



**TITLE II.D COMPETITIVE GRANT PROGRAM –
 PROGRAM EVALUATION NARRATIVE**

DUE JUNE 30

For Department Use

DATE RECEIVED	DATE REVIEWED	REVIEWER INITIALS
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District Information

NAME OF SCHOOL DISTRICT	COUNTY-DISTRICT CODE	
CONTACT PERSON NAME AND TITLE	WORK PHONE	SUMMER PHONE

Directions

Submit completed form and narrative responses to the eMINTS Leadership Institute Moodle at <http://campus.emints.org/>.
 For program-related questions, contact Instructional Technology staff at 573-751-8247.

Project Information – Building Information

BUILDING TEACHERS AND STUDENTS: Enter total numbers of teachers and students in participating building(s), by grade level

	K-2	3-5	6-8	9-12	Totals
Teachers					
Students					

Project Design – Professional Development Information

eMINTS TEACHERS AND STUDENTS: Enter numbers of teachers and students in project, by grade level and professional development program type

eMINTS Professional Development Program	K-2		3-5		6-8		9-12		Totals	
	T	S	T	S	T	S	T	S	T	S
Comprehensive										
Comp. Replacement										
for All										
Veteran										
Special Education										
Other:										

eMINTS – BUILDING OR DISTRICT-WIDE PARTICIPANTS: Enter number of other participants, by building and program type

eMINTS Program	Elementary	Middle/Junior High	High	District	Totals
for Administrators					
for ETS					
for Techs					
Other:					

Project Benefits

Respond to the following. (Insert responses below each item or attach narrative responses via separate document)

1. Provide a brief description (50 words maximum) of how the project is changing or has changed teaching in the building / district.
2. Provide a brief description (50 words maximum) of how the project is changing or has changed student learning in the building / district.
3. Describe the most successful activities or outcomes of the project.

Project Goal and Objectives

Respond to the following. (Insert responses or attach narrative as separate document)

1. PROJECT GOAL STATEMENT(S) – Restate the goal as written in approved application.
2. OUTCOME OBJECTIVES – Provide evidence of project's success in meeting objectives related to the following outcome areas.
 - a) Restate objectives of approved application, note progress toward meeting them (who, did what, when, how well, how measured), and explain any difference, such as why an objective was not met.
 - o Student performance and academic achievement
 - o Student technology literacy
 - o Technology integration into teaching strategies
 - o Teacher technology literacy
 - b) Provide evidence of project's success in meeting other established objectives (e.g., parent involvement, leadership), as appropriate.

Project Future

Respond to the following. (Insert responses or attach narrative as separate document)

1. Describe the district's intent to continue the project. Address participants, professional development, specific activities and sources of funding.
2. Describe any refinements or changes the building / district would make to improve the success of the project.

Provide any additional comments about the project's implementation and outcome (such as an unexpected barriers and/or benefits).