



SAFE SCHOOLS GRANT PROGRAM – PROGRAM EVALUATION NARRATIVE

DUE JUNE 30

Department Use Only

DATE RECEIVED	DATE REVIEWED	REVIEWER INITIALS
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Project Information

DISTRICT NAME	COUNTY – DISTRICT CODE
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CONTACT PERSON AND TELEPHONE NUMBER

Students Served

Enter the number of students served during the project year, by grade level.

Grade	K-4	5	6	7	8	9	10	11	12	Other (Describe):
Students										

Project Design Summary

INTERVENTION PROJECT DESIGN – Attach responses as separate document.

- Describe the identification and selection process that was used to ensure funds were used to serve most in-need students based on violent, abusive, and chronically disruptive behaviors.
- Outline the major pull-out services (alternative or management school) that were used to address students' academic and behavioral skills and strive to return students to their regular classrooms.

ACTIVITIES CHECKLISTS – Check the following activities as they pertain to the intervention project funded with the Safe Schools grant.

COLLABORATIVE EFFORTS

Yes	No	
		Career exploration
		Caring Community project
		Division of Family Services
		In-home visits
		Interagency council, community faith groups
		Juvenile authorities
		Local businesses
		Local law enforcement
		Local mental health
		Other (list)

Yes	No	
		Parent/family counseling
		Parent training sessions
		Practical Parenting Partnerships program
		Psychological counseling services
		Public Safety project/grant
		Red Cross
		School-to-work program
		State Emergency Management Agency
		Telephone contact with parents
		Other (list)

SPECIFIC TOPICS OFFERED

Yes	No	
		Alcohol
		Cocaine
		Drinking and driving
		Gun safety
		Inhalants
		Other (list)

Yes	No	
		Marijuana
		Sexually transmitted diseases
		Steroids
		Suicide
		Tobacco
		Other (list)

TRAINING OFFERED FOR STUDENTS

Yes	No	
		Anger/aggression management
		Character education
		Conflict resolution
		Drug abstinence / prevention
		Other (list)

Yes	No	
		Peer mediation
		Self-esteem
		Social skills development
		Vocational skills
		Other (list)

TRAINING OFFERED FOR PARENTS

Yes	No	
		Anger/aggression management
		Communication skills
		Discipline and behavior management
		Other (list)

Yes	No	TRAINING FOR PARENTS
		Missouri Violence Prevention Curriculum
		Personal safety
		Technology
		Other (list)

COMMENTS: (Provide additional information regarding project design and/or activities, as appropriate.)

Project Outcomes Summary

OBJECTIVES – Attach responses as separate document.

Provide evidence of project's success in meeting the following objectives established for participating students. Restate objectives of approved application and note the progress toward meeting them (who, did what, when, how well, how measured). Explain any difference, such as why an objective was not met.

1. The attendance rate of students served by the program will average 93% or higher.
2. The number of discipline/incident referrals will decrease by 50%.
3. 90% of students will successfully transition out of the program (back to their regular classrooms/schools or exit the program with a high school diploma or GED certificate).
4. Students will meet 80% of their academic plans (class grades, course credits, and/or other academic achievements set forth in their individualized education plans).
5. Provide evidence of progress in meeting other project objectives (e.g., related to parental involvement, community collaboration, etc.) as appropriate.

SUCCESS STORY – Attach response as separate document.

Share a success story or proven practice that resulted from implementation of the grant project.

School and Student Benefits

COMPARATIVE DATA – Enter appropriate data* in the tables below and indicate total cost of program during the project year. [*Number of students served should be an unduplicated count.]

Student Data Type	Prior Year Data		Current Year Data	
	Total Student Population*	Students in intervention Programs	Total Student Population*	Students in intervention Programs
Attendance Rate (%)				
Number of Violence & Discipline Referrals				
Number of In-School Suspensions				
Number of Out-of-School Suspensions				
Enrollment				

_____ Number of students removed from the regular classroom and placed in an alternative setting for more than two weeks

_____ Number of these students who returned to regular classrooms	_____ Number of these students who did NOT return to classrooms
_____ Number of students who completed school term/year	_____ Number of students/seniors who entered GED program
_____ Number of students/seniors who graduated	_____ Number of students/seniors who graduated
_____ Number of students whose return was NOT successful	_____ Number of students/seniors who dropped out

\$ _____ Total cost of program (include state and local funding)

COMMENTS: (Provide additional information regarding comparative data and/or project cost, as appropriate.)

SURVEY DATA – In the table below, report findings from a project survey* that was administered to a sample of students, parents, and teachers (at intervention project or management school and sending schools) that addressed the following issues:

1. violent, abusive and chronically disruptive students are effectively served in the Safe Schools program (question asking whether students are getting a good education);
2. the program improves student behavior and achievement so students can function in the regular classroom (question asking if students served are doing better);
3. parents are included in program decisions and are involved in program implementation (question asking if parents are involved); and
4. the program produces a more positive and safe environment for all students (question asking if school is safer).

*Suggested survey format is a five-point likert scale, where 5 = strongly agree, 4 = agree, 3 = neutral, 2 = disagree, and 1 = strongly disagree. Indicate the number of persons responding to each item in the column labeled Responses and the average score in the column labeled Average. [Add response values (likert numbers) and divide the total by the number of responses to determine averages.] Round averages to the nearest one-hundredth (e.g., 3.45 or 3.70)

	Question 1		Question 2		Question 3		Question 4	
	Responses	Averages	Responses	Averages	Responses	Averages	Responses	Averages
Students in Program								
Other Students								
Teachers								
Parents								

COMMENTS: (Provide additional information regarding project outcomes and/or school and student benefits, as appropriate.)