09:00:33 From Dana Welch, DESE : SPED Directors Resource Page https://dese.mo.gov/special-education/effective-practices/special-education-directors **Knowing When to Use a Shortened School Day: Critical Considerations - Word version** - https://dese.mo.gov/media/79816/download **PDF version** - https://dese.mo.gov/media/pdf/students-disabilities-and-shortened-school-days-pdf-version

09:06:03 From Lauren Struthers NWRPDC : For students with behavior needs what accommodations, Behavior Plans have you done and for how long?

09:12:54 From Jena Coberly, Mansfield R-4 : I appreciate these bi-weekly meetings!

09:13:02 From jrothermel : Shortening a child's day should never be the first consideration when behavior is an issue

09:13:15 From Alexis Stark : Sensory needs, would that warrant getting them to the bus a second earlier?

09:15:52 From Sheryl Malloy : Exactly- our question is always what do you do for gen ed students?

09:18:03 From mlaroe : How are people handling the shortage of paras when dealing with the students with more severe behaviors?

09:18:31 From Melynda- Marshfield : If a student in regular ed is put on reduced schedule, then they make a referral- would you require the student to come back full time during the evaluation.

09:19:57 From Melynda- Marshfield : How are you dealing with outside evaluation being done within our timelines, it is a big issue with Burrell.

09:20:29 From Osage R3 : I have a student with some pretty severe behavior problems, but she only qualifies in the area of Reading Comprehension. What additional services can we provide?

09:20:30 From Dana Welch, DESE : In your opinion - What kind of medical conditions would warrant shorten day?

09:20:53 From Cynthia Wise Director of ECSE : Contracting services

09:21:03 From Beulahre Robinson : What if a parent request a shorten day due to their child meeting graduation credit? Look in your districts School Board policies.

09:21:05 From Halley Gurley : I have used a custodian as a bus para before.

09:21:06 From Kim Jackson : We are rearranging different classes and using classroom paras to cover one-on-one.

09:21:25 From Melynda- Marshfield : I have used a custodian as a bus aide too.

09:21:39 From Cynthia Wise Director of ECSE : using social worker, BCBA, Myself....

09:21:41 From Jess Lambert - Dexter : Telling people about the 20 hour frontline certification - I hope DESE is considering keeping that option? It is truly helpful and I feel as though the training is even more appropriate to the work than the 60 random hours.

09:21:43 From Sheryl Malloy : Lots of moving of staff around to cover

09:21:54 From Barbara Medina : We just raised out sub pay for paras to the same as sub pay for teachers

09:21:59 From Lorri Osbourn : I am moving staff around or covering it myself.

09:22:17 From cristina heet : we are using our parents as teachers staff

09:22:20 From Lori Clark : We have changed classroom rosters, I myself are working with kids and driving kids

09:22:29 From Jena Coberly, Mansfield R-4 : Rearranging staff for that day

09:22:30 From Halley Gurley : Also I have found that scheduling issues get in the way. For instance, conflicting duty schedules at lunch and recess. I have had to work with the admin making those schedules to make sure people can be available when needed.

09:22:48 From Marlena Walley : We are getting creative but it is wearing on staff…they are exhausted…sigh…

09:23:00 From Melynda- Marshfield : The pool for para applicants isn't just shallow, it has dried up. We are trying to raise the rates. Our para subs receive the same rate as teacher subs.

09:23:29 From jlammers : I am covering, moving folks around. …. It is a huge challenge because when we put our day on hold day after day.... our duties are building in the overwhelming task list. However, we are doing the best we can.

09:23:54 From Admin : We are a very small rural k-8 school. We had a student move in from out of state with severe behavior. He had his own teacher and para a previous school. We hired both for him here. He is first grade. He hits, kicks, bites, runs, spits and screams for up to 2 hours at a time. We hired an outside therapist and behavior specialist. Both felt he should have shortened day or homebound. We are in process of putting in safe room. Is there anything else we should do?

09:24:32 From Kim Turner - Francis Howell : District admin reserved 2-3 days during 2nd quarter to help out in a school building. This was on a shared Google doc so that the AA working on coverage knew who to call.

09:25:38 From Osage R3 : Would you be able to provide her services in the sped room for other areas, such as math, if she is so disruptive that she has to be removed?

09:26:49 From Marlena Barker-Willow Springs R-IV Schools : In our elementary we are using the Minds in Motion model to help with gen ed and sped students that have challenging behaviors. My paras at times pull students we have identified for around 10minutes at least once a day and sometimes more.

09:27:11 From WILL VANDERPOOL : If the behavior is so significant, why wouldn’t the team consider a reveal?

09:27:33 From Osage R3 : She just qualified last year.

09:27:40 From Melynda- Marshfield : Yes

09:28:57 From Carrie Turner : Was behavior evaluated at that time? Was it determined the behavior was not an area of disability (not emotionally disturbed and considered socially maladjusted)?

09:28:58 From Melynda- Marshfield : It was considered, they used tier 2 interventions.

09:30:44 From Melynda- Marshfield : I really think in order to do FBA he needs to be here all day to get the real picture. Right now, so much is conduct right now.

09:36:05 From Osage R3 : Thank you! Yes...we have started specialized instruction in behavior, our counselor is working on self-regulation strategies, and she has an aide with her most of the day. She just qualified, and does not qualify for ED. Its more in the interim while she learns the appropriate behaviors. Prior admin allowed her to be removed every time she acted up. Your input has helped!

09:37:09 From Jennifer Stone : Do we need to do an amendment each time we work the process increase time to bring the student back? Ex. if data shows progress and we bring the student back 30 min every 2 weeks.

09:39:13 From Amy Phipps : We did an amendment and PWN - if we had a kiddo that was consistently hitting the target and increasing time, we would use the beginning and end dates for services to help decrease paperwork so that several weeks might be covered on one amendment and PWN but that was only when kiddo was showing they were consistently getting day increased - if they then didn't meet the two week goal and we couldn't increase, we would amend and PWN then

09:40:10 From Ruth Littleton : Along this topic: *Ross Green, Lives in the Balance*.

09:40:35 From ccoppenbarger : We are struggling with the same attendance issue with a few in middle school. We feel your struggle, Aaron.

09:47:27 From mlaroe : Our community won't even let us consider the 4 day week. Teachers want it but the board and community think we will lose instruction time...

09:47:59 From Carrie Turner : I feel like a move to 4-day weeks, is a lot like transitioning from elem to MS or HS when the amount of gen ed time in the building is different. Amendments are the answer.

09:49:39 From jgossard : We have been gifted 2 AMI days next week for mental health. How do these impact timelines. Do they count as regular school days? Thanks!

09:50:24 From Scott Myers : check out Dr Turners research from MO State on the 4 day week

09:50:58 From cmiller : Initially, it is a lot of paperwork. We've been doing 4 days for about 11 years now and except for the one less day a week for testing and meetings, we have no other complaints.

09:51:07 From Kim Jackson : If they are AMI days they are virtual.

09:51:11 From jgossard : Ours are AMI

09:51:53 From Cheryl Stock--Missouri : Some are using as AMI some are using as snow days

09:53:07 From Melynda- Marshfield : That would great, thank you.

09:53:09 From Dana Welch, DESE : Dr. Turner's 4 day week https://sites.google.com/view/four-day-school-week/home

09:53:52 From Dana Welch, DESE : SPED Directors Resource Page https://dese.mo.gov/special-education/effective-practices/special-education-directors Knowing When to Use a Shortened School Day: Critical Considerations - Word version - https://dese.mo.gov/media/79816/download PDF version - https://dese.mo.gov/media/pdf/students-disabilities-and-shortened-school-days-pdf-version

09:54:01 From Clarissa Beyer : Form G...if we are an AMI district we have to use it, correct. Is there anytime we wouldn't have to use it?

09:55:14 From cristina heet : I also believe there’s a session of PD coming up regarding manifestations and behavior

09:55:33 From beddy : We will be off next week the entire week (board voted to give us M/T off, NOT AMI), can we extend the timeline for sending out IEP's following the meeting, if we go past the reasonable amount of time, generally 20 days to send the IEP, can that be extended since we have now have the longer break?

09:58:20 From jrothermel : the 20 days is guidance...if its a day or two longer, you are fine, if you go wayyyy over that 20 days it will be a problem