ELL	#F/RL
23	3	227

**Targets**

Baseline Data	Expected Growth	Activities, Interventions, Instruction
0% of students have an ICAP	95% of students will successfully complete an ICAP	Conduct pre and post survey. Conduct classroom lessons about individual planning. Each student will develop an ICAP on Missouri Connections. Facilitate small group academic counseling sessions for each career cluster for students who have scored high in that career cluster on their Interest Inventory. Facilitate individual academic counseling sessions for students who need further guidance. Students will attend a Career Fair. Facilitate a parent night to educate parents.

**Rationale**

*(State how the growth targets are appropriate and rigorous. Explain how the identified activities, interventions, or instruction are appropriate to reach those growth targets)*

It is expected that 100% of students have an ICAP by the end of their 8<sup>th</sup> grade year, however, students move out of the district, students move in to the district towards the end of the school year, extended absences occur, and other issues arise that prevent 100% completion. Research from the Census Bureau shows that with increased postsecondary training/education come increased salaries, increased job satisfaction, and employment stability.

**Results**

Total # of Students	# Students Met Target	% Students Met Target	Comments
230	209	90.87%	6 students moved out of the district 9 students moved into the district, which increased the total number to 230