

Department of Elementary and Secondary Education

SPECIAL EDUCATION DATA REPORTING TABLE 2011-12

* The Exhibit numbers refer to the *Core Data Collection System Manual*. Also, refer to the MOSIS User's Guide for additional information.

What reported?			How reported?			Why reported?		When reported?
Collection	Description	Selected Components*	Core Data Screen	MOSIS Files	Other	Required By	Used For	Due Date
District Contact Personnel	Contact information for district administration	<ul style="list-style-type: none"> ✓ Name ✓ Phone Number ✓ Email address 	Screen 03	No	No	✓ State	Contact Info	Aug. 15
Educator Collection	Educator demographics & buildings	<ul style="list-style-type: none"> ✓ Educator information ✓ Career information ✓ Salary information ✓ Other 	Screen 18 populated by MOSIS	<ul style="list-style-type: none"> ✓ Educator Core ✓ Educator School 	No	<ul style="list-style-type: none"> ✓ Federal ✓ State 	HQT, Approp Cert, Fed Report	Oct. 15
Educator Assignment Collection	Educator assignments & course enrollment	<ul style="list-style-type: none"> ✓ Course Code/Name (Exh. 10) ✓ Grade level codes (Exh. 12) ✓ Program code (Exh. 13) ✓ Delivery system (Exh. 14) ✓ Course minutes ✓ Student assignments or caseload number 	Screen 20 populated by MOSIS	<ul style="list-style-type: none"> ✓ Course Assignment ✓ Student Assignment 	No	<ul style="list-style-type: none"> ✓ Federal ✓ State 	HQT, Approp Cert, Fed Report	Oct. 15
Child Count & Environments of Students with Disabilities	Child Count – ages 3-22, students with an IEP or Services Plan as of December 1	<ul style="list-style-type: none"> ✓ Primary IEP Disability (Exh. 18) ✓ Educational Environment (Exh. 19) ✓ Date of birth ✓ Enrolled on Count Date ✓ Gender ✓ Race/Ethnicity (Exh. 2) ✓ LEP Status 	Screen 11 populated by MOSIS	<ul style="list-style-type: none"> ✓ Student Core (December) 	No	<ul style="list-style-type: none"> ✓ Federal ✓ State 	SPP Ind. 5, 6, 9, 10, Fed Report	Dec. 15
Blind Literacy Survey	Report of the number of blind/visually impaired students receiving Braille and other services	<ul style="list-style-type: none"> ✓ Number receiving Braille and Braille-related services ✓ Number receiving materials in Braille and Braille-related services but no longer receiving Braille instruction ✓ Number using slate and stylus or other Braille writing device ✓ Number receiving transition planning services with cooperation from Rehabilitative Services for the Blind as part of their IEP ✓ Number of referrals to RSB 	No	No	I-Form	✓ State	Annual report to State Legislature	Jan. 31
Graduate & Dropout Follow-Up	Report of activities after graduating or dropping out of high school	<ul style="list-style-type: none"> ✓ Post-graduation activity ✓ Gender ✓ Race/Ethnicity (Exh. 2) ✓ IEP Disability 	Screen 08 populated by MOSIS	<ul style="list-style-type: none"> ✓ Graduate Follow-up 	No	<ul style="list-style-type: none"> ✓ Federal ✓ State 	SPP Ind. 14	Feb. 15

What reported?			How reported?			Why reported?		When reported?
Collection	Description	Selected Components*	Core Data Screen	MOSIS Files	Other	Required By	Used For	Due Date
Part C to B Transition Timelines	Listing of children referred from Part C (First Steps) to Part B (ECSE) Collected the year prior to MSIP year, so not every year for every district	<ul style="list-style-type: none"> ✓ Date of birth ✓ Eligibility determination ✓ Date of IEP ✓ Reason for delay (if any) 	No	No	IMACS	<ul style="list-style-type: none"> ✓ Federal ✓ State 	Monitoring SPP Indicator 12	May 15
Initial Evaluation Timelines	Listing of students referred for initial evaluation to special education Collected the year prior to MSIP year, so not every year for every district	<ul style="list-style-type: none"> ✓ Date of referral ✓ Date of parental consent to evaluate ✓ Date of eligibility determination ✓ Reason for delay (if any) 	No	No	IMACS	<ul style="list-style-type: none"> ✓ Federal ✓ State 	Monitoring SPP Indicator 11	May 15
Exiting Data for Students with Disabilities	Report of students who exited Special Education	<ul style="list-style-type: none"> ✓ Primary IEP Disability (Exh. 18) ✓ Exit category ✓ Date of birth ✓ Gender ✓ Race/Ethnicity (Exh. 2) ✓ LEP Status 	Screen 12 and Screen 13 populated by MOSIS	<ul style="list-style-type: none"> ✓ Student Core (June) ✓ Student Enrollment and Attendance 	No	✓ Federal	SPP Ind.1, 2	June 30
Early Childhood Outcomes	Report of ratings at entry to and exit from ECSE in three areas: 1. Positive social-emotional skills 2. Acquisition and use of knowledge and skills 3. Use of appropriate behaviors to meet their needs.	<ul style="list-style-type: none"> ✓ All entry data compiled during that school year ✓ All exit data compiled during that school year ✓ MOSIS ID required 	No	<ul style="list-style-type: none"> ✓ Student Core (June) 	Spreadsheet prior to 2009-10	✓ Federal	SPP Ind. 7	June 30
Discipline Incidents	Report of each incident resulting in in-school and out-of-school suspension and expulsion	<ul style="list-style-type: none"> ✓ Date & type of offense ✓ Type of weapon ✓ Primary IEP disability (Exh. 18) ✓ Type & Length of removal ✓ Modified length (Y/N) ✓ Alternative placement (Y/N) ✓ Number of Safe Schools Violations (Exh. 32) 	Screen 09 populated by MOSIS Screen 08 – Enter safe schools violations	<ul style="list-style-type: none"> ✓ Student Discipline Incidents 	No	<ul style="list-style-type: none"> ✓ Federal ✓ State 	SPP Ind. 4	June 30
Parentally-Placed Private School Children with Disabilities	The initial number of private school children evaluated, found eligible and served during the school year	<ul style="list-style-type: none"> ✓ Number evaluated during year ✓ Number evaluated and found eligible during year ✓ Number evaluated, found eligible and served during year 	No	No	Survey	✓ Federal	Meeting IDEA requirement	June 30
Early Intervening Services (EIS)	Report on the provision of Early Intervening Services (EIS)	<ul style="list-style-type: none"> ✓ Number of students without IEPs who received EIS ✓ Number of students with IEPs that received EIS in the past two school years 	No	No	Part B application	✓ Federal	EIS Fiscal Monitoring	June 30