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| **Observation Form** |
| **School Counselor:** |  | **Date:** |  |
| **School:** |  | **Subject:** |  | **Academic Year:** |  |
| **Part of the Lesson:** | * **Beginning**
 | * **Middle**
 | * **End**
 | **Time of Day:** |  |
|  |
| **Strategies and Delivery Methods****Select those that apply** | **Student Engagement****High (75-100%)****Moderate (50-75%)****Low (25-50%)****Disengaged (0-25%)** | **Depth of Knowledge****Not Observed (0)****Recall (1)****Skill Concept (2)****Strategic Thinking (3)****Extended Thinking (4)** | **Classroom Structure****Evidence of Student Work Displayed in Classroom** **Yes**  **No****Room Organized** **Yes**  **No****Curriculum/Instruction/Observed** **Taught curriculum matches written curriculum** **Objectives & DOK Align**  **Accessible Materials** **Clear Learning Targets** **Technology Integrated**  **Knowledgeable about the content****Learning Assessments Observed** **Provides Specific and Timely Feedback** **Question/Answer** **Quiz or Test** **Group Response** **Individual Response** **Conferencing** **Observation** **None****Learning Environment** **Conducive to Learning** **Somewhat Conducive** **Not Conducive** **Disruptive Behavior** **Off Task Behavior** **Lack of Organization** |
| **Advanced/Graphic Organizers** |  |  |
| **Classroom Discussion** |  |  |
| **Cooperative Learning** |  |  |
| **Group Work** |  |  |
| **Guided Practice** |  |  |
| **Hands On/Active Learning** |  |  |
| **Independent Student Work** |  |  |
| **Inquiry Based Learning** |  |  |
| **Learning Centers** |  |  |
| **Lecture** |  |  |
| **Nonlinguistic Representations** |  |  |
| **Peer Evaluation** |  |  |
| **Project Based Learning**  |  |  |
| **Question/Answer** |  |  |
| **Similarities/Differences** |  |  |
| **Student Presentations** |  |  |
| **Summarizing/Note Taking** |  |  |
| **Observations** |
|  |
| **Feedback** |
|  |
|  |  |  |
| **School Counselor's Signature/Date** |  | **Observer’s Signature/Date** |
| **Signatures indicate the document has been reviewed and discussed.** |