

**Special Education Compliance
STANDARDS AND INDICATORS REVISIONS – January 3, 2011**

| Indicator Number | Current | Revised | Reason |
|-------------------------|--|--|--|
| 100.250 – 100.270 | Title I School-wide Projects | Add (Building) after each reference to School-wide | Clarification |
| 100.250.a. | Paraprofessionals engaged in any instructional support activities: a. Employed prior to January 8, 2002 have a High School Diploma or GED | Delete a. | No longer acceptable for certification |
| 100.250.b. | b. Employed after January 8, 2002 have sixty (60) college hours, an Associate Degree, or have passed the State approved Paraprofessional Praxis. | Delete a. and b. and have one statement for 100.250: Paraprofessionals engaged in any instructional support activities must have (60) college hours, or an Associate Degree, or have passed the State approved paraprofessional assessment with an established minimum score. | Aligns with current certification requirements |
| 200.10 | NOTE (1) refers to the 30, 60, 30 day timeline not being applicable to students coming from First Steps | Remove that part of the note | The 30, 60, 30 day timelines are now appropriate to First Steps referrals because they must also be reported as initial evaluations and must adhere to initial timelines |
| 200.180.c. | ...illness, and summer break, and First Steps referral received less than 120 days before the third birthday) | Remove “First Steps referral received less than 120 days before the third birthday” | Not a reason for extending the 60-day timeline |
| 200.350-200.360 | Only 2 scenarios for a reevaluation | Add in the 3rd scenario of 200.355 “Additional information is needed and will be obtained without parent consent.” Agencies are not required to obtain parental consent when collecting data through one of the following methods: <ul style="list-style-type: none"> • Teacher and related service provider observations • Ongoing classroom evaluation | This scenario was missing for reevaluations |

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| | | <ul style="list-style-type: none"> • Administration of or review of the results of adapted or modified assessments that are administered to all children in a class, grade, or school <p>If it is determined that additional data is necessary and that data will be collected through one of the above methods, written notice is provided to the parent after the review of existing data and prior to a determination of continued eligibility.</p> <p>200.355.a. Date of Notice (m/d/y) is not more than thirty (30) calendar days from the date of agency referral or parent request to evaluate.</p> <p>200.355.b. Date of Notice (m/d/y) prior to determination of continued eligibility.</p> | |
| 200.800 | Indicator 13 checklist | <p>Revise :</p> <p>d. If appropriate, there is evidence that a representative of any participating agency was invited to the IEP team meeting with the proper consent of the parent or student who has reached the age of majority.</p> <p>Delete:</p> <p>h. If a participating agency, other than.....</p> <p>Add:</p> <p>i. There is evidence the student was invited to the IEP team meeting where transition services were discussed.</p> | Clarity |
| 200.900 NOTE | NOTE: If program options, nonacademic and extracurricular services and activities exist within the agency for nondisabled preschool children, the same option must be available to children with disabilities. | NOTE: If program options, nonacademic and extracurricular services and activities exist within the agency for nondisabled children, including preschool children, the same options, nonacademic and extracurricular services and activities must be available to children with disabilities. | Clarity |
| 1600 | See current Indicators for Sound System Disorder | 1600.10 Description of delay in correct sound production: The evaluation report describes the child's sound production errors. These errors may be | Wording changes to align with language used in the State Plan |

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| | | <p>described as:</p> <p>SINGLE SOUND ERRORS 1600.10.a. Substitution(s) 1600.10.b. Omission(s) 1600.10.c. Distortion(s) 1600.10.d. Additions(s)</p> <p>MULTIPLE ERRORS 1600.10.e. Phonological pattern(s)</p> <p>1600.20 Documentation of sound production outside normal development:</p> <p>The evaluation report documents the extent to which the child's sound production is outside the limits of State designated normative data.</p> <p>1600.30 Sound system evaluations</p> <p>The evaluation report includes documentation of the following: 1600.30.a. Specific sound production errors identified using a single word test and/or a sentence/phrase repetition task/connected speech sample....</p> | |
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