09:05:27 From Bailey Tennesen : Review of Existing Data Myth of the Month: https://dese.mo.gov/media/pdf/october-2021-myth-month

09:10:56 From Cat Bramstedt : Where do I go to print out the slides after the seminar? Please and thank you.

09:11:18 From Bailey Tennesen : Special Education directors webpage: https://dese.mo.gov/special-education/effective-practices/special-education-directors

09:11:47 From Bailey Tennesen : The information will be later put under Topic Resources

09:18:18 From dgaus : will you be able to give us copies of the best practice examples for our teachers to see?

09:19:10 From Jeanne Rothermel : The ppt will be available on the DESE website (link above in chat). You are free to do whatever you want with those examples

09:19:45 From addiaz : If the test name is written out in one section with the abbreviation in parentheses, can the same test name be abbreviated in other sections?

09:20:24 From Dana- DESE : All materials, including the recording of today's presentation, used today will eventually be posted on Special Education Directors Resource page. https://dese.mo.gov/special-education/effective-practices/special-education-directors

09:20:28 From Mrs. Jean Oetterer : where is this RED format found? We use spedtrack.

09:21:06 From Dana- DESE : https://dese.mo.gov/media/file/review-existing-data

09:22:09 From Shera C : We also use spedtrack and we built text library that provides options for multiple members of the team to provide input. We used the DESE example to do this.

09:22:41 From Bailey Tennesen : Love that Shera!

09:22:50 From Mrs. Jean Oetterer : thank you

09:25:19 From addiaz : Is checking the conferred box on pg. 1 of the REd sufficient enough to indicate the RED meeting was conducted by conferral or is there another way to indicate that such as in the participants section of the Team Conclusions & Decisions pg?

09:26:45 From Jeanne Rothermel : Checking the box is enough.

09:26:45 From Angie Randolph : Do Transition Assessments have to be done as part of a formal evaluation or can they be done for all students with an IEP at a certain age as part of a class?

09:27:20 From Jeanne Rothermel : They can be done for all students with an IEP as a part of a class or if the district uses things like MO Connections for all kids.

09:27:21 From Lori Ralph : If you do an RED w/o assessment, do you update most recent eval section in present level with the goal progress update, teacher/parent input, etc as well as the testing results from the previous assessments?

09:28:54 From Vanessa Kutz : # 1 on FAQs about re evaluations? Are you saying that we should do assessments

09:29:20 From Danielle Overly : What if you have a SLD student with multiple areas- can you dismiss from one area? Do you need a RED?

09:29:23 From AprilPhillips : what about speech only, do we need to do a RED w/o testing for that too when they are ready to be dismissed

09:29:25 From Vanessa Kutz : by no evaluation needed, are you meaning the triennial waiver

09:29:41 From AprilPhillips : they don't want us to do waivers anymore

09:30:29 From Karly Berendzen : You are saying that we should not be doing a secondary eligibility area?

09:30:41 From Kimberly Short : You can do a waiver not to do a RED to continue eligibility without testing? I am confused

09:32:17 From Arthur Seabury : Do we do re-evaluation after a homicidal threat by a student ?

09:32:20 From Erin Mades : Can we just do the RED if we are doing a 3 year reeval w/out assessment or does an evaluation report need to be completed with the RED?

09:32:45 From Karee J : On a reevaluation that you just complete a RED, continue previous eligibility, do you need to rewrite the evaluation report?

09:34:06 From Jeanne Rothermel : A re-evaluation does not always mean 'assessment'. You can do a 're-evaluation' with only a RED. No assessment needed. If you have a very unique circumstance where a student cannot be available and you have not actually seen the student for a period of time, that might be a reason to use a triennial waiver. We sometimes use those for homeschooled kids whose parents say they are not interested in a re-eval at this time. We have not see that student, we don't have any info about that student to do a RED and the parent doesn't want to do a RED. That would be an opportunity to use a triennial waiver

09:34:42 From Christi Howerton : Waiver okay for severe state school students?

09:34:51 From Craig Borey MR-2 : RED w/ assessment... when a student no longer qualifies under IDEA. Is there flexible to continue services based on their initial eligibility?

09:34:55 From Bailey Tennesen : Potential Christi…

09:35:12 From Ruth Littleton : ECSE: sometimes we have parents who agree to evaluation in an area or two, but not in all of the areas we can document concerns. What is the best way to document when we have documented concerns but parent says no to specific areas? Of course, we go on to work on building rapport and hopefully reevaluating later if possible.

09:37:12 From mandi webster : Where can I get a copy of the slides? I am joining late and this is great information!

09:37:33 From Bailey Tennesen : All materials, including the recording of today's presentation, used today will eventually be posted on Special Education Directors Resource page. https://dese.mo.gov/special-education/effective-practices/special-education-directors

09:38:22 From Marly Ramsour : Do we need to update the eval report if we drop a category of SLD, such as Reading Fluency, but leave the rest the same?

09:38:27 From Bailey Tennesen : Triennial Waiver Documentation Form: https://dese.mo.gov/sites/dese/files/media/file/2020/04/se-com-tri-evaluation.doc

09:40:05 From Crystal James : Should we use a triennial waiver for seniors who are graduating and will be exited from services?

09:40:07 From Shera C : MOST everyone is making some level of progress and if they are not progressing then that needs looked at too.

09:42:36 From Danielle Overly : TO clarify- you need to do a new IEP anytime you do a RED with no assessment? even if making no changes to eligibility?

09:43:11 From Jeanne Rothermel : The standard is that you 'review/revise

09:43:17 From Lori Ralph : Question about IEP update upon RED w/o assessment - can you amend previous IEP or are you required to have new annual?

09:44:00 From Jeanne Rothermel : Whoops hit too soon...review/revise does not necessarily mean that you're making any changes but you should at least review that IEP for any potential needed changes

09:45:32 From Bailey Tennesen : 200.330 #9 on Top 10 out of Compliance!

09:45:47 From Melynda- Marshfield : If an annual IEP isn't due yet, but the 3 year was completed, would you just amend the IEP to add any additional information you learned or would you suggest go ahead and write a new annual IEP.

09:46:28 From thomasn : Love the "golden thread" image!!

09:46:48 From Vanessa Kutz : where is the present level rubric posted

09:47:02 From Bev Luetkemeyer - MO DESE Compliance : Melynda - do what makes the most sense for that student and your staff's pace of work.

09:47:22 From Bailey Tennesen : Present Level Rubric will be posted at a later date

09:48:28 From addiaz : What is the preferred way to document parent input (or lack thereof) when there is no response from a parent after multiple attempts?

09:49:12 From Jeanne Rothermel : Simply state: Parent was provided an opportunity to participate and provide input but nothing was received.

09:49:42 From Jeanne Rothermel : or something like that

09:49:46 From Bev Luetkemeyer - MO DESE Compliance : Present levels rubric will be posted in the Special Education Director Resources with the Zoom Support Meeting information. It may also be placed on additional compliance web pages TBD.

09:52:54 From Mollie Trogdon : For OHI students in re-eval where additional assessment is requested for assistance with post secondary planning, is an observation now required? Student has previously met OHI and there is not question about eligibility. It merely is for more detailed info for post secondary.

09:52:58 From Bev Luetkemeyer - MO DESE Compliance : addiaz - you can also include information provided by parents at parent teacher conferences or during other times when staff talked to the parents. You may also document that parents agreed with statements made by other team members when that is the case.

09:56:15 From Jeanne Rothermel : in the case of a re-eval specifically for post secondary info, the 'observation' info should come from teacher reports, etc. What do the teachers and others 'observe' about this student that supports the need for continued special education services.

09:57:06 From Dana- DESE : All materials, including the recording of today's presentation, used today will eventually be posted on Special Education Directors Resource page. https://dese.mo.gov/special-education/effective-practices/special-education-directors

09:57:58 From AprilPhillips : Need this in terms to share with people in the district that refer students! RTI/MTSS data is hard to come by

09:58:40 From Jeanne Rothermel : Yep, unfortunately too true!

09:58:42 From Kim Jackson : I agree April.

09:59:30 From Heidi Shoemaker East Buchanan : WHere is the private school information located? I can seem to find it.

09:59:37 From Ruth Littleton : covered in Quality Eligibility Determinations seminar. reg ed's job to give us data, our job to get it

09:59:48 From Bailey Tennesen : https://dese.mo.gov/media/pdf/serving-private-parochial-and-homeschooled-students-september-2021

09:59:55 From Bailey Tennesen : Private School Myth of the month!