

School Counselor Name: _____

Evidence of Impact Used: Attendance

Learning Content

(Identify the comprehensive school counseling activity, intervention, or instruction to be implemented. Include the school counseling standard and indicator the SLO addresses.)

The elementary counselor will provide small group and individual counseling sessions with 3rd grade students whose attendance is below 90% to create connections to school, develop postsecondary aspirations and develop positive attendance in preparation for workforce expectations.

Indicator 1.6 –*Career Development and Planning: The school counselor demonstrates knowledge and understanding of career development and planning processes across the life span and assists all students in their career awareness, exploration, decision-making, and planning.*

Interval of Instruction

(How much time will students have to reach their goals? A unit? A semester? The full year? Be as specific as possible)

Students will reach the goal by the end of the school year.

Student Population(s)

(Describe the student population(s) included in this SLO. Include IEP, ELL, and Free and Reduced Price Lunch (F/RL) data)

14 students

#IEP	#ELL	#F/RL
3	2	10

Targets

Baseline Data	Expected Growth	Activities, Interventions, Instruction
Final cumulative attendance percentage for previous year of 82-89.9%.	Increase attendance percentage to 90% or higher.	Small group activities: Career Trek exploration of careers, visit a workplace of interest to the group, invite a community member to speak to the group about attendance in the workforce, age appropriate lessons on postsecondary options. Individual Counseling sessions focused on self-esteem and goal setting Assign a Check and Connect mentor. Invite a parent/guardian to lunch to share student presentations.

Rationale

(State how the growth targets are appropriate and rigorous. Explain how the identified activities, interventions, or instruction is appropriate to reach those growth targets) The growth targets were set to focus on those bubble students who are within reach of the 90%. Any growth is improvement but 90% is the threshold for chronic absenteeism and for APR.

Results

Total # of Students	# Students Met Target	% Students Met Target	Comments
14	12	85%	1 student was hospitalized long-term so we will try again next year.