

PLACE LABEL HERE

Cty-Dist:            Bldg:

Reader:

**HOMELESS CHILDREN AND YOUTH  
EVALUATION CRITERIA  
2009-2010**

SECTION V - INDICATORS OF NEED (5 points possible)\_\_\_\_\_

SECTION VI - DISTRICT GOALS/OBJECTIVES (5 points possible)\_\_\_\_\_

SECTION VII – A. PROJECT INFORMATION (10 points possible)\_\_\_\_\_

SECTION VII – B. NEEDS ASSESSMENT (5 points possible)\_\_\_\_\_

SECTION VII – C. COORDINATION OF SERVICES (10 points possible)\_\_\_\_\_

SECTION VII – D. PROGRAM REQUIREMENTS (25 points possible)\_\_\_\_\_

SECTION VII – E. PROGRAM ACTIVITIES (35 points possible)\_\_\_\_\_

SECTION VII – F. PROGRAM BUDGET NARRATIVE (20 points possible)\_\_\_\_\_

SECTION VII – H. PROGRAM ACTIVITY BUDGET (10 points possible)\_\_\_\_\_

OVERALL PROGRAM APPLICATION (25 points possible)\_\_\_\_\_

**TOTAL POINTS RECEIVED \_\_\_\_\_ /150**

RANKED \_\_\_\_\_ / \_\_\_\_\_

**SECTION V - INDICATORS OF NEED**

**(5 points possible)**

Homeless Count \_\_\_\_\_ / District Student Enrollment \_\_\_\_\_ = Homeless Percentage \_\_\_\_\_ % (0-5 points) \_\_\_\_\_

> 6%	5% - 6%	3% - 4.99%	1% - 2.99%	<1%
5 points	4 points	3 points	2 points	1 point

**SECTION VI - DISTRICT GOALS/OBJECTIVES**

**(5 points possible)**

**Choose only one**

Goals/Objectives are clearly tied to the identified district needs and the purpose of the grant program and are meaningful and objectively measurable. (4-5 points) \_\_\_\_\_

Goals/Objectives are clearly tied to the identified district needs and the purpose of the grant program. The measurements are objective, BUT are weak, and may or may not relate to the goals/objectives. (2-3 points) \_\_\_\_\_

Goals/Objectives are not clearly tied to the identified district needs and the purpose of the grant program. The measurements are weak and/or not objective. (0-1 point) \_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:**

**SECTION VII – A. PROJECT INFORMATION**

**(10 points possible)**

**Choose only one**

The homeless census was an unduplicated count by identifying homeless children and youth for all age levels living in shelters and in other places and will be serving most, if not all, identified age levels. (8-10 points) \_\_\_\_\_

The homeless census was an unduplicated count by identifying homeless children and youth for most age levels living in shelters and in other places and will be serving most of those identified. (5-7 points) \_\_\_\_\_

The homeless census was an unduplicated count by identifying homeless children and youth for most age levels living in shelters and other places and will be serving only one or two identified age ranges. (0-4 points ) \_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

**Comments and/or Suggestions:**

**SECTION VII – B. NEEDS ASSESSMENT**

**(5 points possible)**

**Choose only one**

The surveyed groups are represented by a broad-based number of people (having a diverse group).

The local input was gathered in numerous ways.

All the identified needs for homeless children and youth have been indicated.

(3-5 points) \_\_\_\_\_

The surveyed groups are represented by a number of people.

The local input was gathered in a few ways.

A few identified needs for homeless children and youth have been indicated.

(1-2 points) \_\_\_\_\_

The surveyed groups are represented by a few people.

The local input was gathered in one or two ways.

Only one or two needs have been indicated.

(0 points) \_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:**

**SECTION VII – C. COORDINATION OF SERVICES**

**(10 points possible)**

**Choose only one**

A variety of other Federal, state, local, and private services and resources will be used in this grant. Includes in great detail a description of how the project partners with DESE, RPDCs, and includes organized school improvement efforts.

(8-10 points) \_\_\_\_\_

A modest number of other Federal, state, local, and private services and resources will be used in this grant. Includes a detailed description of how the project partners with DESE, RPDCs, and includes organized school improvement efforts.

(5-7 points) \_\_\_\_\_

No other Federal, state, local, and private services and resources will be used in this grant. Includes vague or little descriptions of how the project partners with DESE, RPDCs, and includes organized school improvement efforts.

(0-4 points ) \_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

**Comments and/or Suggestions:**

**SECTION VII – D. PROGRAM REQUIREMENTS**

**(25 points possible)**

**Choose only one**

The required program requirement **LOCAL EDUCATION AGENCY LIAISON (HOMELESS COORDINATOR)** includes in great detail a description that includes:

- how the homeless coordinator will identify homeless children and youth, assist with immediate enrollment, make school placement decisions, handle enrollment disputes, prohibit segregation, provide/arrange & inform of transportation services, inform about educational opportunities, and disseminate public notice of rights.
- how notification will be sent to school personnel of these duties.

(4-5 points)\_\_\_\_\_

The required program requirement **LOCAL EDUCATION AGENCY LIAISON (HOMELESS COORDINATOR)** includes in detail a description that includes:

- how the homeless coordinator will identify homeless children and youth, assist with immediate enrollment, make school placement decisions, handle enrollment disputes, prohibit segregation, provide/arrange & inform of transportation services, inform about educational opportunities, and disseminate public notice of rights.
- how notification will be sent to school personnel of these duties.

(2-3 points)\_\_\_\_\_

The required program requirement **LOCAL EDUCATION AGENCY LIAISON (HOMELESS COORDINATOR)** includes vague or little description of:

- how the homeless coordinator will identify homeless children and youth, assist with immediate enrollment, make school placement decisions, handle enrollment disputes, prohibit segregation, provide/arrange & inform of transportation services, inform about educational opportunities, and disseminate public notice of rights.
- how notification will be sent to school personnel of these duties.

(0-1 point)\_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:**

**SECTION VII – D. PROGRAM REQUIREMENTS (continued)**

**(25 points possible)**

**Choose only one**

The required program requirement **COORDINATION** provides in great detail a description that includes:

- how the district will coordinate with local Social Services agencies and other agencies or programs providing services to homeless children and youth.
- how the district will coordinate with Special Education and Head Start.
- how Title I set-aside funds will be used.

(4-5 points)\_\_\_\_\_

The required program requirement **COORDINATION** provides in detail a description that includes:

- how the district will coordinate with local Social Services agencies and other agencies or programs providing services to homeless children and youth.
- how the district will coordinate with Special Education and Head Start.
- how Title I set-aside funds will be used.

(2-3 points)\_\_\_\_\_

The required program requirement **COORDINATION** provides vague or little description of:

- how the district will coordinate with local Social Services agencies and other agencies or programs providing services to homeless children and youth.
- how the district will coordinate with Special Education and Head Start.
- how Title I set-aside funds will be used.

(0-1 point)\_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:**

**Choose only one**

The required program requirement **POLICIES AND PROCEDURES** provides in great detail a description that includes:

- board-adopted policies and procedures that will ensure there will not be barriers to the enrollment, attendance, and success of homeless children and youth.
- board-adopted date.
- information on board-approved process for the resolution of disagreements.

(4-5 points)\_\_\_\_\_

The required program requirement **POLICIES AND PROCEDURES** provides in detail a description that includes:

- board-adopted policies and procedures that will ensure there will not be barriers to the enrollment, attendance, and success of homeless children and youth.
- board-adopted date.
- information on board-approved process for the resolution of disagreements.

(2-3 points)\_\_\_\_\_

The required program requirement **POLICIES AND PROCEDURES** provides vague or little description of:

- board-adopted policies and procedures that will ensure there will not be barriers to the enrollment, attendance, and success of homeless children and youth.
- board-adopted date.
- information on board-approved process for the resolution of disagreements.

(0-1 point)\_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:**

**SECTION VII – D. PROGRAM REQUIREMENTS (continued)**

**(25 points possible)**

**Choose only one**

The required program requirement **ACADEMIC ACHIEVEMENT OUTCOMES (MEASURES OF ACCOUNTABILITY)** provides in great detail a description that includes:

- how all homeless children and youth will be included in assessments the district administrators.

(4-5 points)\_\_\_\_\_

The required program requirement **ACADEMIC ACHIEVEMENT OUTCOMES (MEASURES OF ACCOUNTABILITY)** provides in detail a description that includes:

- how all homeless children and youth will be included in assessments the district administrators.

(2-3 points)\_\_\_\_\_

The required program requirement **ACADEMIC ACHIEVEMENT OUTCOMES (MEASURES OF ACCOUNTABILITY)** provides vague or little description of:

- how all homeless children and youth will be included in assessments the district administrators.

(0-1 point)\_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:**

**Choose only one**

The required program requirement **COMPARABLE SERVICE** provides in great detail a description that includes:

- how homeless children or youth will be provided services comparable to services offered to other students in school and how these services will be coordinated.
- coordination with transportation services, Title I services, vocational and technical educational programs, gifted and talented, and school nutrition programs.

(4-5 points)\_\_\_\_\_

The required program requirement **COMPARABLE SERVICE** provides in detail a description that includes:

- how homeless children or youth will be provided services comparable to services offered to other students in school and how these services will be coordinated.
- coordination with transportation services, Title I services, vocational and technical educational programs, gifted and talented, and school nutrition programs.

(2-3 points)\_\_\_\_\_

The required program requirement **COMPARABLE SERVICE** provides vague or little description of:

- how all homeless children and youth will be included in assessments the district administrators.
- coordination with transportation services, Title I services, vocational and technical educational programs, gifted and talented, and school nutrition programs.

(0-1 point)\_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-1	2	3	4	5

**Comments and/or Suggestions:**

**SECTION VII – E. PROGRAM ACTIVITIES**

**(35 points possible)**

**Choose only one**

The required and proposed activities:

- have concise, detailed descriptions;
- are meaningful and of high quality;
- are tied to the needs assessment, support specific CSIP Goals/Objectives, support Academic Achievement Goals/Objectives and the purpose of the grant;
- have evaluation methods that are relevant, specific to the activity, are objectively measured and are of significant quality to provide the district, state and national entities with valuable and pertinent information;
- include the time span of the activity.

(29-35 points)\_\_\_\_\_

The required and proposed activities:

- have detailed descriptions;
- are meaningful;
- are loosely tied to the needs assessment, support specific CSIP Goals/Objectives, support Academic Achievement Goals/Objectives and the purpose of the grant;
- have evaluation methods that are specific to the activity, but may not be objective or yield useful information and can provide the district, state and national entities with pertinent information;
- include the time span of the activity.

(17-28 points)\_\_\_\_\_

The required and proposed activities:

- have vague or little descriptions;
- are not meaningful;
- relate poorly to the needs assessment, vaguely support specific CSIP Goals/Objectives, vaguely support Academic Achievement Goals/Objectives and the purpose of the grant;
- have evaluation methods and relate weakly to the activity, and are not of significant quality to provide the district, state and national entities with valuable and pertinent information;
- does not include the time span of the activity.

(0-16 points)\_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-7	8-16	17-28	29-31	32-35

**Comments and/or Suggestions:**

**SECTION VII – F. PROGRAM BUDGET NARRATIVE**

**(20 points possible)**

**Choose only one**

The description of the proposed use of funds:

- explains in great detail how enrollment, retention, and success of homeless children and youth would be facilitated (each of the areas are specifically addressed).

(16-20 points)\_\_\_\_\_

The description of the proposed use of funds:

- explains in detail how enrollment, retention, and success of homeless children and youth would be facilitated (at least two of the above areas are specifically addressed).

(10-15 points)\_\_\_\_\_

The description of the proposed use of funds:

- vaguely explains how enrollment, retention, and success of homeless children and youth would be facilitated (one of the areas is specifically addressed).

(0-9 points)\_\_\_\_\_

<b>Poor</b>	<b>Weak</b>	<b>Adequate</b>	<b>Superior</b>	<b>Outstanding</b>
0-8	9-11	12-14	15-17	18-20

**Comments and/or Suggestions:**

**SECTION VII – H. PROGRAM ACTIVITY BUDGET**

**(10 points possible)**

**Choose only one**

Budgeted items or services are:

- directly related to and support the goals, objectives, and activities of the proposed program;
- of high quality to support the goals, objectives, and activities of the proposed program;
- based on the district’s plan for improving student achievement through a variety of quality expenditures;
- NOT seen as an “opportunistic” approach to securing materials and supplies. (8-10 points)\_\_\_\_\_

Budgeted items or services are:

- related to the goals, objectives, and activities of the proposed program;
- support the goals, objectives, and activities of the proposed program;
- based on the district’s plan for improving student achievement;
- are somewhat of an “opportunistic” approach to securing materials and supplies. (5-7 points)\_\_\_\_\_

Budgeted items or services are:

- indirectly related to the goals, objectives, and/or activities of the proposed program;
- marginally support the goals, objectives, and activities of the proposed program;
- marginally based on the district’s plan for improving student achievement;
- an “opportunistic” approach to securing materials and supplies. (0-4 points)\_\_\_\_\_

Poor	Weak	Adequate	Superior	Outstanding
0-2	3-4	5-7	8-9	10

**Comments and/or Suggestions:**

**OVERALL PROGRAM APPLICATION**

**(25 points possible)**

**Choose only one**

The proposed program has been developed over a period of time by a broad based panel through a systematic, and thoughtful process.

(4-5 points) \_\_\_\_\_

The proposed program has been developed through a systematic and thoughtful process.

(3 points) \_\_\_\_\_

The proposed program seems fragmented.

(0-2 points) \_\_\_\_\_

<b>Poor</b>	<b>Weak</b>	<b>Adequate</b>	<b>Superior</b>	<b>Outstanding</b>
0-1	2	3	4	5

**Comments and/or Suggestions:**

**Choose only one**

The proposed program is very cost effective and deliberative, and exceeds the anticipated outcomes for the Homeless Children and Youth grant.

(4-5 points) \_\_\_\_\_

The proposed program is cost effective and reasonable based on the expected outcomes for the Homeless Children and Youth grant.

(3 points) \_\_\_\_\_

The proposed program is either not cost effective or not reasonable.

(0-2 points) \_\_\_\_\_

<b>Poor</b>	<b>Weak</b>	<b>Adequate</b>	<b>Superior</b>	<b>Outstanding</b>
0-1	2	3	4	5

**Comments and/or Suggestions:**

**OVERALL PROGRAM APPLICATION (continued)**

**(25 points possible)**

**Choose only one**

The proposed program comprehensively addresses and acts on the identified needs of the district and its students. (4-5 points)\_\_\_\_\_

The proposed program addresses and acts on the identified needs of the district and its students. (2-3 points)\_\_\_\_\_

The proposed program does not address and/or act on the identified needs of the district and its students. (0-1 point)\_\_\_\_\_

<b>Poor</b>	<b>Weak</b>	<b>Adequate</b>	<b>Superior</b>	<b>Outstanding</b>
0-1	2	3	4	5

**Comments and/or Suggestions:**

**Choose only one**

I would fund this grant. (10 points)\_\_\_\_\_

I would not fund this grant. (0 points)\_\_\_\_\_

<b>No</b>	<b>Yes</b>
0	10

**Comments and/or Suggestions:**