

How to contact your Regional Professional Development Center (RPDC):

Southeast RPDC (1)

Southeast Missouri State University,
Cape Girardeau, Mo.
(800) 401-6680 • <http://www4.semo.edu/rpdc/>

Heart of Missouri RPDC (2)

University of Missouri-Columbia, Columbia, Mo.
(800) 214-2753 • <http://www.coe.missouri.edu/~rpdc/>

Kansas City RPDC (3)

University of Missouri-Kansas City, Kansas City, Mo.
(800) 555-9048
<http://education.umkc.edu/kcrpdc/>

Northeast RPDC (4)

Truman State University, Kirksville, Mo.
(888) 878-7732 • <http://rpdc.truman.edu/>

Northwest RPDC (5)

Northwest Missouri State University, Maryville, Mo.
(800) 663-3348
<http://catpages.nwmissouri.edu/m/rpdc/>

South-Central RPDC (6)

University of Missouri-Rolla, Rolla, Mo.
(800) 667-0665 • <http://rpdc.UMR.edu>

Southwest RPDC (7)

Missouri State University, Springfield, Mo.
(800) 735-3702
<http://www.education.missouristate.edu/rpdc/>

St. Louis RPDC (8)

In partnership with Cooperating School Districts, (CSD), St. Louis, Mo.
(800) 835-8282

<http://csd.org/vnews/display.v/ART/44f6f31ddeb4>

Central RPDC (9)

University of Central Missouri, Warrensburg, Mo.
(800) 762-4146 • <http://www.cmsu.edu/rpdc/>

Project ACCESS

Serving Missouri since 1985

Project ACCESS is Missouri's technical assistance and dissemination agency for autism. Established by the Department of Elementary and Secondary Education's Division of Special Education, this agency focuses on enhancing and developing the professional skills of Missouri teachers serving students with disabilities – particularly Autism Spectrum Disorder (ASD).

How we can help you ...

Project ACCESS assists Local Education Agency (LEA) personnel serving students with autism and other pervasive developmental disorders.

Project ACCESS refers professional consultants to school districts desiring on-site child-specific consultations with programming suggestions and recommendations.

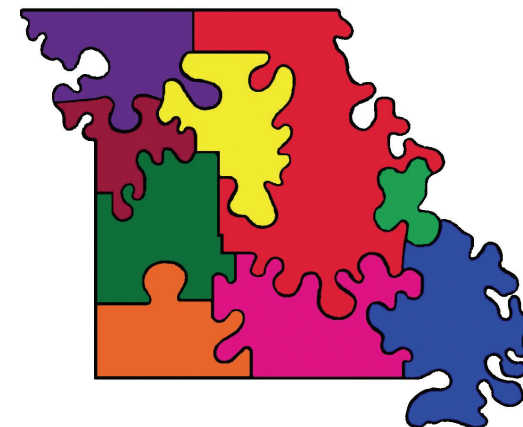
Project ACCESS educates and trains school district personnel serving students with ASD and related developmental disabilities.

Project ACCESS

Missouri State University
901 S. National Ave.
Springfield, MO 65897
Toll free: (866) 481-3841
www.missouristate.edu/access

The Department of Elementary and Secondary Education does not discriminate on the basis of race, color, national origin, sex, disability, or age in its programs and activities. Inquiries related to Department programs may be directed to the Jefferson State Office Building, Title IX Coordinator, 5th Floor, 205 Jefferson Street, Jefferson City, MO 65102-0480; telephone number 573-751-4212.

Project ACCESS



Accessible resources for your work with students experiencing Autism Spectrum Disorder

A Vision
A Partnership
A Commitment
between
Missouri State University
and the Missouri
Department of Elementary
and Secondary Education

Our Mission



Project ACCESS provides technical assistance and autism resource information to public schools in the form of on site and telephone consultations along with an interactive on-line community of practice network. In addition, Project ACCESS designs autism specific professional development courses and trains professional credentialed individuals to present these courses for Missouri RPDCs. These trainings are offered to Missouri school district educators and staff who work with youngsters, from birth to age 21, who experience Autism Spectrum Disorder (ASD) and related disabilities.

What is a MAC?

Project ACCESS can arrange for a visit with a Missouri Autism Consultant (MAC) to school districts requesting on-site, child-specific consultation.

Project ACCESS trains MACs in the philosophy of viewing the whole child within his or her environment and structuring programs to fit both the needs of the child as well as the school district.

Project ACCESS is proud of this cadre of consultants completing the Missouri Autism Institute and a minimum of three days of additional consultant training. Most MACs have extensive training and experience working with students with autism.

What is an IDAC?

At the school district's request, Project ACCESS trains certified teachers to consult with colleagues serving students with autism in their own districts.

These In-District Autism Consultants (IDACs) have completed six days of autism-specific training and an additional three days of consultant training. IDACs serve in a consulting capacity at the discretion of their school district and **only** within their local district.

What is an ABA Consultant?

Missouri's Department of Elementary and Secondary Education is pleased to make available to you a list of Missourians with specialized training in Applied Behavior Analysis (ABA). Contact Project ACCESS with any questions or comments, or to request ABA consultation services.

Autism Training Available Through Your Local RPDC

For more information and a complete list of trainings, visit <http://education.missouristate.edu/access/workshops.htm>

Introduction to Autism

This two-day training is a prerequisite to most autism trainings offered by the RPDC. The introduction is designed to give participants an overview of autism as an education disorder. Research methods for behavior management and programming strategies are presented.

Working with Autistic Students in the Schools (WASS)

This four-day training is split into two, two-day presentations four to six weeks apart. This allows participants to practice specific ways to analyze and alter environment, develop effective programs, adjust curriculum through IEP writing, and analyze behavior data to determine appropriate interventions. Working in collaborative teams is strongly encouraged.

Early Intervention for Young Children with Autism (EIYCA)

This four-day training focuses on systematic ways to address problem behavior through assessing and altering the environment and/or curriculum, teaching new skills, choosing research-based methodologies, determining effective intervention strategies. Current early intervention trends and topics will be discussed.

Essential Features of an Effective Educational Program for Students with Autism

This half-day training is intended for general and special education administrators. The most commonly litigated IDEA issues involve the provision of appropriate educational services to students with autism. Appropriate programming strategies to help school districts avoid these issues will be presented.

Sensorimotor Integration and the Child with Autism (SI)

The lack of sensory integration in students with ASD can cause a variety of academic problems. This one-day training focuses on understanding the role of sensorimotor integration in the diagnosis and education treatment of students with ASD.

Working with Students with Autism in Discrete Trial Formats

In this two-day training participants will learn how to use discrete trial training methods within the context of ABA. This teaching method has received much attention as early intervention for children with autism. Its usefulness is well documented for teaching new concepts to individuals of varying ages and functioning levels.

The Regular Teacher: Including the Very Special Child

This two-day training addresses the needs of general educators serving students with ASD who exhibit challenging behaviors requiring alternate/parallel curriculum. Teachers are given ideas on how to fit IEP objectives into their class work, and what types of activities might be used in the classroom.

Functional Communication Training (FCT)

This three-day training is offered one day at a time four weeks apart. FCT is a highly effective research-based strategy in which ways of supporting communication in verbal and nonverbal individuals with interfering behaviors is addressed.