

Missouri Schools for the Severely Disabled (MSSD)

Long Range Planning Advisory Committee (LRPAC)

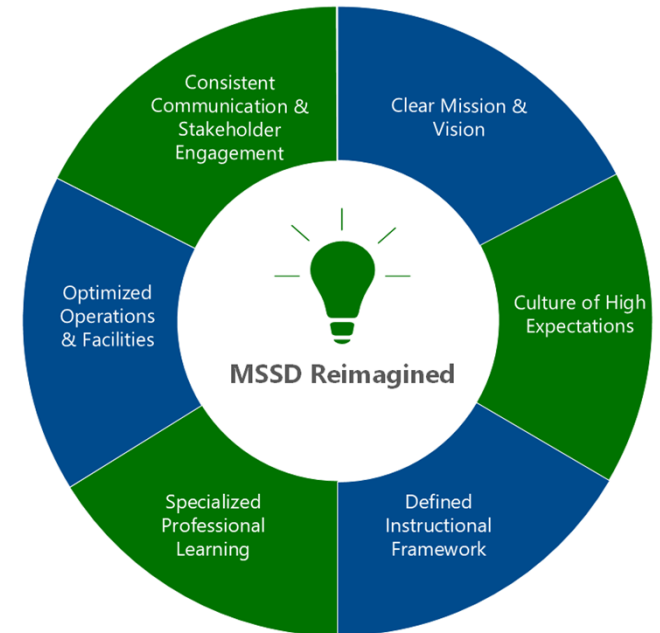
Meeting #3

November 18, 2024

Agenda



- ❑ MSSD as a Continuum of Service
 - ❑ Video – Denver Hospital
- ❑ Capital Improvements & Maintenance
- ❑ School Condition
- ❑ Educational Adequacy
- ❑ Feedback Survey
 - ❑ Lunch
 - ❑ Video – Dynamic Learning Maps (DLM)
- ❑ Local Education Agency (LEA) Perspective
- ❑ Small Group Exercise





MSSD as a Continuum of Service



Least Restrictive Environment Continuum



- ❑ The **Least Restrictive Environment (LRE)** continuum represents a range of educational settings for students with disabilities, from the least restrictive (such as the general education classroom) to the most restrictive (such as home instruction or residential placements).
- ❑ An integral part of deciding whether the student will be educated within the general education classroom is an Individualized Education Program (IEP) team inquiry into the possible range of supplementary aids and services that are needed to ensure the student can be satisfactorily educated in that environment.
- ❑ However, the IEP team may determine that the student cannot be educated satisfactorily in the general education classroom, even when supplementary aids and services are provided. An alternative placement must then be considered.

The Individuals with Disabilities Education Act (IDEA) states that all public schools and districts are required to ensure:

To the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled; and special classes, separate schooling, or other removal of children with disabilities from the regular educational environment occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

Current | MSSD Services Along Continuum of Educational Placements



Regular Class with Accommodations/Modifications

Co-taught, instructional aide, behavioral aide, push-in related service, and/or assistive technology

Students with disabilities & non-disabled peers educated together

Regular Class with Pull-Out Services

Specialized Academic Instruction, intervention, or related service (OT, PT, Speech, ABA)

Students with disabilities spend most of their day with non-disabled peers

Separate Classroom

Can be called “Mild-Mod”, “Mod-Severe”, Life Skills, Functional Skills, etc.

Students with disabilities spend little to no learning time with non-disabled peers

Separate School

Non-public school, regional program, county program

No non-disabled peers available

Home Education Options

Independent study, home hospital, homeschool

No peers available

Most Restrictive Placements

Residential or institutional care, hospital, incarceration



MSSD brick & mortar schools

Potential Future | MSSD Services Along Continuum of Educational Placements



Regular Class with Accommodations/Modifications

Co-taught, instructional aide, behavioral aide, push-in related service, and/or assistive technology

Students with disabilities & non-disabled peers educated together

Regular Class with Pull-Out Services

Specialized Academic Instruction, intervention, or related service (OT, PT, Speech, ABA)

Students with disabilities spend most of their day with non-disabled peers

Separate Classroom

Can be called “Mild-Mod”, “Mod-Severe”, Life Skills, Functional Skills, etc.

Students with disabilities spend little to no learning time with non-disabled peers

Separate School

Non-public school, regional program, county program

No non-disabled peers available

Home Education Options

Independent study, home hospital, homeschool

No peers available

Most Restrictive Placements

Residential or institutional care, hospital, incarceration



MSSD/RPDCs provide training to LEA teachers



MSSD manages class cooperatives physically in and on behalf of LEAs



MSSD brick & mortar schools



Video – Medically Complex Children



Video: Medically Complex Children

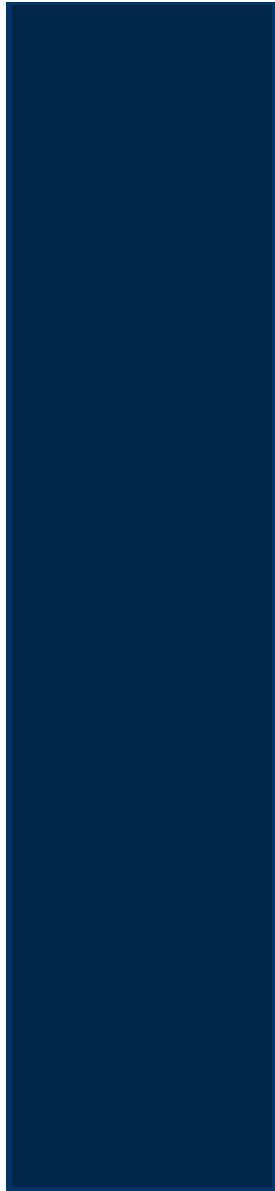




Capital Improvements & Maintenance



CAPITAL AE
— BUILDING SOLUTIONS —



OA-FMDC- Facilities Management Design and Construction

What we do and who we are!



- **The Division of Facilities Management, Design and Construction (FMDC)** provides asset management services to assist state entities in meeting their facility needs for the benefit of the public.
- The mission is to provide a superior workplace environment for state occupants and their visitors and protect the State's investments in property assets. The goal of FMDC is to provide consolidated agencies with the information and resources that will support their development of high-performance workplaces – facilities that will meet agency business needs and can be readily adapted to changing workplace practices and strategies.
- **The Facilities Management and Operations** maintains and manages approximately 10.8 million square feet of space in 50 state-owned facilities and 109 institutions, as well as oversees the contracted facility services in over 330 leased facilities across Missouri. FMDC operated for all consolidated departments except for the Missouri Department of Transportation and Missouri Department of Conservation.
- **FMDC Operations** also provides complete building operations including maintenance; grounds keeping; security; housekeeping; technical services such as energy management, electronics services, and inside wiring; and coordinates with the State Emergency Management Agency (SEMA) during disaster response and recovery efforts.

FMDC



The Administrative Services provides general office management, administers FMDC's operational excellence program, and leads employee relations initiatives. The section also manages internal FMDC communications, statewide notifications, contractor background checks, and fleet operations; maintains badge offices to generate authorized badges for state employees, contractors, and legislators; organizes and oversees professional development opportunities and hiring processes for FMDC employees; and serves as a liaison for human resources concerns.

The Budget and Accounting prepares FMDC's operating budget for state-owned and leased facilities, as well as the entire real estate budget for the state. This includes working with all state departments on their current and future space allocation requirements. The section also oversees the expenditures of a complex accounting system that provides essential fiscal oversight for all leased facilities and properties.

The Design and Construction (D&C) provides turnkey design, management, and administration of capital improvement (CI) projects required to ensure state-owned facilities and institutions are state-of-the-art for agencies and their team members. This section oversees professional firms and contractors who are awarded bids to complete statewide projects. Additionally, the section includes an in-house Project Design Unit, Interior Design Unit, and Construction Project Unit, allowing for cost savings for the State.

The Planning and Real Estate Services is responsible for the planning and development of the CI budget, which includes the budgets for maintenance, renovation, and new construction projects, and processes payments to contractors and designers for the CI projects. Also, the section manages all leases and property purchases on behalf of the State. The section oversees the space allocations for state agencies in our leased and state-owned properties.

The Safety and Health Program is designed to prevent workplace injuries, illnesses, and deaths, as well as the suffering and financial hardships these events can cause for our team members and their families. The program utilizes Occupational Safety and Health Administration (OSHA) standards to find and fix workplace hazards and provides team members with up-to-date Personal Protective Equipment (PPE) and training to assist with health and safety improvements in our state-owned facilities and institutions.

The State Security Program is responsible for developing and managing security measures that will identify, control, and mitigate potential security risks. The program assesses and establishes best practices across the organization to create compliance for the protection of team members and visitors. It also directs security protocols for all state-owned facilities, institutions, and leased facilities across the State of Missouri.

FMDC - Staffing



Currently FMDC has funding for 478 FTE's
 Throughout the year FMDC has parttime, seasonal, intern that assist with the FMDC workload.

FMDC POSITION REPORT - FY 2025				
Position Type	Filled as of 11/1/24	Vacant as of 11/1/24	Totals as of 11/1/24	Allotted Postion Totals
Full-time	439	48	487	487
Part-time	26	2	28	28
Part-time w/ Benefits	2	0	2	2
Seasonal	2	10	12	12
Interns	0	8	8	8
ARPA	4	0	4	4
TOTAL FMDC POSITIONS:	473	68	541	541
Other (OA positions funded by FMDC)	5	1	6	6
TOTAL FUNDED POSITIONS:	478	69	547	547

FMDC- Capitol Projects



FMDC - Capitol Improvement (CI) Project Overview

- FMDC is currently working on a total of 825 construction projects for approx. \$1.612B.
- These projects are in phases ranging from Set-up, Pre-Design, Schematic Design, and Design Development to Construction Documents, Bidding, and Construction.

Phase	Count of Current Budget	Sum of Current Budget ²
01-Set up Complete	278	\$ 532,551,891
02-Pre-Design	38	\$ 35,428,268
03-Schematic Design	52	\$ 135,365,288
04-Design Development	31	\$ 117,543,897
05-Construction Documents	65	\$ 302,964,343
06-Bidding	46	\$ 68,463,199
07-Construction	315	\$ 419,896,950
Grand Total	825	\$ 1,612,213,836

- These projects have a huge impact to the State of Missouri, financially, as well as the agencies they serve.
- These project are CI Capitol Improvements Project Funded by new NDI's per year plus FMRF projects.

FMDC- FMRF Funds



MISSOURI CONSTITUTION, Article IV, Section 27(b). 1. The "Facilities Maintenance Reserve Fund" is hereby created in the state treasury for use in maintaining, repairing and renovating state facilities. "State facilities" shall include all improvements to real property owned by the state During each succeeding fiscal year the percentage of the immediately preceding fiscal year's net general revenue collections to be transferred to the facilities maintenance reserve fund shall one percent of the net general revenue collections for the immediately preceding fiscal year. Total funding per year is broke down into each agency:

- The FMRF funds are approx. \$120M per year – project FY26
- FMDC deducts the Mandatories and State Bond Debt before disbursements to Agencies.
- Mandatories include Unprogrammed M&R, Emergency Repairs, Hazardous Materials, Energy Conservation, Building Utilization, and others.
- DESE gets 4% of FMRF based on an overall FMRF funding calculation for facilities.
- FY 26 DESE will receive approx. \$1.6M of M&R for FY26
- Based on industry standards of \$1.80 to \$3.00 per sf of buildings sf – \$2.30 sf approx. 684,000 sf = approx. \$1,600,000
- Does not include MSB, receives a \$2M flat M&R for facility

FMDC- FMRF Funds



DESE's budget in HB 13 by Section.

DESE Budget Dollars in HB 13

- Section 13.015 Institution Locations – The dollars are budgeted for building maintenance and salaries of FMDC staff assigned to each location.
 - **Total DESE Budget: \$5,304,114**
 - **Budget for 684,120 sf (279,175sf MSB) 965,000 sf = Operating cost at a rate of \$5.49 per sf**
- Section 13.005 Leased Locations – These dollars are budgeted for rent to the landlord and any additional costs not covered by rent. Those expenses could include janitorial, utilities, security, etc.
 - **Total DESE Budget: Leased cost \$320,296**
 - **Budget for 28,171 sf = Lease cost \$11.36 per sf plus utility, janitorial, etc.**

FMDC- DESE Schools



NAME OF FACILTY	ADDRESS	Year Built	Building Size	Property Size (ac)
Autumn Hill State School – Union, MO	300 Autumn Hill Drive Union, MO 63084	1976	12,316	5
B.W. Robinson State School - Rolla, MO	300 Lanning Lane Rolla, MO 65402	1980	11455	3.1
Boonslick State School – St Peters, MO	321 Knaust Road St. Peters, MO 63376	1977	27110	7.86
Briarwood State School - Harrisonville, MO (abandoned)	1801 South James Harrisonville, MO 64701	1978	4068	2.33
Cedar Ridge State School - Nevada, MO	901 North Olive Street Nevada, MO 64772-1235	1987	18511	6.27
Citadel State School – Potosi, MO	400 South Mines Potosi, MO 63664	1980	2958	1.81
College View State School - Joplin, MO	1101 North Goetz Boulevard Joplin, MO 64801-1431	1975	19800	13.9
Current River State School - Doniphan, MO	700 Apricot Street Doniphan, MO 63935	1980	3394	0.45
Delmar A. Cobble State School – Columbia, MO	505 East 5th Street Fulton, MO 65251	1982	9420	2.08
E.W. Thompson State School - Sedalia, MO	1520 Thompson Boulevard Sedalia, MO 65301	1978	17065	7
Greene Valley State School - Springfield, MO	1601 East Pythian Street Springfield, MO 65802	1976	30923	8.09
Helen M. Davis State School - St. Joseph, MO	2900 Scott Street St. Joseph, MO 64507	1969	20,055	3.28
Kenneth Kirchner State School – Jefferson City, MO	101 North Chestnut Street Jefferson City, MO 65101	1980	9575	4.39
Lakeview Woods State School – Lee’s Summit, MO (abandoned)	351 NW Gregory Lee's Summit, MO 64064	1974	33378	8

FMDC- DESE Schools



NAME OF FACILITY	ADDRESS	Year Built	Building Size	Property Size (ac)
Lakeview Woods State School – Lee’s Summit, MO (abandoned)	351 NW Gregory Lee's Summit, MO 64064	1974	33378	8
Lillian Schaper State School – Bowling Green, MO	902 Independence Drive. Box 86 Bowling Green, MO 63334	1976	3840	5
Mapaville State School – Mapaville, MO	3657 Baptist Park Road Mapaville, MO 63065	1981	26467	5
Maple Valley State School - Kansas City, MO	2575 NE Barry Road Kansas City, MO 64155	1974	26995	
Mississippi Valley State School – Hannibal, MO	312 Munger Lane Hannibal, MO 63401	1975	18585	6.44
MO School for the Blind – St. Louis, MO	3815 Magnolia Ave St. Louis, MO 63110	1906	279,175	7
MO School for the Deaf – Fulton, MO	505 East 5th Street Fulton, MO 65251	1851	90	90
New Dawn State School – Sikeston, MO	710 Glenn Drive Sikeston, MO 63801	1975	17040	7.53
Oakview State School - Monett, MO	200 Linden Street Monett, MO 65708	1980	10228	2.3
Parkview State School – Cape Girardeau, MO	1020 South Parkway Street Cape Girardeau, MO 63703	1977	19765	8.58
Prairie View State School - Marshall, MO	945 N Miami Ave Marshall, MO 65340	1989	19411	7
Rolling Meadow State School - Higginsville, MO	1101 West 29th Street Higginsville, MO 64037	1991	20405	7
Shady Grove State School - Poplar Bluff, MO	2400 High Street Poplar Bluff, MO 63901	1980	17265	3.61

FMDC- DESE Schools



Special Acres State School – Park Hills, MO	519 Eighth Street Park Hills, MO 63601	1980	5632	1.3
Dale Thompson/Trails West State School - Kansas City, MO	4800 Grandview Road Kansas City, MO 64137	1979	33261	10.6
Verelle Peniston State School - Chillicothe, MO	1530 Clay Street Chillicothe, MO 64601	1980	5926	3

Leased Locations

Bootheel State School – Clarkton, MO	111 Hwy 162, Clarkton MO			
Crowley Ridge State School – Dexter, MO	910 Nina St., Dexter MO			
Dogwood Hills State School– Eldon, MO	114 N. Spruce, Eldon MO			
Ozark Hills State School – Salem, MO	100 South Warfel St., Salem MO			
Ozark Horizon State School – West Plains, MO	1715 Wayhaven Dr., West Plains MO			
Skyview State School – Mountain Grove, MO	502 W 5th St., Mountain Grove MO			

FMDC-DESE Schools



Overall Analysis

- Facility Avg age is = 1978, 46-year-old structure.
 - Newest is Prairie View built in 1989, Lakeview and Maple Valley built in 1974
 - Minus the MSD and MSB are over 100 years old.
- Currently Vacant Facilities are Lakeview Woods, Briarwood and Rolling Meadows
- In addition, FMDC is under contract to sell the two former DESE Schools in the St. Louis Region
 - Gateway Hubert Wheeler (still paying operating cost approx. \$25,000 per month) and Hubert Wheeler

What is the life expectancy of the school buildings?

The lifespan of a building depends on many factors, including the materials used, the building's location, and the quality of the construction. Most concrete block building life span is rated around 50-60 years. Some schools are more adaptive than other, conversion and remodeling is more difficult for some buildings than other. Most building with newer technology and ADA standards will be in use longer.

FMDC – Life of Building



What is the life expectancy of the school buildings?

- The lifespan of a building depends on many factors, including the materials used, the building's location, and the quality of the construction. Most concrete block building have a life span of 50-60 years.
- Generally, houses can last anywhere from 50 to 100 years or more. Modern construction techniques and materials are designed to extend this range even further, assuming regular upkeep and repairs are conducted.
- Some schools are more adaptive then other, adaptation and remodeling is more difficult for some buildings than others.
- Most older buildings that lack new technology and ADA standards coming are more difficult to repurpose due to new building design standards.

FMDC – New DESE Schools



How would a new school or major capital project get funded?

- Any Agencies can develop and present an NDI- New Decision Item to Governor for recommendation and then Legislature for funding approval
- Working in partnership with the FMDC CI Capitol Improvement Planning unit to develop a 5-year Plan and also to assist in the development the new NDI
- A plan for a development of NDI for legislative approval would be a simple yet detailed process in which FMDC will provide assistants.

Strategic Approach to Request NDI

- Define value and determine which assets to sell, and proceeds will go back to General Revenue.
- The new NDI can be drafted to show the offset NDI cost by sale proceeds, so the request looks more favorable to General Assembly and Legislature

Thank you!
Open Q&A



School Condition

A National Trend in Public Schools



Kudos to MSSD and OA-FMDC

K12 Funding Across the Nation is Under-Funded for Maintaining Facilities

Focus Projects:

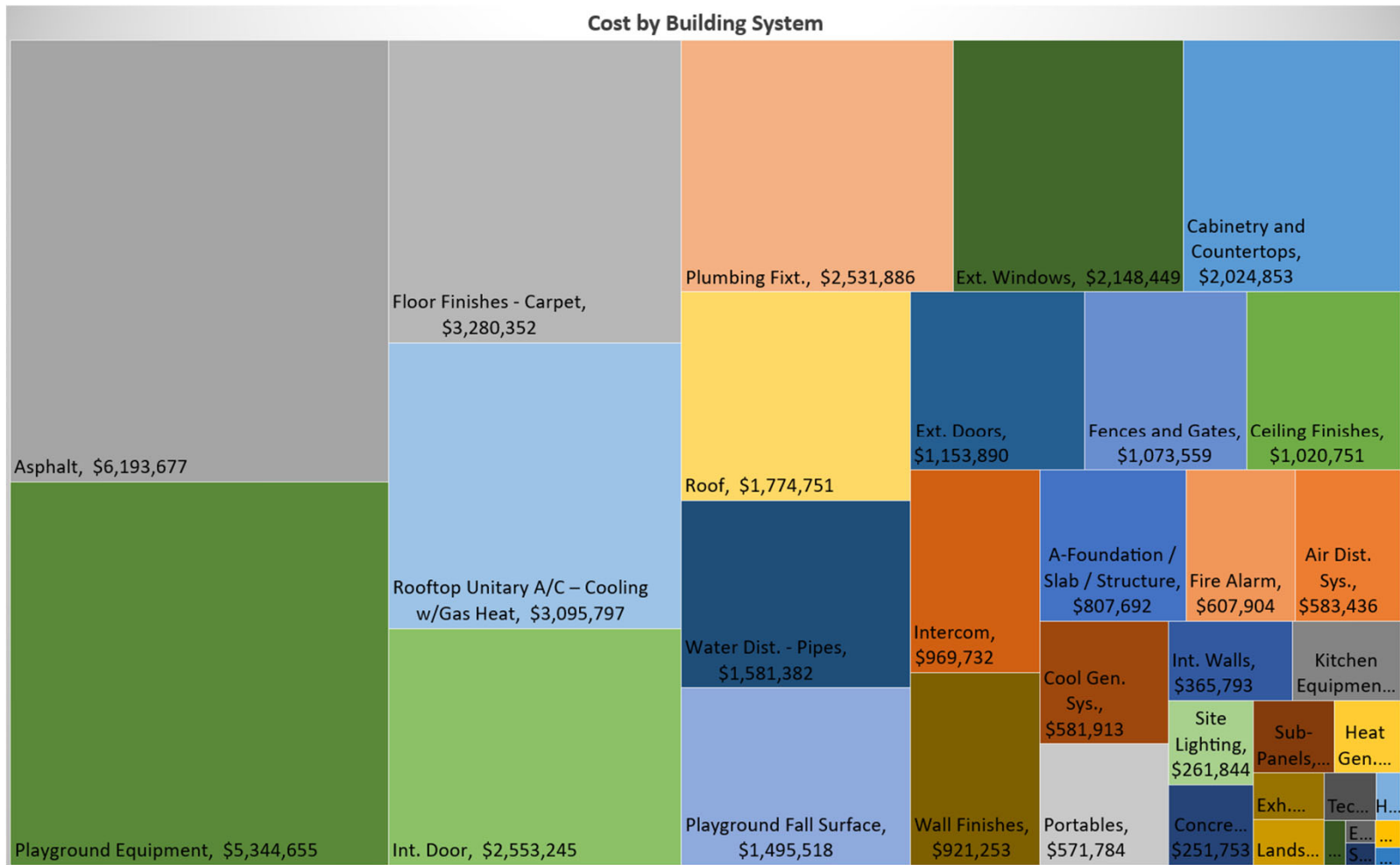
- Playground Fall Surfaces
- Get the Lead Out
- General Maintenance

Total Cost for Repairs / Upgrades



Priority Level	Estimated Cost
1	\$10,451,394
2	\$15,537,875
3	\$16,003,806
4	\$5,033,833
5	\$535,818
Grand Total	\$47,562,726

Where are our biggest issues?



Needs by Category



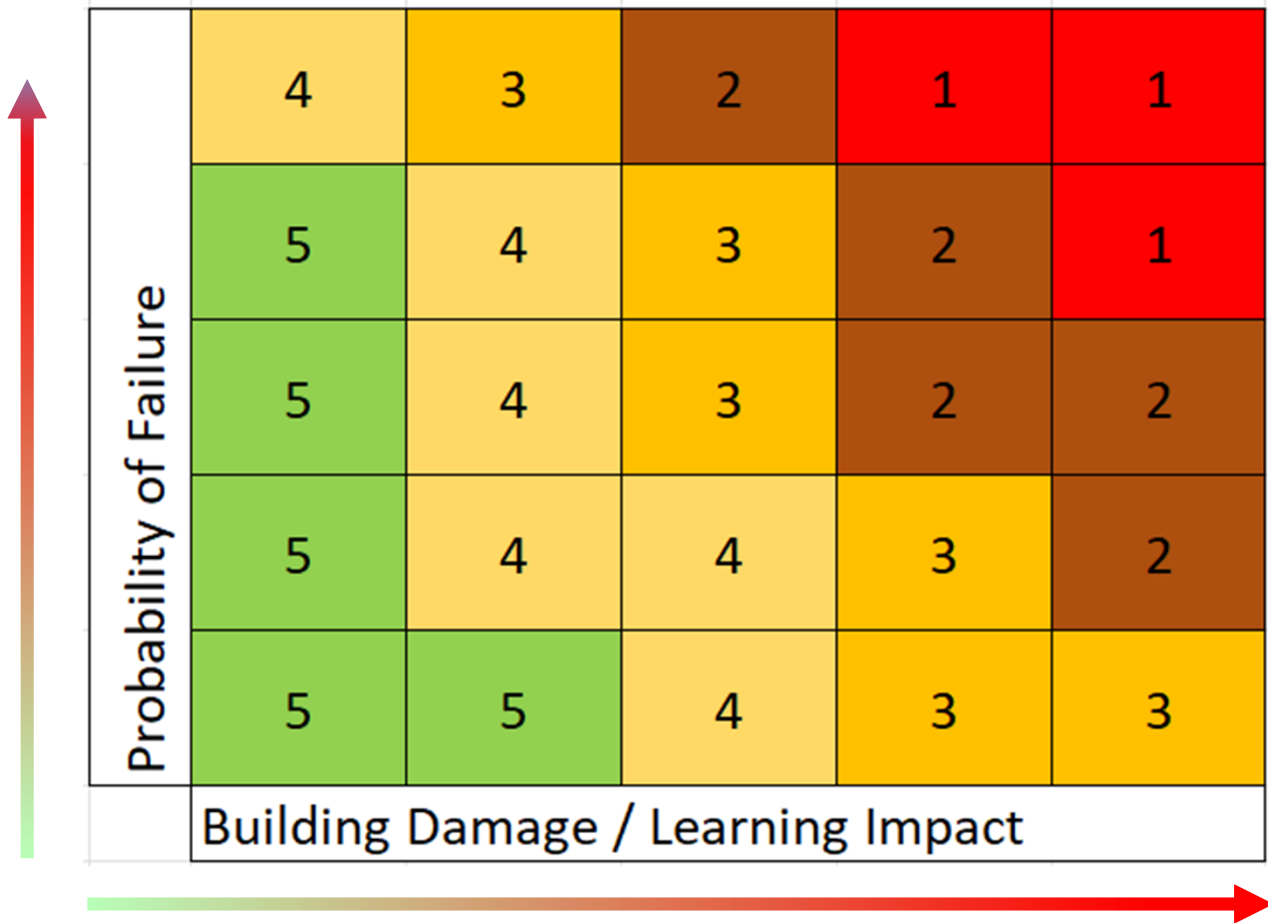
Capital Needs by Category	Priority					Grand Total
	1	2	3	4	5	
Electrical	\$ 54,563	\$ 118,440	\$ 42,624	\$ 22,321	\$ 19,556	\$ 257,505
Emergency Lighting			\$ 2,168	\$ 22,321		\$ 24,489
Main Distribution Panel		\$ 16,183				\$ 16,183
Sub-Panels	\$ 54,563	\$ 102,258	\$ 40,457		\$ 19,556	\$ 216,833
Equipment / Furnishings	\$ 315,024	\$ 1,207,606	\$ 818,736			\$ 2,341,366
Cabinetry and Countertops	\$ 204,131	\$ 1,043,549	\$ 777,173			\$ 2,024,853
Kitchen Equipment	\$ 110,894	\$ 164,056	\$ 41,563			\$ 316,513
Exterior Systems	\$ 2,121,869	\$ 1,424,558	\$ 1,530,662			\$ 5,077,089
Ext. Doors	\$ 252,974	\$ 326,683	\$ 574,233			\$ 1,153,890
Ext. Windows	\$ 274,970	\$ 917,049	\$ 956,429			\$ 2,148,449
Roof	\$ 1,593,925	\$ 180,826				\$ 1,774,751
Foundation/Slab/Structure			\$ 807,692			\$ 807,692
A-Foundation / Slab / Structure			\$ 807,692			\$ 807,692
HVAC / Plumbing	\$ 3,342,509	\$ 3,420,415	\$ 1,907,312	\$ 43,827		\$ 8,714,061
Air Dist. Sys.	\$ 124,531	\$ 458,905				\$ 583,436
Cool Gen. Sys.	\$ 154,725	\$ 67,944	\$ 359,244			\$ 581,913
Exh. Vent. Sys.	\$ 45,157	\$ 30,261	\$ 35,924	\$ 11,316		\$ 122,658
Heat Gen. Sys.	\$ 88,438	\$ 67,944	\$ 18,488			\$ 174,869
HVAC Control	\$ 26,125		\$ 15,996			\$ 42,121
Plumbing Fixt.	\$ 239,640	\$ 1,090,685	\$ 1,169,050	\$ 32,511		\$ 2,531,886
Rooftop Unitary A/C – Cooling w/Gas Heat	\$ 1,955,899	\$ 1,139,898				\$ 3,095,797
Water Dist. - Pipes	\$ 707,994	\$ 564,778	\$ 308,610			\$ 1,581,382

Needs by Category



Capital Needs by Category	Priority					Grand Total
	1	2	3	4	5	
Interior Systems	\$ 704,858	\$ 2,872,437	\$ 4,564,098			\$ 8,141,393
Ceiling Finishes		\$ 40,452	\$ 980,298			\$ 1,020,751
Floor Finishes - Carpet	\$ 674,684	\$ 1,186,283	\$ 1,419,385			\$ 3,280,352
Int. Door	\$ 30,174	\$ 1,060,846	\$ 1,462,225			\$ 2,553,245
Int. Walls		\$ 365,793				\$ 365,793
Wall Finishes		\$ 219,063	\$ 702,189			\$ 921,253
Play Areas	\$ 2,162,271	\$ 2,594,596	\$ 2,107,500			\$ 6,864,367
Basketball Courts			\$ 24,194			\$ 24,194
Playground Equipment	\$ 1,218,630	\$ 2,042,719	\$ 2,083,307			\$ 5,344,655
Playground Fall Surface	\$ 943,641	\$ 551,877				\$ 1,495,518
Portable Building		\$ 205,685	\$ 366,099			\$ 571,784
Portables		\$ 205,685	\$ 366,099			\$ 571,784
Safety / Security	\$ 1,447,411	\$ 227,405	\$ 181,591	\$ 4,879,015		\$ 6,735,422
Fire Alarm	\$ 364,180	\$ 97,410	\$ 146,315			\$ 607,904
Fire Sprinkler	\$ 278,771			\$ 4,879,015		\$ 5,157,786
Intercom	\$ 804,460	\$ 129,995	\$ 35,277			\$ 969,732
Site / Grounds	\$ 240,850	\$ 3,407,522	\$ 3,673,894	\$ 86,124	\$ 491,828	\$ 7,900,218
Asphalt	\$ 34,915	\$ 3,290,264	\$ 2,868,499			\$ 6,193,677
Concrete	\$ 110,845		\$ 13,181		\$ 127,727	\$ 251,753
Fences and Gates	\$ 81,309	\$ 71,421	\$ 702,637	\$ 33,247	\$ 184,944	\$ 1,073,559
Landscaping		\$ 18,274	\$ 48,234	\$ 52,877		\$ 119,385
Site Lighting	\$ 13,781	\$ 27,563	\$ 41,344		\$ 179,156	\$ 261,844
Technology	\$ 27,247	\$ 59,212	\$ 3,598	\$ 2,546		\$ 92,602
Technology	\$ 27,247	\$ 59,212	\$ 3,598	\$ 2,546		\$ 92,602
Utilities	\$ 34,791				\$ 24,435	\$ 59,225
Storm Sewer Main					\$ 24,435	\$ 24,435
Water Main	\$ 34,791					\$ 34,791
Grand Total	\$ 10,451,394	\$ 15,537,875	\$ 16,003,806	\$ 5,033,833	\$ 535,818	\$ 47,562,726

How Do We Prioritize These Needs?



Understanding Priority Levels



Priority #1



College View: playground surface

Priority #2



New Dawn: plumbing fixtures

Understanding Priority Levels



Priority #3



Ozark Hills: cabinetry & countertops

Priority #4



Dale M Thompson: landscaping upgrades

Understanding Priority Levels



Priority #5



B.W. Robinson: add lighting controls (dimmers)

Priority #1 Needs by School



Priority #1

Cost: \$10M

Schools: 34

Priority	Est. Cost
1	\$ 10,451,394
Autumn Hill State School	\$ 151,594
B.W. Robinson State School	\$ 30,663
Boonslick State School	\$ 1,419,389
Bootheel State School	\$ 88,582
Briarwood State School	\$ 22,482
Cedar Ridge State School	\$ 139,339
Citadel State School	\$ 28,535
College View State School	\$ 435,589
Crowley Ridge State School	\$ 47,644
Current River State School	\$ 14,032
Dale M Thompson (Trails West) State School	\$ 441,583
Delmar Cobble State School	\$ 242,269
Dogwood Hills State School	\$ 104,568
E.W. Thompson State School	\$ 148,972
Gateway (Hubert Wheeler) State School	\$ 41,757
Greene Valley State School	\$ 62,993
H. Kenneth Kirchner State School	\$ 240,995

Priority	Est. Cost
1	\$ 10,451,394
Helen M. Davis State School	\$ 832,765
Lakeview Woods State School	\$ 204,131
Lillian Schaper State School	\$ 357,120
Mapaville State School	\$ 414,564
Maple Valley State School	\$ 1,595,191
Mississippi Valley State School	\$ 166,526
New Dawn State School	\$ 292,764
Oakview State School	\$ 480,743
Ozark Hills State School	\$ 110,000
Ozark Horizon State School	\$ 160,784
Parkview State School	\$ 278,771
Prairie View State School	\$ 502,747
Rolling Meadow State School	\$ 906,636
Shady Grove State School	\$ 106,310
Skyview State School	\$ 131,530
Special Acres State School	\$ 31,680
Verelle Peniston State School	\$ 218,145

Building Condition Score



$$\text{Facility Condition Index} = \frac{\text{Sum \{all building repairs\}}}{\text{Cost to Completely Rebuild}} \quad \%$$

$$\text{FCI (Age/Condition Based)} = \frac{\text{Sum \{all building repairs\}} + \text{Sum\{age based deficiencies\}}}{\text{Cost to Completely Rebuild}} \quad \%$$

Facilities Report Card



Missouri Schools for the Severely Disabled								
	Owned or Leased	Building Size	Year Built	Condition Rank	FCI Age/Condition Base	Capital Needs - Age/Condition	Replacement Cost	
OZARK HILLS STATE SCHOOL	Leased	4,379	1995	1	60.8%	\$ 1,051,013	\$ 1,728,283	
SKYVIEW STATE SCHOOL	Leased	3,455	1993	2	50.2%	\$ 777,521	\$ 1,550,197	
BOOTHEEL STATE SCHOOL	Leased	6,171	1989	3	49.2%	\$ 1,200,588	\$ 2,437,931	
DOGWOOD HILLS STATE SCHOOL	Leased	4,831	1995	4	43.1%	\$ 980,404	\$ 2,272,318	
BOONSLICK STATE SCHOOL	Owned	26,789	1977	5	37.0%	\$ 7,364,453	\$ 19,925,581	
CROWLEY RIDGE STATE SCHOOL	Leased	5,328	2001	6	36.1%	\$ 748,675	\$ 2,074,330	
E. W. THOMPSON STATE SCHOOL	Owned	17,065	1978	7	34.5%	\$ 4,278,048	\$ 12,393,928	
MAPLE VALLEY STATE SCHOOL	Owned	26,395	1974	8	34.2%	\$ 6,560,171	\$ 19,200,973	
LILLIAN SCHAPER STATE SCHOOL	Owned	3,840	1976	9	31.5%	\$ 995,768	\$ 3,158,378	
NEW DAWN STATE SCHOOL	Owned	16,555	1975	10	30.4%	\$ 3,668,407	\$ 12,065,197	
COLLEGE VIEW STATE SCHOOL	Owned	24,200	1975	11	29.7%	\$ 5,002,555	\$ 16,832,664	
HELEN M. DAVIS STATE SCHOOL	Owned	19,571	1969	12	29.3%	\$ 4,159,072	\$ 14,187,327	
AUTUMN HILL STATE SCHOOL	Owned	12,274	1976	13	29.1%	\$ 3,035,901	\$ 10,416,486	
DALE M THOMPSON (TRAILS WEST) STATE SCHOOL	Owned	32,777	1979	14	28.8%	\$ 6,622,222	\$ 22,992,637	
PARKVIEW STATE SCHOOL	Owned	19,265	1977	15	27.5%	\$ 3,708,890	\$ 13,494,701	
DELMAR COBBLE STATE SCHOOL	Owned	9,020	1982	16	27.5%	\$ 1,832,480	\$ 6,674,287	
CURRENT RIVER STATE SCHOOL	Owned	3,394	1980	17	27.1%	\$ 683,878	\$ 2,519,416	
MISSISSIPPI VALLEY STATE SCHOOL	Owned	18,105	1977	18	26.3%	\$ 3,479,768	\$ 13,220,118	
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Facilities Report Card – Kansas City



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Grand Total				114,215			28%	\$ 22,547,468	\$ 81,703,002

Priority #1 Needs By School



B.W. Robinson



Exterior doors

Boonslick



Playground surface (rubber tiles)

Priority #1 Needs By School



Bootheel



Exterior windows

Briarwood



Exterior windows

Priority #1 Needs By School



Cedar Ridge



Water main

Citadel

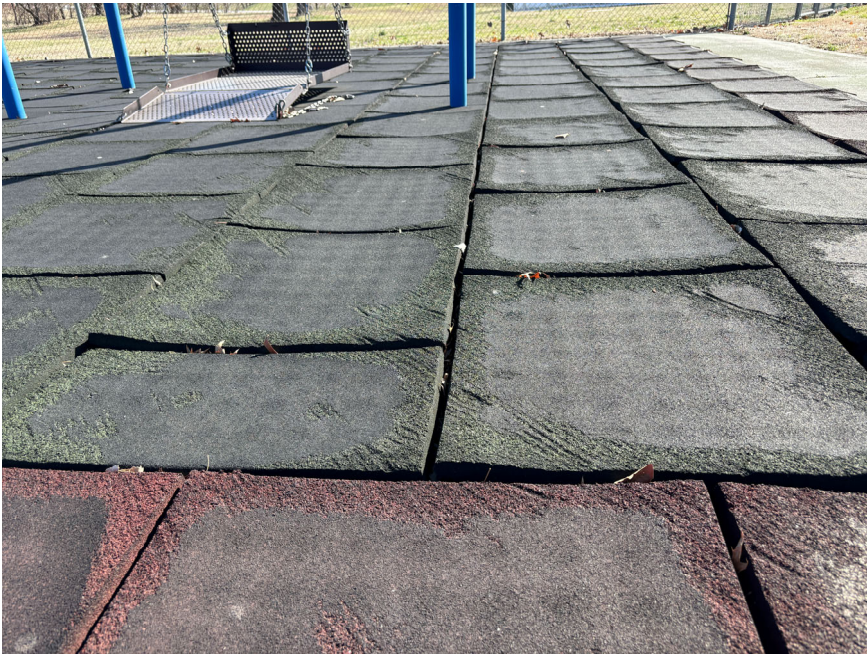


Playground fall surface

Priority #1 Needs By School



College View



Playground fall surface

Crowley Ridge



Playground equipment

Priority #1 Needs By School



Dale M Thompson



Exterior windows

Demar Cobble



Fire alarm

Priority #1 Needs By School



Dogwood Hills



HVAC control

E.W. Thompson



Playground fall surface

Priority #1 Needs By School



Gateway



Fences and gates

H. Kenneth Kirchner



Playground fall surface

Priority #1 Needs By School



Helen M. Davis



Rooftop unitary A/C

Lakeview Woods



Cabinetry and countertops

Priority #1 Needs By School

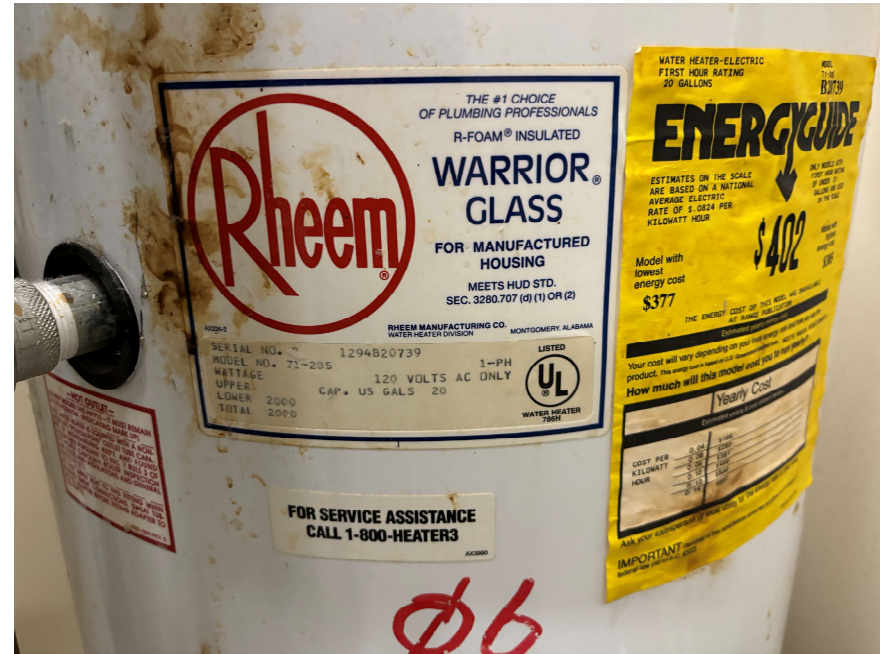


Lillian Schaper



Playground equipment

Mapaville



Water distribution

Priority #1 Needs By School



Maple Valley



Playground equipment

Mississippi Valley



Fire alarm

Priority #1 Needs By School



New Dawn



Playground fall surface

Oakview



Roof

Priority #1 Needs By School



Ozark Hills



Playground equipment

Ozark Horizon



Interior doors

Priority #1 Needs By School



Prairie View



Floor finishes - carpet

Rolling Meadow



Flooring finishes - VCT

Priority #1 Needs By School

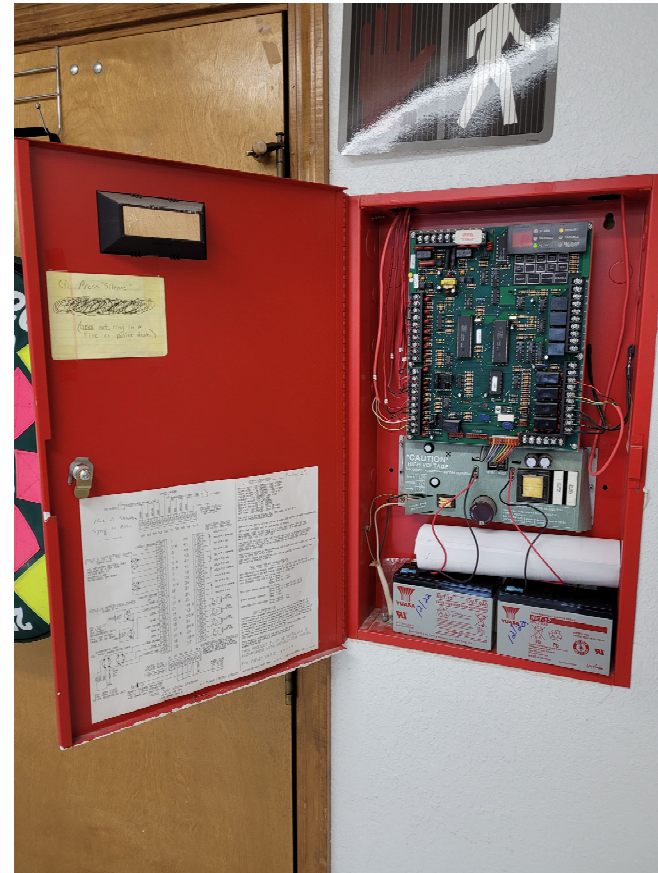


Shady Grove



Concrete - egress routes

Skyview



Fire alarm - beyond life

Priority #1 Needs By School



Special Acres



Fences and gates – 4' fence

Verelle Peniston



Roof

Key Take-Aways



Strengths

- Critical Infrastructure
- Heating, Ventilation, and Air Conditioning
- Structural Integrity
- Roofing

Opportunities for Improvement

- Leased Buildings
- Low Criticality Building Systems
- Lighting
- Playground Equipment
- Parking Lots



Educational Adequacy

Categories



Types of Space



Parkview – Home Living Room

Aspects of that Space



E.W. Thompson – Lighting Covers

Types of Spaces for Educational Adequacy



Types of Spaces to Provide Educationally Adequate Schools

General Use Classrooms

Specialized Therapy Rooms (OT / PT / ST)

Sensory Rooms or Calming Rooms (i.e., Respite Rooms)

Home Living Spaces

Gymnasium

Cafeteria

Administration / Offices

Nurse

Kitchen

Types of Spaces



Mississippi Valley



General Classrooms

College View



Specialized Therapy Rooms
(OT/PT/ST)

Types of Spaces



Helen Davis



Sensory Rooms

Parkview



Home Living

Types of Spaces

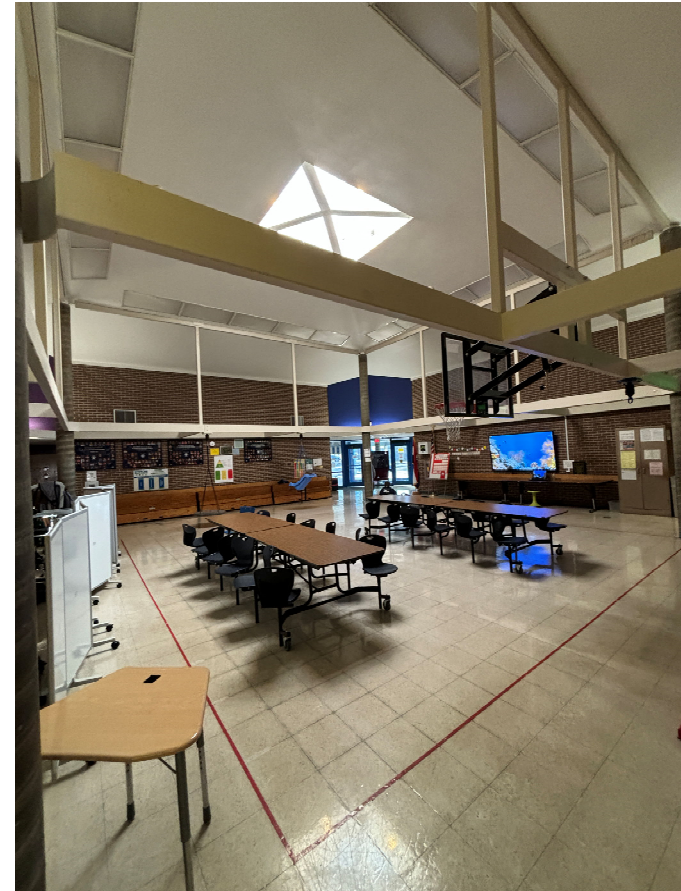


Cedar Ridge



Gymnasium

Kenneth Kirchner



Cafeteria

Types of Spaces



Prairie View



Administration / Offices

Kirchner



Nurse

Shady Grove

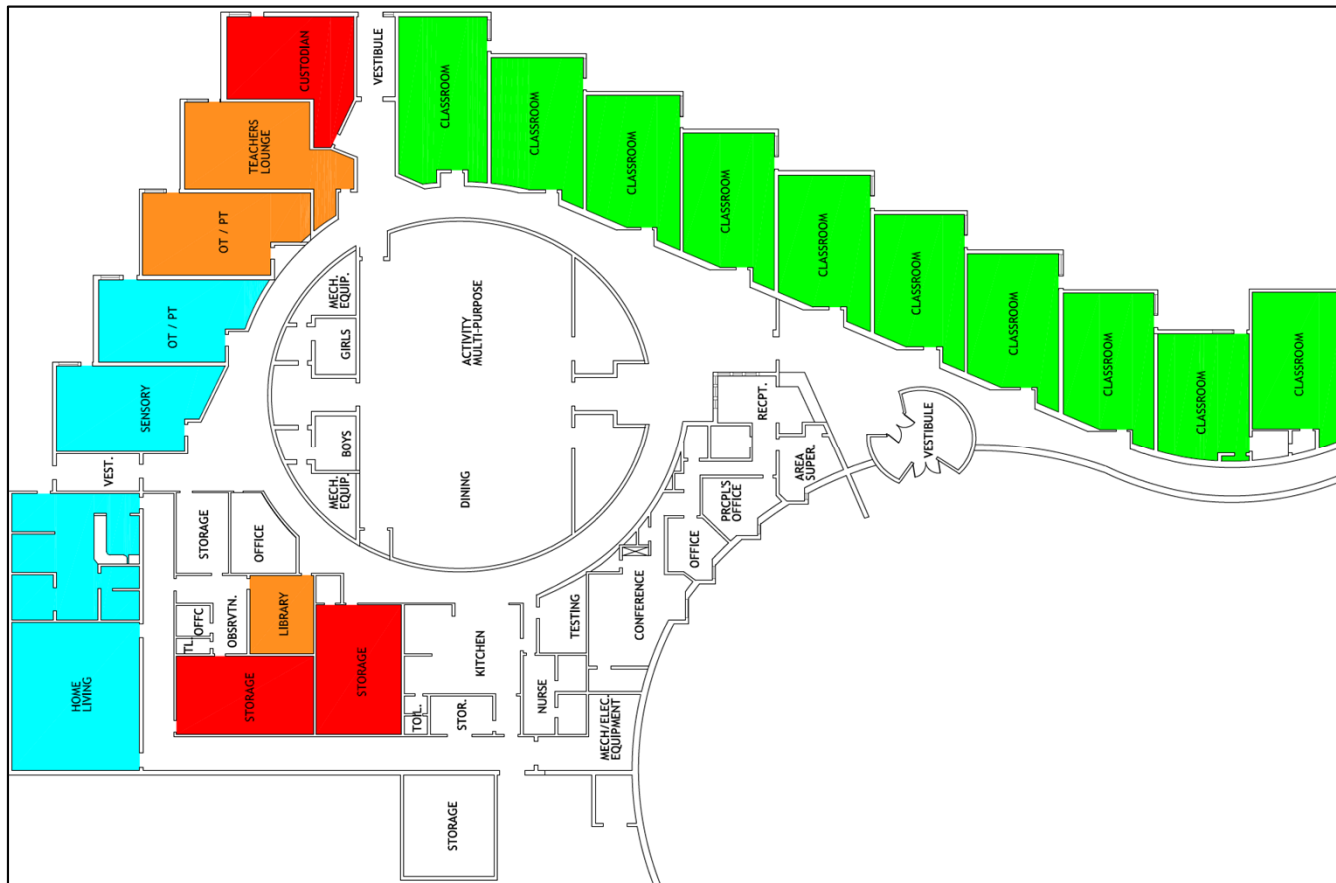


Kitchen

Floor Plan Analysis



SCHOOL	Permanent Classrooms	OT/PT	Sensory	Home Living	Gym	Café	Office	Nurse	Kitchen
DALE M THOMPSON (TRAILS WEST) STATE SCHOOL	15	1	1	1	1	1	4	1	1



Floor Plan Analysis



SCHOOL	Permanent Classrooms	OT/PT	Sensory	Home Living	Gym	Café	Office	Nurse	Kitchen
SKYVIEW STATE SCHOOL	2	0	1	0	0	1	1	0	0



Floor Plan Analysis - Summary



SCHOOL	Permanent Classrooms	OT/PT	Sensory	Home Living	Gym	Café	Office	Nurse	Kitchen
BOONSLICK STATE SCHOOL	10	1	1	1	1	1	3	1	1
BRIARWOOD STATE SCHOOL	3	0	0	0	0	0	1	0	0
CEDAR RIDGE STATE SCHOOL	7	1	1	0	1	1	2	1	1
CITADEL STATE SCHOOL	2	0	0	0	0	0	1	0	0
COLLEGE VIEW STATE SCHOOL	10	1	2	1	1	1	3	1	1
CURRENT RIVER STATE SCHOOL	3	0	0	0	0	0	2	0	0
DALE M THOMPSON (TRAILS WEST) STATE SCHOOL	15	1	1	1	1	1	4	1	1
DELMAR COBBLE STATE SCHOOL	6	1	1	1	1	0	3	1	1
E.W. THOMPSON STATE SCHOOL	5	1	1	1	1	1	4	1	1
GATEWAY (HUBERT WHEELER) STATE SCHOOL	29	4	0	1	1	1	8	1	1
GREENE VALLEY STATE SCHOOL	15	1	1	1	1	1	4	1	1
H. KENNETH KIRCHNER STATE SCHOOL	5	0	1	0	1	0	2	1	1
HELEN M. DAVIS STATE SCHOOL	9	2	1	1	1	1	3	1	1
LAKEVIEW WOODS STATE SCHOOL	14	1	1	1	1	1	5	1	1
LILLIAN SCHAPER STATE SCHOOL	3	1	0	0	0	0	2	0	1
MAPAVILLE STATE SCHOOL	10	3	2	1	1	1	4	1	1
MAPLE VALLEY STATE SCHOOL	10	1	0	1	1	1	4	1	1
MISSISSIPPI VALLEY STATE SCHOOL	7	1	1	1	1	1	4	1	1
NEW DAWN STATE SCHOOL	7	0	1	0	1	1	3	1	1
OAKVIEW STATE SCHOOL	6	1	0	1	1	1	1	1	0
PARKVIEW STATE SCHOOL	8	1	1	1	1	1	4	1	1
PRAIRIE VIEW STATE SCHOOL	10	1	1	1	1	1	3	1	1
ROLLING MEADOW STATE SCHOOL	7	1	1	1	1	1	2	1	1
SHADY GROVE STATE SCHOOL	5	1	1	1	1	1	3	1	1
SPECIAL ACRES STATE SCHOOL	5	0	0	0	0	0	2	1	0
VERELLE PENISTON STATE SCHOOL	3	1	0	1	1	1	2	0	0
MSSD - Leased Buildings									
BOOTHEEL STATE SCHOOL	4	1	1	0	0	1	2	1	0
CROWLEY RIDGE STATE SCHOOL	2	0	1	0	0	1	1	1	1
DOGWOOD HILLS STATE SCHOOL	3	0	0	0	0	1	1	1	0
OZARK HILLS STATE SCHOOL	2	0	1	0	0	1	3	1	0
OZARK HORIZON STATE SCHOOL	4	0	0	0	0	1	1	0	0
SKYVIEW STATE SCHOOL	2	0	1	0	0	1	1	0	0
Totals	242	29	23	19	23	27	92	25	22

Multi-Purpose Rooms



- Dogwood Hills
Multi-Purpose Room
- Physical Education
 - Cafeteria
 - Kitchen
 - Laundry
 - Conference Room

Aspects of Spaces



Aspects of Spaces to be Educationally Adequate

Acoustics	Equipment and Furniture
Aesthetics (Sensory Affects)	Elevators
Lighting	Wayfinding
Sensory Stimulation	Outdoor Space
Biophilic Design	Privacy
Building Security	Space Types
Communal Areas	Restrooms
Parent Areas	Accessibility

Aspects of Spaces



Acoustics



Image: Caruso Acoustic
<https://carusoacoustic.com/us/magazine/acoustic-correction-classroom/#intro>

Aesthetics (Sensory Affects)



Image: Smith System
<https://smithsystem.com/resource-library/article-library/color-world/>

Aspects of Spaces



Lighting



Image: LED Lights Direct
<https://ledlightsdirect.com/blogs/news/the-best-led-lighting-for-schools-and-classrooms-safe-durable>

Sensory Stimulation

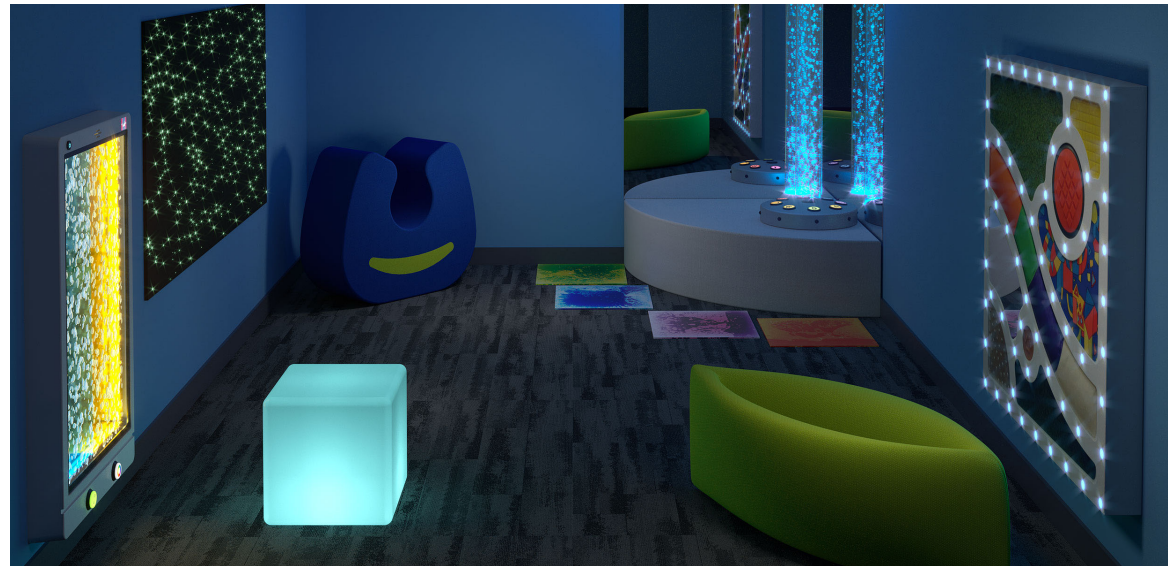


Image: School Specialty
<https://www.schoolspecialty.com/ideas-resources/shop-by-learning-environment-inspiration-gallery/sensory>



Biophilic Design



Image: Education Summit
<https://education-summit.co.uk/blog/guest-blog-uks-first-biophilic-school-concept-reality>

Building Security



Image: Gainesville School
<https://www.ozarkcountytimes.com/news-local-news/gainesville-school-makes-safety-upgrades-thanks-100k-grant>

Aspects of Spaces



Communal Areas



Image: CMBA Architects
<https://blog.cmbaarchitects.com/design-strategies-for-maximizing-your-school-commons-space>

Parent Areas



Image: CMBA Architects
<https://blog.cmbaarchitects.com/design-strategies-for-maximizing-your-school-commons-space>

Aspects of Spaces



Equipment and Furniture



Image: Rifton
<https://www.rifton.com/education-center/articles/adaptive-equipment-for-classrooms-principles-part-1>

Wayfinding



Image: Front Signs
<https://www.frontsigns.com/blog/modern-campus-signage-designs-to-elevate-school-pride/>

Aspects of Spaces



Outdoor Areas



Image: Pentagon Play
<https://www.pentagonplay.co.uk/news-and-info/4-ways-create-inspiring-sen-playground>

Privacy



Image: Wikipedia
https://en.wikipedia.org/wiki/School_nursing#/media/File:Jinego_Elementary_School_nurses_office_back.jpg

Restrooms & ADA Accessibility



Skyview



Trails West

Owned vs Leased Schools



SCHOOL	Overall Score	OT/PT	Sensory	Home Living	Gym	Café
MSSD - Owned Buildings	73%	79%	61%	68%	82%	75%
MSSD - Leased Buildings	37%	17%	67%	0%	0%	100%

Owned Schools



B.W. Robinson



Boonslick

Owned Schools



Green Valley



Shady Grove

Owned Schools



Trails West



Verelle Peniston

Leased Schools



Bootheel



Crowley Ridge

Leased Schools



Dogwood Hills



Ozark Hills

Leased Schools



No Picture Taken

Ozark Horizon



Skyview

Facilities Report Card



Missouri Schools for the Severely Disabled									
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OZARK HILLS STATE SCHOOL	Leased	4,379	1995	1	60.8%	58%	\$ 1,051,013	\$ 1,728,283	
SKYVIEW STATE SCHOOL	Leased	3,455	1993	2	50.2%	57%	\$ 777,521	\$ 1,550,197	
BOOTHEEL STATE SCHOOL	Leased	6,171	1989	3	49.2%	53%	\$ 1,200,588	\$ 2,437,931	
DOGWOOD HILLS STATE SCHOOL	Leased	4,831	1995	4	43.1%	64%	\$ 980,404	\$ 2,272,318	
BOONSLICK STATE SCHOOL	Owned	26,789	1977	5	37.0%	69%	\$ 7,364,453	\$ 19,925,581	
CROWLEY RIDGE STATE SCHOOL	Leased	5,328	2001	6	36.1%	51%	\$ 748,675	\$ 2,074,330	
E.W. THOMPSON STATE SCHOOL	Owned	17,065	1978	7	34.5%	85%	\$ 4,278,048	\$ 12,393,928	
MAPLE VALLEY STATE SCHOOL	Owned	26,395	1974	8	34.2%	71%	\$ 6,560,171	\$ 19,200,973	
LILLIAN SCHAPER STATE SCHOOL	Owned	3,840	1976	9	31.5%	56%	\$ 995,768	\$ 3,158,378	
NEW DAWN STATE SCHOOL	Owned	16,555	1975	10	30.4%	54%	\$ 3,668,407	\$ 12,065,197	
COLLEGE VIEW STATE SCHOOL	Owned	24,200	1975	11	29.7%	60%	\$ 5,002,555	\$ 16,832,664	
HELEN M. DAVIS STATE SCHOOL	Owned	19,571	1969	12	29.3%	62%	\$ 4,159,072	\$ 14,187,327	
AUTUMN HILL STATE SCHOOL	Owned	12,274	1976	13	29.1%	60%	\$ 3,035,901	\$ 10,416,486	
DALE M THOMPSON (TRAILS WEST) STATE SCHOOL	Owned	32,777	1979	14	28.8%	75%	\$ 6,622,222	\$ 22,992,637	
PARKVIEW STATE SCHOOL	Owned	19,265	1977	15	27.5%	71%	\$ 3,708,890	\$ 13,494,701	
DELMAR COBBLE STATE SCHOOL	Owned	9,020	1982	16	27.5%	71%	\$ 1,832,480	\$ 6,674,287	
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Key Take-Aways



Strengths

- Owned Schools are Better Equipped
- Equipment and Furniture
- Biophilic Design

Opportunities for Improvement

- Excess Equipment and Furniture
- Leased Schools – Room for Specials
- Leased Schools – Support Spaces
- Leased Schools – Playgrounds
- Lighting
- Parent Spaces
- Wayfinding



Feedback Survey & Lunch



Feedback Survey



86

Take the Feedback Survey during Lunch!

<https://forms.office.com/r/N2N4KKwdJr>

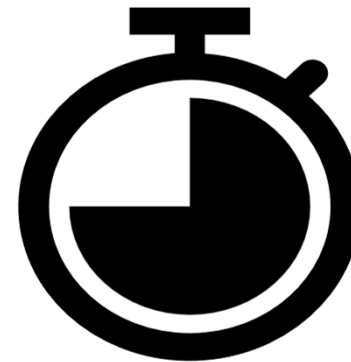


CAPITAL AE
— BUILDING SOLUTIONS —



Lunch

Return at **12:10**





Video – Who Are Students with the Most Significant Disabilities

Video: Who Are Students with the Most Significant Disabilities





Local Education Agency (LEA) Meredith Adkisson, Special Education Director





- Main source of contact is MSSD administration and LEA psych examiner
- MSSD teacher sets the meeting date and leads the IEP meeting
- Psych examiner serves as an LEA during IEP meeting
- Very little communication, if any from MSSD to LEA

Eligibility Process



- LEA conducts the special education evaluation
- The student meets/does not meet eligibility
- LEA writes the initial IEP
- The evaluation, IEP, and justification for placement are sent to DESE for review
- Once approved, the student enrolls at MSSD
- MSSD writes a new IEP within 30 days



- LEA Process
 - ❑ LEA writes the IEP (like the student would be instructed by the LEA) based on the evaluation report
- MSSD Process
 - ❑ The student transfers to MSSD
 - ❑ MSSD teacher writes an IEP within 30 days

LEA's Continuum of Services



- The entire scope based on the student's individual needs.
- Greater than 80% in general education
- 79-40% in general education
- Less than 40% in general education
- Partial day
- Parentally placed
- Residential
- Homebound

What students can LEAs serve?



- All of them
- Required by law
- Referral to MSSD
 - ❑ Data indicates that all other placement options have been exhausted in our setting
 - ❑ Review MSSD's guidelines to ensure our student meets the criteria
 - ❑ Insufficient progress on IEP goals
 - ❑ Parent Input
 - ❑ Staff Input



Resources Available at LEAs for Special Education

Staffing

- ❑ Special Education Director
- ❑ Psychological Examiner
- ❑ Special Education Teacher
- ❑ Physical Therapist
- ❑ Occupational Therapist
- ❑ Speech Language Therapist
- ❑ Behavior Interventionist, BCBA
- ❑ Hearing Impaired
- ❑ Visual Impaired
- ❑ General Education Teacher
- ❑ Nurse
- ❑ Paraprofessional
- ❑ Administration
- ❑ Social Workers
- ❑ School Counselors
- ❑ IEP Counselor
- ❑ School-Based Counseling (partnership with CCC)
- ❑ Partnerships with Community Resources
 - SBIC
 - CCC
 - Blue Sky
 - Horizons
 - Sadi
 - Grace Reliant
 - Mizzou - Pre-employment Transition Services
 - Audiology

Sensory Rooms

- ❑ Instruments
- ❑ Sensory Walk
- ❑ Equipment

Skill Sets

- ❑ Certified
- ❑ Trained
- ❑ Continuous PD
- ❑ CPI
- ❑ CPR
- ❑ LETRS
- ❑ Researched Based Interventions
 - 95% Group
 - Whole Number Foundations
 - Math Wise
 - Pirate Math
 - Story Champs
 - Advisory
 - Co-teaching

Assistive Technology

- ❑ AAC
- ❑ AEM
- ❑ LAMP

Resources Available at LEAs for Special Education



Finances

- High Need Fund
 - Hard to reach this
- Federal – 14%
- State – 85%
- Local – 1%
- Medicaid Reimbursement
- PPT
- SB40 (grants)

Rural vs Urban

- Rural
- 8th largest geographic district in the state of Missouri
- 35th largest enrollment district in the state of Missouri (5,800)

Professional Development Opportunities

- 9 days for certified
- 4 days for classified
- RPDC
- LETRS
- LASE
- MO-CASE
- The sky's the limit!

Potential for Collaborative Amongst Multiple Districts by Region



- Cape Girardeau County could easily do this
- Job Olympics
- Special Olympics

Key Take-Aways



- Improvements need to be made
- Better collaboration/communication
- Higher engagement and expectations for students
- Training for MSSD staff
- Going through this process could better service all MSSD students



Breakout Session



Program Enrollment and Disability Category



➤ Total child count as of December 1, of each year



- Part of this work is to further define which students MSSD should serve.
- Our goal is to work through multiple scenarios to further define a student population that is best served by MSSD and to develop the appropriate structures needed to best serve this student population.
- Is this a population that MSSD should continue to serve?
 - ❑ If not, how would the LEA need to prepare to serve this population of students?
 - ❑ If yes, how does MSSD change to better serve this population of students?

Group Exercise



MSSD's student population has evolved.

What population of students should MSSD be serving, and does this shape how MSSD is Reimagined?

1. You have 25 minutes to develop recommendations based on MSSD serving only a specific student population.
 - a. Each breakout room will have a different student population.
2. You will then have 5 minutes to present your scenario to the group.
3. The group will have 5 minutes to provide feedback.



Group Exercise - Scenarios



MSSD is serving students who [insert Scenario #].

- Scenario #1: are medically fragile and/or have profound intellectual impairments.
 - Scenario #2: are autistic and/or have significant sensory needs.
 - Scenario #3: have significant behavioral needs.
 - Scenario #4: have extensive support needs and attend school only in LEAs.
- In your group, generate recommendations for the following categories:
(1) Transportation, (2) Facilities, (3) Educational Adequacy, (4) Staff, (5) Curriculum / Instruction, and (6) Local Educational Agency.
- Be sure to consider recommendations for the other student populations currently served by MSSD.
- Prepare a 5-minute presentation that covers your recommendations.



Group Exercise

Return at **XX:XX**



Google Drive Link:

<https://drive.google.com/drive/u/2/folders/1-1YwY-AN8uR8IWSAPXYUEkEP3MDwbv8J>



PUBLIC
CONSULTING GROUP

CAPITAL AE

— BUILDING SOLUTIONS —



Next Steps / Next Meeting

Next Meeting December 16, 2024



10 a.m. – 2 p.m. Virtual (Zoom)

- Capacity & Utilization
- Finance
- Legislative Process
- Human Resources
- Reimagining Models



In-Person Meetings



- ❑ January 22, 2025
- ❑ February 24, 2025
- ❑ Location: 305 Special Olympics Dr, Jefferson City, MO 65101
- ❑ Travel Arrangements & Reimbursement Process
 - ❑ Contact LeAnn Craighead and David Percival:
 - david.percival@dese.mo.gov
 - leann.craighead@dese.mo.gov