

Washington-Franklin Elementary School is one of four public elementary schools located in Farmington, Missouri. Along with two other buildings, Washington-Franklin is a school wide Title 1 school that serves students in grades 1 through 4. We are privileged to educate 367 students of which 83 receive direct Title 1 services and 66 receive direct Special Education services.

The Washington-Franklin Elementary staff shares the common belief that every child can learn and be successful. Through caring and trusting relationships with families and the community, a school environment has been created conducive to optimizing learning for all students. Differentiated instruction within nurturing classrooms is implemented to better meet the learning needs of all students. The principal and school counselor hold At-Promise meetings weekly with individual teachers to discuss each student's success and needs. Daily work, reading levels, summative assessment results as well as benchmark results are used to develop interventions, which are then implemented and reviewed for effectiveness. Flexible grouping in reading has also provided a more prescriptive approach to meeting the diverse needs of our students. In addition, curriculum integration has been utilized to increase student understanding by teaching across disciplines according to natural connections rather than teaching subject material in isolation. Supporting best practices of how children learn is the daily preparation of real-life relevant lessons for Washington-Franklin students, utilizing higher-level thinking skills and questioning techniques. Students are assessed frequently using testing results to drive instruction. Data is disaggregated and shared with the staff across all grade levels.

As a school, Washington-Franklin Elementary School implements the district curriculum that has been closely aligned to the Missouri State Standards and the Grade Level Expectations (GLEs). The district has aligned the subject areas of communication arts, math, social studies and science both vertically and horizontally. Grade levels follow a curriculum timeline to assure all students receive a spiraled curriculum meeting state standards and GLEs. Collaborative planning of curriculum and instructional strategies for all students is a vital part of each teacher's week. The building schedule at Washington-Franklin is designed so grade level teachers along with the Title 1 and Special Services teachers are able to meet together at least three times a week. In addition, 3rd and 4th grade teachers along with the Title 1 and Special Services teachers have a two-hour collaboration block one day a week where student data is reviewed and detailed lessons are developed.

Washington-Franklin students want to be at school because of the safe, positive, caring and welcoming school environment. The implementation of Positive Behavior Supports, the school counselor providing weekly instruction on character building, self-esteem, and bullying, and the recognition students receive for their talents, successes, and accomplishments are just a few examples of what the staff at Washington-Franklin does to create a comfortable, family-like atmosphere for the students. Before and after school tutoring is provided by staff for students needing additional support in the areas of math and reading.

Our Student Expectations: I am a safe, respectful, responsible and kind learner.