

Missouri Division of Special Education Compliance Standards & Indicators

1000-ELIGIBILITY CRITERIA: Mental Retardation/Intellectual Disability

Legal Requirement	Indicator	Documentation
NOTE: Basis for legal requirements found in the <i>Missouri State Plan for Special Education</i> , Section III; Fed. Regulations 300.8, 300.306		
1000.10 Child performs 2.0 standard deviations (SD) below peers:	Documentation regarding the child's performance includes the following:	Evaluation report
	1000.10.a. Name of cognitive measure used	
	1000.10.b. Score obtained for child	
	1000.10.c. Statement that score is equal to or below 2.0 SD from the mean for that measure which is valid when considering age, ethnic and cultural background	
NOTE: The score obtained will vary depending upon the instrument. It may be an IQ score, scale score, standard score, percentile, Z score, or developmental age.		
1000.20 Adaptive behavior is consistent with cognitive abilities:	Documentation of adaptive behavior includes the following:	Evaluation report
	1000.20.a. Name of the adaptive behavior scale administered	
	1000.20.b. Results of that evaluation	
	1000.20.c. The overall score on measured adaptive behavior is consistent with cognitive abilities.	
AND		
1000.30 Reduced cognitive ability and adaptive behavior adversely affects educational performance:	Results from formal and/or informal assessments in achievement and other areas of functioning such as communication skills and social skill development indicate the following:	Evaluation report
	1000.30.a. Reduced cognitive abilities and adaptive behavior adversely affect educational performance	
	1000.30.b. Specific areas of impact are described	