

## A Discussion of the Future of Parents as Teachers in Missouri

January 5, 2011

2:00 p.m. – 3:30 p.m.



## Special Welcome



Missouri Department of  
Elementary and Secondary  
Education,  
Commissioner of Education,  
Chris Nicastro

## Special Welcome



Parents as Teachers  
National Office,  
President and Chief  
Executive Officer,  
Sue Stepleton

Parents as Teachers: the  
gateway to the education  
continuum



## Impact on Families

50,000 families this year  
15% reduction from last year



## Impact on Jobs

442 laid off or reduced to part-time  
63.6% of part-time PEs laid off  
21% reduced to part-time  
15.4% of full-time PEs laid off



## Impact on Budget

State funding ↓ 60%  
43% ↑ their own contribution  
39% ↓ their own contribution  
17% remained the same



## Statewide

Statewide implications  
National Parents as Teachers  
support for Missouri efforts



## Parents as Teachers National Office

Chief Operating Office,  
Cheryle Dyle-Palmer

Director of Replication, Training  
and Technical Assistance,  
Kerry Caverly



## Strengthening Missouri Families



- Parental resilience
- Social connections
- Knowledge of parenting, child development
- Concrete support in times of need
- Children's social, emotional development



## Professional Development



## Family Well-Being



## Parents as Teachers Approach

	2005	2010
Philosophy & Theoretical Framework	Strengths model	<ul style="list-style-type: none"> <li>•Human Ecology and Family Systems</li> <li>•Developmental Parenting</li> <li>•Attribution Theory</li> <li>•Empowerment and Self-Efficacy</li> </ul>
Personal Visit Approach and Content	Instructional Focus on Child Development	<ul style="list-style-type: none"> <li>• Parent educators facilitate, reflect and partner with families.</li> <li>• Focus on healthy pregnancies, parent-child interaction, development-centered parenting and family well-being.</li> </ul>
Structure of the Personal Visit	Rapport, observation, parent-child activity, discussion, summary	Opening, Parent-Child Interaction, Development-Centered Parenting, Family Well-Being, Closing



Parents as Teachers

## Parents as Teachers Approach

	2005	2010
Screening	Child Screening	Family-Centered Assessment Child Screening
Relationship between parenting and child development	Parenting Issues	7 developmental topics addressed throughout the child's development using key messages: Sleep, Attachment, Nutrition, Discipline, Routines/ Transitions, Safety, Health
Parenting Behavior	No specifics behaviors: Designer, Authority, Consultant	Parenting Behaviors (nurturing, designing/guiding, responding, communicating, supporting learning)



Parents as Teachers

# Core Competencies



Parents as Teachers children are  
healthy, safe and ready to learn.



## DESE, Early Learning Section



Missouri Department of Elementary  
and Secondary Education,  
Assistant Commissioner of  
Early and Extended Learning,  
Kathy Thornburg

## Outcomes for Missouri's Children and Families

- ❑ Increased parental confidence and involvement in the educational development of their child
- ❑ Increased readiness for school
- ❑ Increased academic achievement in elementary schools
- ❑ Reduction of more expensive remedial and special education services and retentions



## Missouri Schools Answer the Call

- ❑ 97% of Missouri School Districts are offering both screening and parent education services.
- ❑ The 3% that are only providing screening services represent small rural districts.



## Neelyville R-IV District

- ❑ Enrollment - 611
  - 93% White
  - 6.2% Black
  - .5% Hispanic
  - .3% Indian
  - 65.9% Free and Reduced Lunch
- ❑ Sources of Revenue
  - Local - 31.1%
  - State - 47.1%
  - Federal - 21.8%

## Neelyville R-IV District PAT Philosophy, Principles, and Practices

### □ Focal Points:

- Demographics of Neelyville R-IV
- Commitment to PAT
- Continued growth of high needs families and screenings
- Recruitment Techniques
- PAT Services

### □ Obstacles:

- Funding decreases
- Continuing to provide the same level of services

## Kansas City District – Population

- 60 % Black
- 25% Hispanic
- 10% White
- 5 % other
  
- 80% Free and reduced lunch
  
- 18% English language learners

## Kansas City District – PAT services

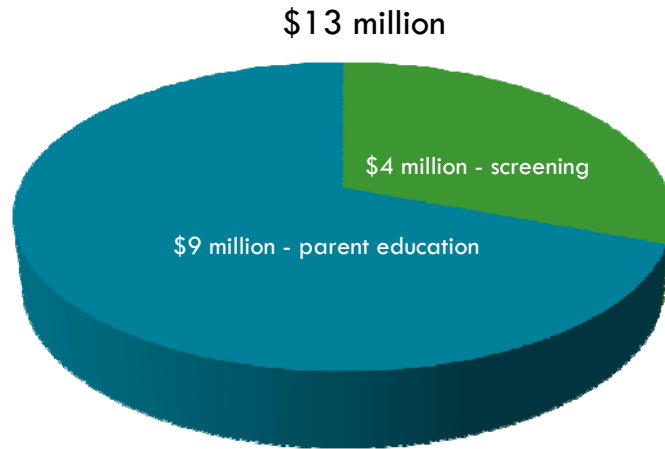
- Increase number of personal visits
- Number of completed screenings
- Recruitment of high needs families
- Community collaborations/coordination of services
- Obstacles
  - Serving high needs families
  - Qualified parent educators

## Missouri State Leader

Transition for next year:

- Implementing a new model of professional development and technical assistance
- Coordinating regional training teams
- Tracking certifications and re-certifications for parent educators

## PAT Funding for FY11

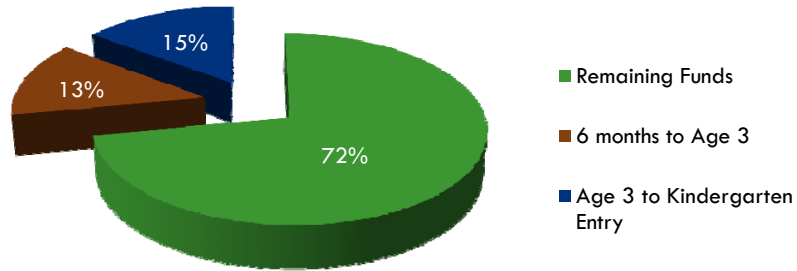


## Funding Priorities

1. Screening: children 6 months to age 3
2. Parent Education: H/N prenatal to age 3
3. Screening: children age 3 to K-entry
4. Parent Education: H/N age 3 to K-entry
5. Parent Education: Non H/N prenatal to age 3

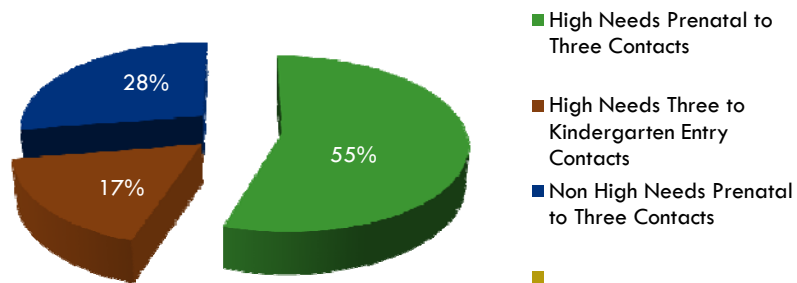
## Screening Funds

\$4 million Allocation

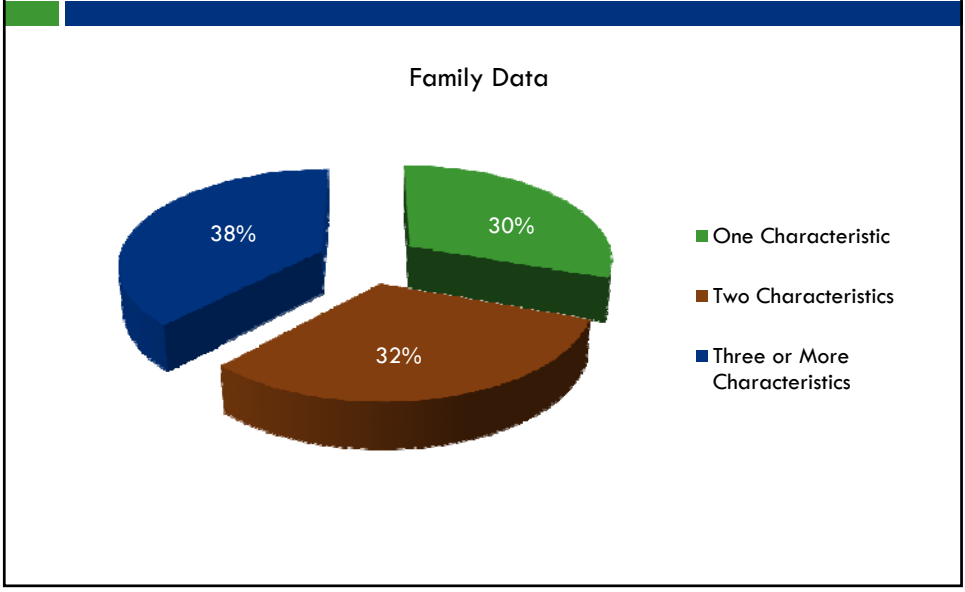


## Parent Education Services

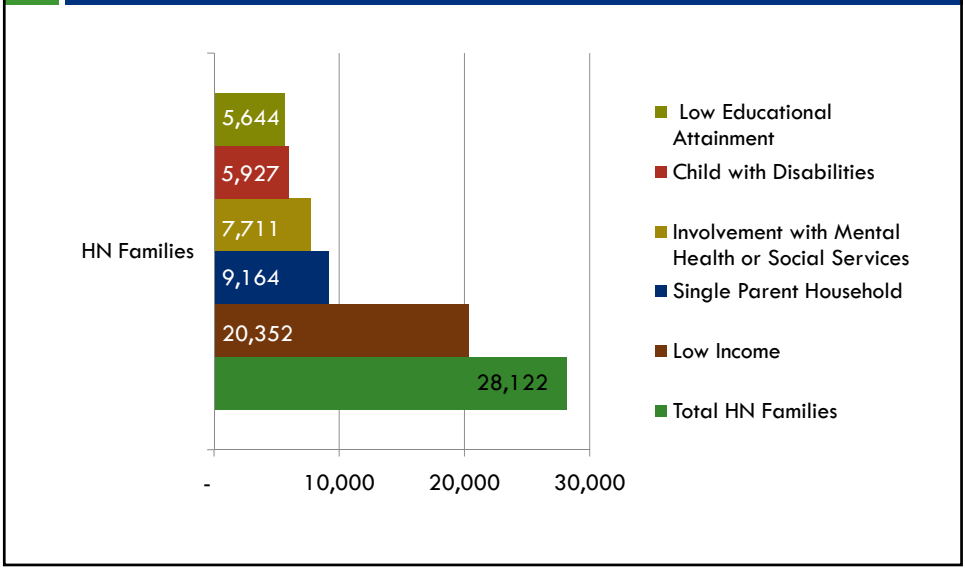
Parent Education Contacts



## High Needs Characteristics



## Most Commonly Reported H/N Characteristics



## Invoicing for PAT

- Invoice NOW
- Invoice monthly

## Contact Information

- DESE Website
  - [dese.mo.gov](http://dese.mo.gov)
- PAT national office Website
  - [parentsasteachers.org](http://parentsasteachers.org)
- Neelyville contacts
  - Brad Hagood, Superintendent ([bhagood@neelyville.k12.mo.us](mailto:bhagood@neelyville.k12.mo.us))
  - Sabrina Morehead, PAT Supervisor ([smorehead@neelyville.k12.mo.us](mailto:smorehead@neelyville.k12.mo.us))
  - Mary Beaird, PAT Educator ([mbeaird@neelyville.k12.mo.us](mailto:mbeaird@neelyville.k12.mo.us))
- Kansas City contact
  - Ronda Guth, PAT Supervisor ([rguth@kcmsd.net](mailto:rguth@kcmsd.net))