

School Counselor Name: _____

Evidence of Impact Used: School Climate and Culture

Learning Content

(Identify the comprehensive school counseling activity, intervention, or instruction to be implemented. Include the state curriculum standards the SLO addresses if applicable)

The school counselor will work with 6th grade students to reduce discipline referrals for bullying.

Standard 4: School Climate and Culture

Quality Indicator 5: School Climate and Culture: The school counselor uses the comprehensive school counseling program to contribute to the development of a positive and safe school climate and culture.

Interval of Instruction

(How much time will students have to reach their goals? A unit? A semester? The full year? Be as specific as possible)

Students will have six weeks to reach the goal.

Student Population(s)

(Describe the student population(s) included in this SLO. Include IEP, ELL, and Free and Reduced Price Lunch (F/RL) data)

50 sixth grade students

#IEP	#ELL	#F/RL
6	4	30

Targets

Baseline Data	Expected Growth	Activities, Interventions, Instruction
Pre-Survey Data- 45% of students scored 90 % or higher on a survey determining the following: A. Know the definition of bullying B. Know strategies to deal with the negative effects of bullying C. Know assertiveness skills to stand up to bullies D. Students believe they have an internal locus of control	90% of students will score 90% or higher on the survey. Percentage growth = 45%	Classroom Mini Lessons Speaker on Assertiveness Kindness Campaign Dude Be Nice Help a younger student who has been a target.

Rationale

(State how the growth targets are appropriate and rigorous. Explain how the identified activities, interventions, or instruction is appropriate to reach those growth targets)

Sixth grade students have had several years of lessons on bullying so some of this is reinforcement of previous learning. The assertiveness and internal locus of control pieces are new and thus why the pre-survey percentage was 45%. With these interventions, the students should be able to achieve this level of growth.

Results

Total # of Students	# Students Met Target	% Students Met Target	Comments
50	45	90%	Internal Locus of Control is a difficult concept for 6 th grade students to grasp.