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| **Form G: Distance Learning Plan** |
| PURPOSE: This optional model form was created to support districts designing individualized student plans for the delivery of special education and related services on days when school facilities are closed. It is recommended this form be used in conjunction with the companion document, [Implementation guidance for alternative methods of instruction (AMI) days for students with disabilities](https://dese.mo.gov/media/pdf/ami-special-education-guidance), for additional information and strategies to support the planning of services and supports. Districts can elect to use a self-generated form containing similar information. |

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| **Parental and staff input on priorities needed for the student during closures (technology, instructional materials, instructional supports available in the home, training needed for parents in order to support distance learning in the home):** |
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| **Communication Plan (describe how communication will be implemented; who will be contacting the parent, by what method, and how frequently):** |
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| **Services or Supports to be provided during short term closures** | | | |
| IEP Goal # | Description of Instructional Support | Method of Participation | Staff Responsible for Delivering Service or Support |
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| **Accommodations/modifications for short term closures (describe the supports needed by the student in the continuous learning setting and how and when they will be provided):** | |
| Accommodation/modification needed: | How and when it will be provided: |
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