

Questions for the Web Discussion with Dr. Lembke
March 21, 2008

1. Are RtI and problem-solving the same thing?
2. Should RtI consist of 3 or 4 tiers within the model?
3. Is RtI a model that encompasses both behavioral and academic interventions or does it just address academic levels of support?
4. I don't think our Teacher Support Team meetings are very functional. How do learn how to run these teams in a more productive way?
5. Can RtI data be included in a comprehensive evaluation?
6. Who typically provides the interventions? We are unsure how to look at how roles may change in the district?
7. How long should an intervention be implemented before you move on to a different intervention? How do I know if an intervention is evidence-based?
8. I've been reading more about the problem solving model. Could you explain the difference between standard treatment protocol and problem solving?
9. Can you talk about RtI at the secondary level? How would it work--is it needed? feasible?
10. Some teachers in my district are interested in moving toward RtI implementation but not sure we have our principal on board. What is a good way to approach this situation?
11. Is nonresponder the correct term to use for students that are not making adequate progress on specific interventions?
12. We don't know much about CBM. Where can we obtain more information?
13. We really enjoyed your first presentation on the DESE website and have used it for inservice on RtI in our district. We understand you'll have a second presentation--please elaborate.
14. What about CBM data on writing?
15. Should parents be notified when students move to different tiers?