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| **School Counselor Growth Plan**  **(Based on the Data Team Process Model)** | | | | | | | | | | | | | | | | | | |
| **Professional Growth Plan for**: | |  | | | | |  |  |  | |  | |  | |  |  |  | |
|  | | Name | | | | |  | Date |  | | School | |  | |  |  | Academic Year | |
| **Identify Indicator:** |  | | | | | |  |  | | | | | | | | | | |
|  | Standard Number and Name | | | | | |  | Quality Indicator Number and Name | | | | | | | | | | |
| Briefly describe why this indicator was selected (Include whether this indicator aligns to a CSIP and/or BIP improvement goal) | | | | |  | | | | | | | | | | | | | |
|  | | | | | | |  | | | | | | | | | | | |
| 1. **FOCUS**   *Based on evidence generated from the growth guide, determine strengths and a key opportunity for growth. This opportunity for growth then becomes the priority – the FOCUS – for your growth plan.* | | | | | | | 1. **GOAL**   *Create a goal statement addressing the FOCUS. This goal statement should include these essential qualities: specific, measureable, achievable, relevant, and timely. What will be the result indicators?* | | | | | | | | | | | |
|  | | | | | | |  | | | | | | | | | | | |
| 1. **STRATEGY**   *Describe the specific strategy(ies) to be implemented that will address the goal statement. This strategy should provide the best plan for effectively addressing the FOCUS and include clear action steps and timeline.* | | | | | | | 1. **RESULTS**   *What was the outcome of the strategy? Based on progress monitoring, provide the data that supports that the outcome of the strategy has effectively addressed the FOCUS.* | | | | | | | | | | | |
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| Signature of School Counselor | | |  | Signature of Evaluator | |  | Baseline Score | | |  | | Follow-Up Score | |  | | | | Growth Score |