

# Planning With ePeGS

Summer 2008  
Workshop

# What is ePeGS?

- A Comprehensive School Improvement Plan (CSIP) to cover all improvement needs of the LEA/districts,
- A grant application tied to the CSIP,
- A cohesive place where grants can be planned and applied for from multiple sources, and
- A system that reduces the need for programmer intervention to establish a new plan or grant.

# ePeGS Schedule

- Planning Tool available June 1, 2008
- Perkins Grant Application available June 1, 2008
- All other grant applications available spring, 2009
- Evaluation Tool and additional reports spring, 2010

# ePeGS Requirements

- All grant applications will start with the CSIP in the ePeGS Planning Tool,
- Grant applications and budgets for the 2009-2010 school year will be completed in ePeGS, and
- School districts/LEAs may use the ePeGS Planning Tool for their CSIP, but that is not currently required.

# Planning Process

- Vision, Beliefs, Values, and Behaviors
- Mission Statement
- Needs Assessment
- Goals
- Objectives
- Strategies
- Action Steps
- Implementation
- Review and Evaluation
- Updating and Revision



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[DESE Web Applications](#)

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### New ePeGS Security Form

To request access to the new ePeGS system please fill out the form located below and fax to 573-526-4125.

- [DESE Web Systems User ID REquest Forms - ePeGs \(pdf\)](#)

### ePeGS News & Updates

- 4-10-08: [ePeGs Testing With District \(xls\)](#)
- 4-10-08: [Test Plan \(doc\)](#)
- 3-12-08: [Error Report Form added \(pdf\)](#)
- 2-27-08: [Status Update](#)

### ePeGS Goals:

- ▶ A Comprehensive School Improvement Plan (CSIP) that covers the needs of all programs
- ▶ A grant application system that is tied to the CSIP plan
- ▶ A cohesive place where grants can be planned and applied for together from multiple sources
- ▶ A system that reduces the need for programmer intervention to establish a new grant or plan

- ▶
- ▶ ePeGS Homepage
- ▶ Planning Tool
- ▶ Funding Application Menu
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- ▶ DESE Web Application Menu
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### Welcome to ePeGS

Press [here](#) to go to Planning Tool.

Press [here](#) to go to Funding Application Menu

**This is the ePeGS Homepage. From here you can navigate to the Planning Tool, Funding Application Menu, and other major components of the system. The Planning Tool was made available on June 1, 2008. The Funding Application for Perkins Grants is available now and others will be available in the spring of 2009.**



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District/LEA: 001-090 ADAIR CO. R-I Year: 2008-2009

Select District

Planning Tool: District/LEA Plan - Summary

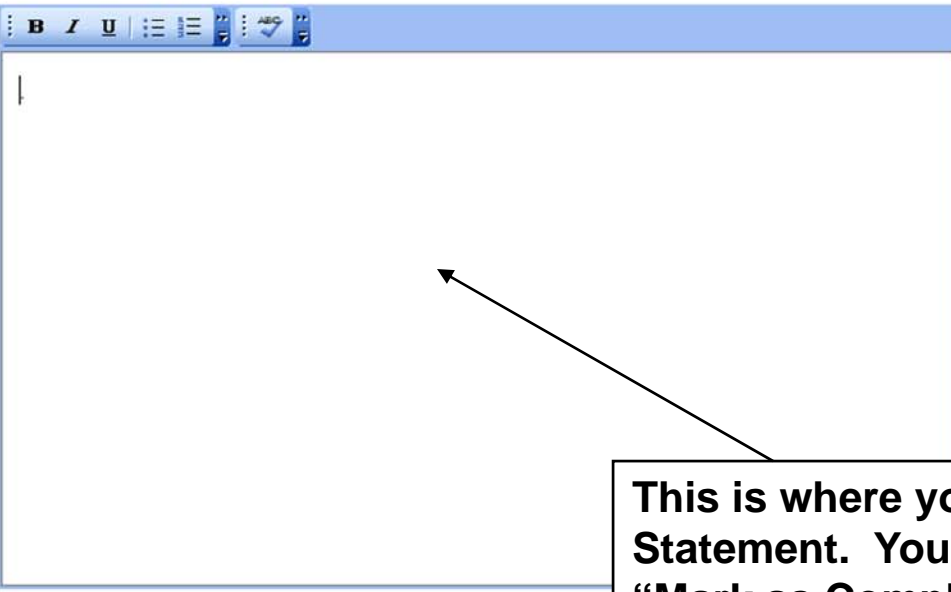
- ▶ ePeGS Homepage
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|   |                                    | Accreditation: Accredited          |
|---|------------------------------------|------------------------------------|
|   |                                    | School Improvement: Not Applicable |
| Requirements                                  | Status                             | ActivityLog                        |
| <a href="#">Mission Statement</a>             | Not Complete - MFLAGSTA 06-16-2008 | <a href="#">View</a>               |
| <a href="#">Needs Assessment</a>              | Not Complete                       | <a href="#">View</a>               |
| <a href="#">Goals, Objectives, Strategies</a> |                                    | <a href="#">View</a>               |
| Additional Elements                           |                                    |                                    |
| <a href="#">Perkins Secondary Plan</a>        | Not Complete                       | <a href="#">View</a>               |
| <a href="#">Title I LEA Plan</a>              | Not Complete                       | <a href="#">View</a>               |

"Making a Positive Difference Through Education and Service"

To start the planning process, click on "Mission Statement" in the "Requirements" list. You can also choose to go directly to any of the other "Requirements" or the "Additional Elements."

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**This is where you enter the district's Mission Statement. You can choose "Save" and "Mark as Complete" and still return to edit the statement later. When you mark the statement as complete it will be displayed in the "Status" column on the Planning Tool Homepage.**

## Mission Statement Page

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### Needs Assessment

[Annual Performance Report](#)

[School Accountability Report Card](#)

[Special Education Profile](#)

[Attendance Rate](#)

[Graduation Rates](#)

MAP

[Communication Arts](#)

[Mathematics](#)

[Disaggregate Data](#)

[Special Education State Profile](#)

[MSIP Information](#)

### Local Needs Assessments



|

Save

MarkAsComplete

The Needs Assessment Page has links to DESE generated district data. Local data should also be considered when determining the improvement needs of the district.

When a thorough needs assessment has been completed, the most significant findings should be entered here.

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Goals

Objectives

Strategies

Action steps

Click on "Goals" to move to the page that displays the five overarching goal categories.

This is where you begin to enter the actual plans. Every plan required by DESE must start here. You may also enter your district's entire CSIP.

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#### Goals

##### **Common Goals** *Please click on desired goal*

1. [Student Performance](#)  
Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.
2. [Highly Qualified Staff](#)  
Recruit, attract, develop, and retain highly qualified staff to carry out the LEA (local educational agency)/District mission, goals, and objectives.
3. [Facilities, Support, and Instructional Resources](#)  
Provide and maintain appropriate instructional resources, support services, and functional and safe facilities.
4. [Parent and Community Involvement](#)  
Promote, facilitate, and enhance parent, student, and community involvement in LEA/District educational programs.
5. [Governance](#)  
Govern the LEA/District in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.

##### **LEA Defined Goals(Optional)**

[Create LEA Defined Goal](#)

#### Objectives

#### Strategies

#### Action steps

Five goals have been identified by DESE to help organize the plan. When one of the goals is chosen, the page will expand to permit you to write an objective for that goal.

You may also write one or two additional goals created by your local district.

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Goals

Objectives for Goal 1: Student Performance

All Objectives Applied to Goal

MSIP Standards

SPP Indicators

Progress Measures

Comment

Strategies

Action steps

In this example Goal 1: Student Performance was chosen on the previous page. The objective entered here and saved will be applied to Goal 1.

You may select an objective from this dropdown menu or write a new objective in the space provided.

The screenshot displays the ePeGS web application interface. At the top left, the Missouri Department of Elementary & Secondary Education logo is visible, along with the text "Missouri Department of Elementary & Secondary Education ePeGS". Below this, the user's district/LEA is identified as "001-090 ADAIR CO. R-I" and the year as "2008-2009". The planning tool is set to "District/LEA Plan - Goals, Objectives, Strategies, Action Steps".

The main content area is divided into sections: "Goals", "Objectives for Goal 1: Student Performance", and "All Sample Objectives for the CSIP". A dialog box titled "Please select an objective -- Webpage Dialog" is open, displaying two sample objectives for the CSIP:

1. 100% of high school students will earn a diploma.
2. 100% of fourth graders will read at or above the fourth grade level as measured on the \_\_\_\_\_ reading assessment.

The dialog box also includes a "Save Objective" button, a "Delete Objective" button, and a "Clear Objective Screen" button. Below the dialog box, there are fields for "CSIP Standards" (with a "Select" button), "SPP Indicators" (with a "Special Ed" button), and "Measures" (with a dropdown menu set to "2006-2007").

A text box on the left side of the screenshot contains the following text:

**This window appears when you choose to view one of the categories of objectives from the menu on the objectives page. When you select an objective, it will be displayed in the objective dialog box. You can use it as it is written or edit.**

At the bottom of the page, the current user is identified as "MFLAGSTA" and the last modified user is "Last Modified Date: 'Making a Positive Difference Through Education and Service'".

## Applied or Sample Objectives Window

District/LEA: 001-090 ADAIR CO. R-I Year: 2008-2009

Planning Tool: District/LEA Plan - Goals, Objectives, Strategies, Action Steps

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Goals

Objectives for Goal 1: Student Performance

All Objectives Applied to Goal

MSIP Standards

SPP Indicators

Progress Measures

Comment

Strategies

Action steps

These buttons will let you choose one or more of the MSIP Standards and/or Special Education SPP Indicators to relate to the objective you have written.

**District/LEA:** 001-090 ADAIR CO. R-I **Year:** 2008-2009

**Planning Tool:** District/LEA Plan - Goals, Objectives, Strategies, Action Steps

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**Goals**

**Objectives for Goal 1: Student Performance**

All Sample Objectives for the CSIP

100% of high school students will earn a

MSIP Standards

SPP Indicators

Progress Measures 2006-2007

Comment

Please select the MSIP standards -- Webpage Dialog

**Please select the applicable MSIP standards.**

- 1  (1.1)Each elementary student receives regular instruction in reading, language arts, mathematics, science, social studies, comprehensive health, art, music, and physical education. In K-8 elementary schools, students will have access to a total of four exploratory classes.
- 2  (1.2)Each junior high/middle school student will receive regular instruction in language arts, mathematics, science, social studies, career education, health, and physical education and will have access to art and music plus four exploratory classes. Students in grades 7-8 will have regular instruction in United States and Missouri Constitutions and American History.
- 3  (1.3)Each high school has a current minimum offering of at least 40.5 units of credit, with sufficient sections in each course to meet the needs of all students in grades 9-12 and the state high school graduation requirements.
- 4  (2.1)Enrollments will be consistent with both class-size standards and total enrollment requirements.
- 5  (3.1)Certificated librarians and/or library media specialists are assigned consistent with the ratios, based on the student enrollment at each building.
- 6  (3.2)Certificated counselors are assigned consistent with the ratios, based on the student enrollment at each building.
- 7  (4.1)A certificated superintendent is assigned to serve full-time as the districts chief administrative officer.
- 8  (4.2)Associates/assistants to the superintendent in the areas of curriculum and instruction must have, as a minimum, a masters degree and a valid Missouri teaching certificate. All other associates/assistants to the superintendent should have appropriate training in their field.
- 9  (4.3)Certificated principals, career education directors, and assistant administrators are employed and assigned consistent with the MSIP staff ratios.
- 10  (5.1)All administrators and teachers must be appropriately certificated for their assignments in accordance with the guidelines contained within the Core Data Manual (Exhibit 10: Course Code/Certificate).
- 11  (5.2)Each full-time classroom teacher, including kindergarten teachers, shall have a minimum of two hundred fifty (250) minutes of scheduled planning time each school week. It is desirable to have fifty (50) minutes of planning time each day. Planning time is

**From this box you can choose one or more or the MSIP Standards to relate to the objective. Once you have marked the standards, scroll to the bottom of the box and click on the "Apply MSIP Standards" button.**

## MSIP Standards Window

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**Goals**

**Objectives for Goal 1: Student Performance**

All Sample Objectives for the CSIP

100% of high school students will earn a diploma.

MSIP Standards  1.2

SPP Indicators

Progress Measures 2006-2007

| School Year | Base Line | Progress | Target | Target Met  |
|-------------|-----------|----------|--------|---|
| 2006-2007   | 2%        | -        | -      | <input type="radio"/> Yes <input checked="" type="radio"/> No <input type="radio"/> N/A |

Comment

Two of the Progress Measures, Baseline and Target, are established when the objective is written. Annual targets and a long range (three to five years) target should be set. Progress measures are entered at the end of each evaluation period. Progress should be reported annually.

This comment box is used to further explain the progress measures. It may give details about the way the objective is to be measured to guarantee consistency over the years.

District/LEA: 001-090 ADAIR CO. R-I Year: 2008-2009

Planning Tool: District/LEA Plan - Goals, Objectives, Strategies, Action Steps

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Goals

Objectives for Goal 1: Student Performance

1.2

| e | Progress | Target | Target Met  |
|---|----------|--------|---|
| - | -        | -      | <input type="radio"/> Yes <input checked="" type="radio"/> No <input type="radio"/> N/A |

Strategies

Action steps

**You can save the objective, then clear the screen and write another objective, or click on "Strategies" to enter a strategy for the objective.**

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Goals

Objectives for Goal 1: Student Performance

Strategies for Objective 5: 100% of high school students will earn a diploma.

All Strategies Applied to Objective

MSIP Standards

Person(s) Responsible

Funding Sources

Date To Implement Strategy  (mm/dd/yyyy)

Date of Completion  (mm/dd/yyyy)

Apply Strategy To Plan

- Title I LEA Plan
- NCLB LEA Improvement Plan
- Spec Ed Improvement Plan
- Perkins Postsecondary Plan
- Perkins Secondary Plan
- Career Ladder Plan
- CSIP
- Perkins Tech Prep Plan
- Title III Plan
- Education Technology Plan

Comment

Action steps

Strategies are entered much like objectives. You can choose from a list of applied and sample strategies or write one of your own. For each strategy, you will identify a responsible person, a funding source or multiple sources, a date to implement and a date to complete the strategy.

Strategies can be sent to other specific plans that DESE may require. Starting in the spring of 2009, the plans will be linked to funding sources.

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Objectives for Goal 1: Student Performance

Strategies for Objective 5: 100% of high school students will

All Strategies Applied to Objective

MSIP Standards

Person(s) Responsible

Funding Sources

Date To Implement Strategy

Date of Completion

Apply Strategy To Plan

- Title I LEA Plan
- NCLB LEA Imp
- Spec Ed Impro
- Perkins Postse
- Perkins Second
- Career Ladder
- CSIP
- Perkins Tech P
- Title III Plan
- Education Technology Plan

Comment

Action steps

Current User: MELACSTA Last Modified User: Last Modified Date:

Please select the Funding Sources -- Webpage Dialog

**Funding sources available:**

- 21st Century
- 50/50 Equipment Grant
- A+ Schools - 4Y
- Adult Education and Literacy
- Adult Education and Literacy-State
- Assistive Technology Reimbursement
- At-Risk Program
- Basic Formula - State Monies
- Basic Formula - Classroom Trust Fund
- Career Ed EL Civics Grant
- Career Ed Family Lit/ESL Grant
- Career Ed Outstanding Schools Act
- Career Ed Special Literacy Grant
- Career Ladder
- Child Care
- Child Development Associate Grant
- Customized Training Program
- Displaced Homemaker (Fee Waiver)

**You can select one or more funding sources from this window.**

## Funding Source Window

**District/LEA:** 001-090 ADAIR CO. R-I **Year:** 2008-2009

**Planning Tool:** District/LEA Plan - Goals, Objectives, Strategies, Action Steps

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**Goals**

**Objectives for Goal 1: Student Performance**

**Strategies for Objective 5: 100% of high school students will earn a diploma.**

**Action steps for Strategy 1: District will establish/update effective long-range strategi...**

Action Steps Applied to Strategy

Date To Implement Action Step  (mm/dd/yyyy)

Date of Completion  (mm/dd/yyyy)

**Current User:** MFLAGSTA **Last Modified User:** Last Modified Date:  
"Making a Positive Difference Through Education and Service"

**This is where you can enter  
action steps for the  
strategies.**

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| Submittal   |                                 |                        |                       |  |               |              |                              |
|---|---------------------------------|------------------------|-----------------------|--|---------------|--------------|------------------------------|
| CSIP  | <a href="#">View/Print Plan</a> | <a href="#">Submit</a> |                       |  | Not Submitted | Not Approved | <a href="#">DESE Comment</a> |
| Perkins Secondary Plan                                | <a href="#">View/Print Plan</a> | <a href="#">Submit</a> | <a href="#">Edits</a> |  | Not Submitted | Not Approved | <a href="#">DESE Comment</a> |
| Title I LEA Plan                                      | <a href="#">View/Print Plan</a> | <a href="#">Submit</a> | <a href="#">Edits</a> |  | Not Submitted | Not Approved | <a href="#">DESE Comment</a> |
| All Saved Goals, Objectives, Strategies, Action Steps | <a href="#">View/Print</a>      |                        |                       |  |               |              |                              |

**This page lets you view and print the plans. It also is the place where you will submit required plans for DESE review and approval. There is also some information about the status of the plans.**

# Submit/Print Plan Page

**Run Date:** 06-20-2008  
**Run Time:** 15:44:24  
**Submitted Date:** Not Submitted

**MO DEPT ELEMENTARY AND SECONDARY EDUCATION**  
**EPEGS**  
**CSIP**  
**SCHOOL YEAR:** 2008 - 2009  
**DISTRICT:** 001-090 ADAIR CO. R-I

**Mission Statement:**

**Local Needs:**

1. **Goal :** Develop and enhance quality educational/instructional programs to improve performance and enable students to meet their personal, academic, and career goals.

1. **Objective :** Meet or exceed the State and local adjusted level of performance under 1S1 Academic Attainment-Communication Arts. [Sec. 134(b)(2)]

**MSIP Standard:**

**Progress Measure :**

**Comments :**

1. **Strategy :** Tutors

**MSIP Standard:**

**Persons Responsible:**

**Funding Source Name:** Perkins Basic Grant - Secondary, Local Funds

**Date to Implement Strategy:**

**Date of Completion:**

1. **Action Step:**xxxxxx

**Date To Implement Action Step:**

**Date of Completion:**

2. **Action Step:**bbbbbb

**Date To Implement Action Step:**

**Date of Completion:**

2. **Strategy :** District will involve integrate technology into the CSIP planning process; the technology committee members will include parents and community members. (MSIP 8.3, 8.8, 8.9) (METSP A1)

**MSIP Standard:**

**Persons Responsible:**

**Funding Source Name:**

**Date to Implement Strategy:**

**Date of Completion:**

1. **Action Step:**xxxxxx

**Date To Implement Action Step:**

**Date of Completion:**

2. **Objective :** 100% of high school students will earn a diploma.

**MSIP Standard:**1.2

**Progress Measure :**

| School Year | Baseline | Progress | Target | Target Met |
|-------------|----------|----------|--------|------------|
| 2006 - 2007 | 2%       |          |        | No         |

**Comments :**

1. **Strategy :** District will establish/update effective long-range strategies detailing how technology tools and resources support teaching, learning, and administrative activities and help meet the goals and objectives of the district's comprehensive school improvement plan. (MSIP 6.1, 6.2, 6.3, 6.4, 6.7, 6.8, 7.1, 7.2, 7.3, 7.4, 7.5, 7.6, 8.1, 8.2, 8.3, 8.6, 8.7) (METSP A1)

**MSIP Standard:**

**Persons Responsible:**

**Funding Source Name:** Local Funds

**Date to Implement Strategy:**

**Date of Completion:**

**This is an example of the printable plan. You can view and/or print the CSIP and other plans on this page.**

District/LEA: 026-006 JEFFERSON CITY

Planning Tool: LEA Maintenance

- ▶
- ▶ ePeGS Homepage
- ▶ Planning Tool
- ▶ Funding Application Menu
- ▶ Report Menu
- ▶ Core Assurances
- ▼ Maintenance
  - ▶ DESE Contact Maintenance
  - ▶ Grant Maintenance
  - ▶ Grid Maintenance
  - ▶ LEA/Building Contact Maintenance
  - ▶ New Grant Setup
  - ▶ Planning Tool Maintenance
- ▶ Help Documents
- ▶ DESE Web Application Menu
- ▶ Logon/Logoff

LEA Maintenance

[Funding Sources Maintenance](#)

Create New Funding Source

Funding Source

Current User: MFLAGSTA Last Modified User: Last Modified Date:  
"Making a Positive Difference Through Education and Service"

**You can add district funding sources on this page.**

**District Maintenance Screen**



**District/LEA:** 096-090 PATTONVILLE R-III **Year:** 2008-2009

**Planning Tool:** Additional Elements - Schoolwide Plan

▶ **Additional Elements - Schoolwide Plan**

The No Child Left Behind Act of 2001(NCLB) states any eligible school that desires to operate a schoolwide program shall first develop, in consultation with the local educational agency(LEA) and its school support team or other technical assistance provider a comprehensive plan for reforming the total instructional program in the school that shall include the following components.

1. The school is meeting the requirement regarding instruction to highly qualified teachers by(check all that apply);

Teachers are highly qualified with documentation on file

Other(explain)

2. Identify measures to include teachers in the decisions regarding the use of MAP and other assessments in order to provide information on and to improve the achievement of individual students and the overall instructional program.

3. Individual student MAP results will be provided in a language parents can understand through:

A translated version or through a translator

Parent teacher conferences

Parent meetings/trainings to understand MAP and interpret results

A detailed explanation sent home to parents

Other(explain)

Save

Mark As Complete

**Current User:** BMORFF **Last Modified User:** BMORFF **Last Modified Date:** April 22, 2008

**"Making a Positive Difference Through Education and Service"**



District/LEA: 096-090 PATTONVILLE R-III Year: 2008-2009 Building: 4020 BRIAR CREST ELEM.

Planning Tool: Building Plan - Summary

- ▶ ePeGS Homepage
- ▼ Planning Tool
  - ▼ District/LEA Plan
    - ▶ Mission Statement
    - ▶ Needs Assessment
    - ▶ Goals, Objectives, Strategies
    - ▶ Summary
    - ▶ Additional Elements
  - ▼ Building Plan
    - ▶ Mission Statement
    - ▶ Needs Assessment
    - ▶ Goals, Objectives, Strategies
    - ▶ Summary
    - ▶ Additional Elements
  - ▶ Submit/Print Plan
- ▶ Funding Application Menu
- ▶ Report Menu
- ▶ Core Assurances
- ▶ DESE Web Application Menu
- ▶ Logon/Logoff

[Copy Building Plan Data from Prior Year](#) [Copy District Plan Data](#)

Accreditation: Accredited  
School Improvement: Not Applicable

| Requirements                                  | Status       | ActivityLog          |
|---|--------------|----------------------|
| <a href="#">Mission Statement</a>             | Not Complete | <a href="#">View</a> |
| <a href="#">Needs Assessment</a>              | Not Complete | <a href="#">View</a> |
| <a href="#">Goals, Objectives, Strategies</a> |              | <a href="#">View</a> |
| <b>Additional Elements</b>                    |              |                      |

**Building Plans can be started here. There are options to copy the district's CSIP to the Building Plan and copy the prior year's building plan to the new year.**

# Building Plan

- ▶ ePeGS Homepage
- ▼ Planning Tool
  - ▶ District/LEA Plan Summary
  - ▶ Building Plan Summary
  - ▶ Submit/Print Plan
  - ▶ Awaiting Approval
- ▶ Funding Application Menu
- ▶ Report Menu
- ▶ Core Assurances
- ▶ Maintenance
- ▶ Help Documents
- ▶ DESE Web Application Menu
- ▶ Logon/Logoff

Goals

Objectives for Goal 1: Student Performance

Strategies for Objective 1: This is an objective.

All Strategies Applied to Objective View

MSIP Standards Select MSIP Standard

Person(s) Responsible

Funding Sources Select Funding Source(s)

Date To Implement Strategy  (mm/dd/yyyy)

Date of Completion  (mm/dd/yyyy)

- Apply Strategy To Plan
- Spec Ed Improvement Plan
  - Schoolwide Program Plan
  - NCLB School Improvement Plan
  - CSIP
  - Education Technology Plan

**This is where you can choose a plan to attach this strategy.**

Comment

Save Strategy Delete Strategy Clear Strategy Screen

Action steps



Missouri

Department of Elementary  
& Secondary Education

ePeGS

District/LEA: 010-093 COLUMBIA 93

Funding Application: Menu

Career Education [Hide](#)

- [Perkins Basic Grant - Post Secondary](#)
- [Perkins Basic Grant - Secondary](#)

School Improvement [Show](#)

Special Education [Hide](#)

- [Special Education Part B Entitlement](#)

Teacher Quality & Urban Education [Show](#)

Current User: DJAMES

"Making a Positive Difference Through Education and Service"

## Funding Application Menu

District/LEA: 010-093 COLUMBIA 93 Year: 2008-2009

Funding Application: Perkins Basic Grant - Post Secondary - Grant Summary

Budget Application [Hide](#)

[Create Revision](#)

| Version                 | Status                           | Activity Log         |
|-------------------------|----------------------------------|----------------------|
| <a href="#">Initial</a> | APPROVED on 04/22/2008 by DJAMES | <a href="#">VIEW</a> |

Payment Requests [Hide](#)

| Version                   | Status                            | Activity Log         |
|---------------------------|-----------------------------------|----------------------|
| <a href="#">Request 1</a> | SUBMITTED on 04/22/2008 by DJAMES | <a href="#">VIEW</a> |

Final Expenditure Report [Hide](#)

[Revise FER](#)

| Version                 | Status                          | Activity Log         |
|-------------------------|---------------------------------|----------------------|
| <a href="#">Initial</a> | CREATED on 04/22/2008 by DJAMES | <a href="#">VIEW</a> |

**DESE Program Contact**

205 Jefferson  
Jefferson City, MO 65102  
Phone: () -  
Fax: () -  
Email:

**DESE Fiscal Contact**

205 Jefferson  
Jefferson City, MO 65102  
Phone: () -  
Fax: () -  
Email:

**LEA Contact**

Phone: () -  
Email:

Current User: DJAMES

"Making a Positive Difference Through Education and Service"

# Grant Summary



District/LEA: 010-090 ADAIR CO. R-1 Year: 2008-2009

Select District

Funding Application: Perkins Secondary - Planned Goals, Objectives and Strategies Version: Initial Status: CREATED

- ▼ ePeGS
  - ▶ Planning Tool
  - ▼ Funding Applications
    - ▼ Career Education
      - ▼ Perkins Secondary
        - ▼ Applications
          - ▼ Initial Application
            - ▶ [Planning](#)
            - ▶ Budget
            - ▶ Supporting Data
            - ▶ Submittal
            - ▶ Revision 1
            - ▶ Payment Requests
            - ▶ FERs
          - ▶ Perkins Post-Secondary
          - ▶ Perkins Tech. Prep.
        - ▶ School Improvement
        - ▶ Special Education
        - ▶ Teacher Quality
        - ▶ Reports
        - ▶ Awaiting Approval
      - ▶ Help Documents
      - ▶ Glossary

**Goal:** Highly Qualified Staff (Goal 1)

**Objective:** All new hires will be appropriately certificated within two years of their date of hire. (Goal 1, Objective 1)

**Strategy:** The teacher for each CTE program prepares and follows an annual professional development plan that aligns with his/her individual performance-based teacher evaluation. (Perkins Improvement Plan) (Goal 1, Objective 1, Strategy 1)

**Strategy:** The teacher maintains membership, participates, and provides leadership in professional organizations. (Title I LEA Plan) (Goal 1, Objective 1, Strategy 4)

**Goal:** Parent and Community Involvement (Goal 3)

**Objective:** All CTE staff will include parents and the community in appropriate aspects of the program. (Goal 3, Objective 3)

**Strategy:** Each CTE teacher promotes the program to the community by providing information about program goals and activities. (Perkins Improvement Plan) (Goal 3, Objective 3, Strategy 3)

**Action Steps:**

- 1)** This is action step one.
- 2)** This is action step two.
- 3)** This is action step three.

Continue

Return to Grid



District/LEA: 010-093 COLUMBIA 93 Year: 2008-2009  
Funding Application: Perkins Basic Grant - Post Secondary - FER Version: Initial Status: Created

Funds Available: \$84,356.00

Balance Available

Administration Costs Rate: 5.00 %

Restricted Cost Rate: 0.67 %

|   | 6100<br>Certificated<br>Salaries | 6150<br>Noncertificated<br>Salaries | 6200<br>Employee<br>Benefits | 6300<br>Purchased<br>Services | 6400<br>Materials<br>& Supplies | 6500<br>Capital<br>Outlay | 6600<br>Other | Total    |  |
|---|----------------------------------|-------------------------------------|------------------------------|-------------------------------|---------------------------------|---------------------------|---------------|----------|--|
| <b>1310</b><br>Agricultural<br>Education                            | 33.00                            | 132.00                              | 1222.22                      | 213.00                        | 45000.00                        | 21000.00                  |               |          |  |
|   | 0.00                             | 0.00                                | 0.00                         | 1.00                          | 1.00                            | 0.00                      |               | 2.00     |  |
| <b>1320</b><br>Business<br>Education                                |                                  |                                     |                              |                               |                                 |                           |               | 0.00     |  |
| <b>1330</b><br>Family and<br>Consumer<br>Sciences<br>Education(FCS) |                                  |                                     |                              |                               |                                 |                           |               | 0.00     |  |
| <b>1340</b><br>Health Sciences                                      |                                  |                                     |                              |                               |                                 |                           |               | 0.00     |  |
| <b>1350</b><br>Marketing and<br>Cooperative<br>Education            |                                  |                                     |                              |                               |                                 |                           |               | 0.00     |  |
| <b>1360</b><br>Trade and<br>Industrial<br>Education                 |                                  |                                     |                              |                               |                                 |                           |               | 0.00     |  |
| <b>1370</b><br>Project Lead the<br>Way                              |                                  |                                     |                              |                               |                                 |                           |               | 0.00     |  |
| <b>1380</b><br>Career Education<br>Special Needs                    |                                  |                                     |                              |                               |                                 |                           |               | 0.00     |  |
| <b>1390</b><br>Tech Prep  |                                  |                                     |                              |                               |                                 |                           |               | 0.00     |  |
| <b>1920</b><br>Area Career<br>Center Fees                           |                                  |                                     |                              |                               |                                 |                           |               | 0.00     |  |
| <b>2120</b><br>Guidance<br>Services                                 |                                  |                                     |                              |                               |                                 |                           |               | 0.00     |  |
| <b>2200</b><br>Support Services<br>- Instructional<br>Staff         |                                  |                                     |                              |                               |                                 |                           |               | 0.00     |  |
| <b>Program Costs<br/>Subtotal</b>                                   | 0.00                             | 0.00                                | 0.00                         | 1.00                          | 1.00                            | 0.00                      | 0.00          | 2.00     |  |
| <b>Administration<br/>Costs</b>                                     |                                  |                                     |                              |                               |                                 |                           |               |          |  |
| <b>Direct Costs</b>   | 500.00                           | 500.00                              | 5.00                         | 5.00                          | 5.00                            | 5.00                      |               | 1020.00  |  |
|   | 0.00                             | 0.00                                | 0.00                         | 0.00                          | 0.00                            | 0.00                      |               | 0.00     |  |
| <b>Indirect Costs</b>   | Calculate Indirect Costs         |                                     |                              |                               |                                 |                           |               |          |  |
| <b>Administration<br/>Costs Subtotal</b>                            |                                  |                                     |                              |                               |                                 |                           |               | 1020.00  |  |
|   |                                  |                                     |                              |                               |                                 |                           |               | 0.00     |  |
| <b>GRAND TOTAL</b>  | 533.00                           | 632.00                              | 1227.22                      | 218.00                        | 45005.00                        | 21005.00                  | 0.00          | 68620.22 |  |
|   | 0.00                             | 0.00                                | 0.00                         | 1.00                          | 1.00                            | 0.00                      | 0.00          | 2.00     |  |

District/LEA Comment :

DESE Comment :

Calculate Total Save Edits Submit  
Payment History

District/LEA: 010-093 COLUMBIA 93 Year: 2008-2009

Funding Application: Special Education Part B Entitlement - Budget Grid Version: Initial Status: Created

Funds Available: \$3,366,730.00

Administration Costs Rate: 0.00 %

Restricted Indirect Cost Rate: 0.67 %

|  | 6100<br>Certificated<br>Salaries                        | 6150<br>Noncertificated<br>Salaries | 6200<br>Employee<br>Benefits | 6300<br>Purchased<br>Services | 6400<br>Materials &<br>Supplies | 6500<br>Capital<br>Outlay | 6600<br>Other | Total     |
|--|---|-------------------------------------|------------------------------|-------------------------------|---------------------------------|---------------------------|---------------|-----------|
| <b>1220</b><br>Special Education   | 100000.00   | 0.00                                | 0.00                         | 0.00                          | 0.00                            | 0.00                      | 0.00          | 100000.00 |
| <b>1930</b><br>Tuition, Severely<br>Handicapped<br>Program                                     | 0.00  | 0.00                                | 0.00                         | 0.00                          | 0.00                            | 0.00                      | 0.00          | 0.00      |
| <b>2553</b><br>Contracted<br>Handicapped<br>Transportation<br>Services                         | 0.00  | 0.00                                | 0.00                         | 0.00                          | 0.00                            | 0.00                      | 0.00          | 0.00      |
| <b>2554</b><br>District Operated<br>Handicapped<br>Transportation<br>Services                  | 0.00  | 0.00                                | 0.00                         | 0.00                          | 0.00                            | 0.00                      | 0.00          | 0.00      |
| <b>2556</b><br>Payments to<br>Other Districts<br>for Handicapped<br>Transportation<br>Services | 0.00  | 0.00                                | 0.00                         | 0.00                          | 0.00                            | 0.00                      | 0.00          | 0.00      |
| <b>Program Costs<br/>Subtotal</b>  | 0.00  | 0.00                                | 0.00                         | 0.00                          | 0.00                            | 0.00                      | 0.00          | 100000.00 |
| <b>Administration Costs</b>  |   |                                     |                              |                               |                                 |                           |               |           |
| <b>Indirect Costs</b>  | <input type="button" value="Calculate Indirect Costs"/> |                                     |                              |                               |                                 |                           |               | 750.00    |
| <b>Administration<br/>Costs Subtotal</b>   |   |                                     |                              |                               |                                 |                           |               | 750.00    |
| <b>GRAND TOTAL</b>   | 100000.00   | 0.00                                | 0.00                         | 0.00                          | 0.00                            | 0.00                      | 0.00          | 100750.00 |

District/LEA Comment :

DESE Comment :

Email: [debbie.gerlette@dese.mo.gov](mailto:debbie.gerlette@dese.mo.gov)

Current User: DJAMES Last Modified User: DJAMES Last Modified Date: April 03, 2008

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## Special Education Part— Budget Grid



District/LEA: 010-093 COLUMBIA 93 Year: 2008-2009

Funding Application: Special Education Part B Entitlement - Supporting Data Version: Initial Status: Created

▶ **Verification of Excess Cost Requirements**

Elementary School amount required to spend for children with disabilities before using Part B funds

Secondary School amount required to spend for children with disabilities before using Part B funds

**Proportionate Share Calculation(if applicable)**

Prior Year Carryover

Current Year Calculation

**Total Amount to be Expended in Current Year**

Email: [debbie.qerlette@dese.mo.gov](mailto:debbie.qerlette@dese.mo.gov)

Current User: DJAMES Last Modified User: djames Last Modified Date: April 04, 2008

"Making a Positive Difference Through Education and Service"

# ePeGS Contact

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