

**Special Education Performance Goals and Indicators  
PROGRESS AT A GLANCE**

**GOAL A** The performance level of children who receive special education services prior to age 5 will increase on the School Entry Profile.

**Key Data Indicator:** School Entry Profile scale scores for children with Individual Education Plans (subset of a sample of all students)

**Data:**  
(Where We Are)

School Entry Profile Standard Scores										
Readiness Scales	Fall 1998		Fall 1999		Fall 2000		Fall 2002		Fall 2004	
	All IEP	Spec. Ed. Services Plus PAT & Pre-School	All IEP	Spec. Ed. Services Plus PAT & Pre-School	All IEP	Spec. Ed. Services Plus PAT & Pre-School	All IEP	Spec. Ed. Services Plus PAT & Pre-School	All IEP	Spec. Ed. Services Plus PAT & Pre-School
Symbolic Development	95.2	98.1	97.2	95.7	96.9	95.4	96.1	97.7	97.2	**
Communication	95.0	99.3	96.8	95.7	96.0	95.9	94.7	96.5	95.7	**
Mathematical/Physical Knowledge	95.1	101.4	96.8	96.0	95.1	96.1	94.7	98.5	96.0	**
Working with Others	95.3	99.4	98.3	99.2	95.5	96.1	96.2	98.0	96.3	**
Learning to Learn	95.1	99.6	97.9	95.6	96.0	95.8	94.3	97.0	96.2	**
Conventional Knowledge	94.8	99.3	96.5	96.5	97.1	96.8	94.9	99.5	96.8	**
Preparation for Kindergarten	95.5	99.9	96.9	97.5	96.3	98.8	95.5	99.9	97.2	**
	N=334	N=42	N=195	N=46	N=353	N=118	N=349	N=93	N=557	**

\* The mean standardized scale score is 100 with a standard deviation of 15.  
\*\*Data not available.

**Targets & Benchmarks**  
(Where We Are Going)

None specified

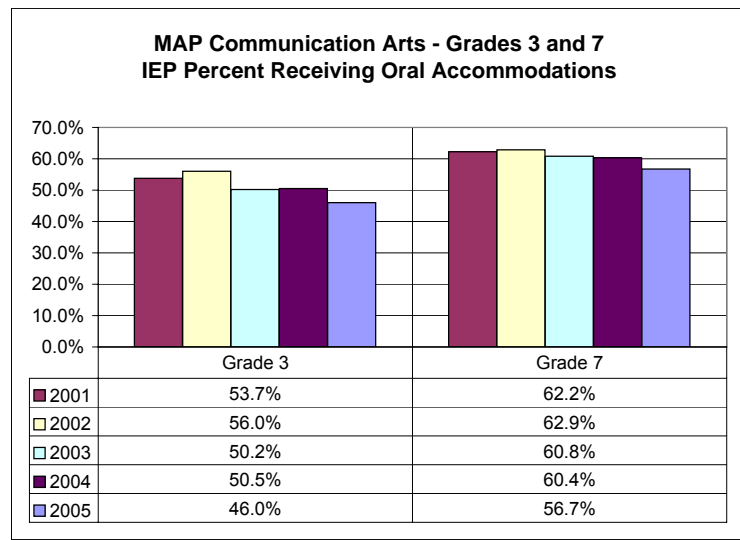
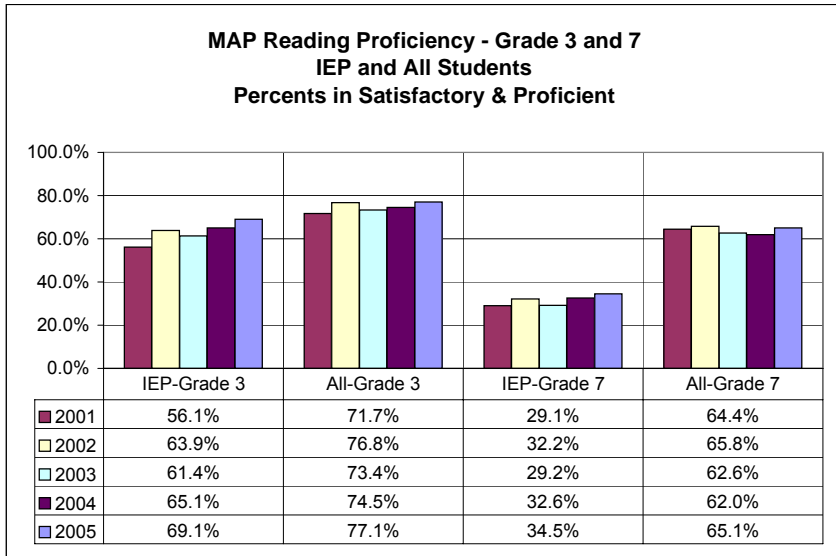
updated 12/28/05

SCHOOL ENTRY PERFORMANCE

**GOAL B** The percentage of students with disabilities in grades 3 and 7 who are proficient readers will increase, while the percentage that have Missouri Assessment Program - Communication Arts (MAP-CA) read to them will decrease.

**Key Data Indicator:** Missouri Assessment Program (MAP) Reading Proficiency Percents, Grades 3 & 7 and MAP Oral Accommodation Percents, Grades 3 & 7  
**Other Indicators:** MAP Index

**Data:**  
(Where We Are)



**Targets & Benchmarks:**  
(Where We Are Going)

**IMPROVEMENT PLAN\*:**

MAP Reading Proficiency Percent Scoring in Satisfactory and Proficient Grade 3								
1999	2000	2001	2002	2003	2004	2005	Benchmark 2005	Target 2008
45.4%	45.4%	56.1%	63.9%	61.4%	65.1%	69.1%	72.5%	80.0%

MAP Reading Indices					
	2001	2002	2003	2004	2005
<b>MAP Reading Indices - Grade 3</b>					
IEP Students	171.8	189.8	184.3	188.8	195.9
All Students	200.3	216.0	207.8	207.2	212.3
GAP	<b>28.5</b>	<b>26.2</b>	<b>23.5</b>	<b>18.4</b>	<b>16.4</b>
<b>MAP Reading Indices - Grade 7</b>					
IEP Students	136.1	140.2	137.3	142.8	144.2
All Students	197.1	200.3	196.2	195.8	199.1
GAP	<b>61.0</b>	<b>60.1</b>	<b>58.9</b>	<b>53.0</b>	<b>54.9</b>

\*For further information, refer to Missouri Special Education Improvement Plan July 2003 at <http://www.dese.mo.gov/divspeced/DataCoord/MOSEIP.htm>.

updated 12/01/05

MAP - READING PROFICIENCY

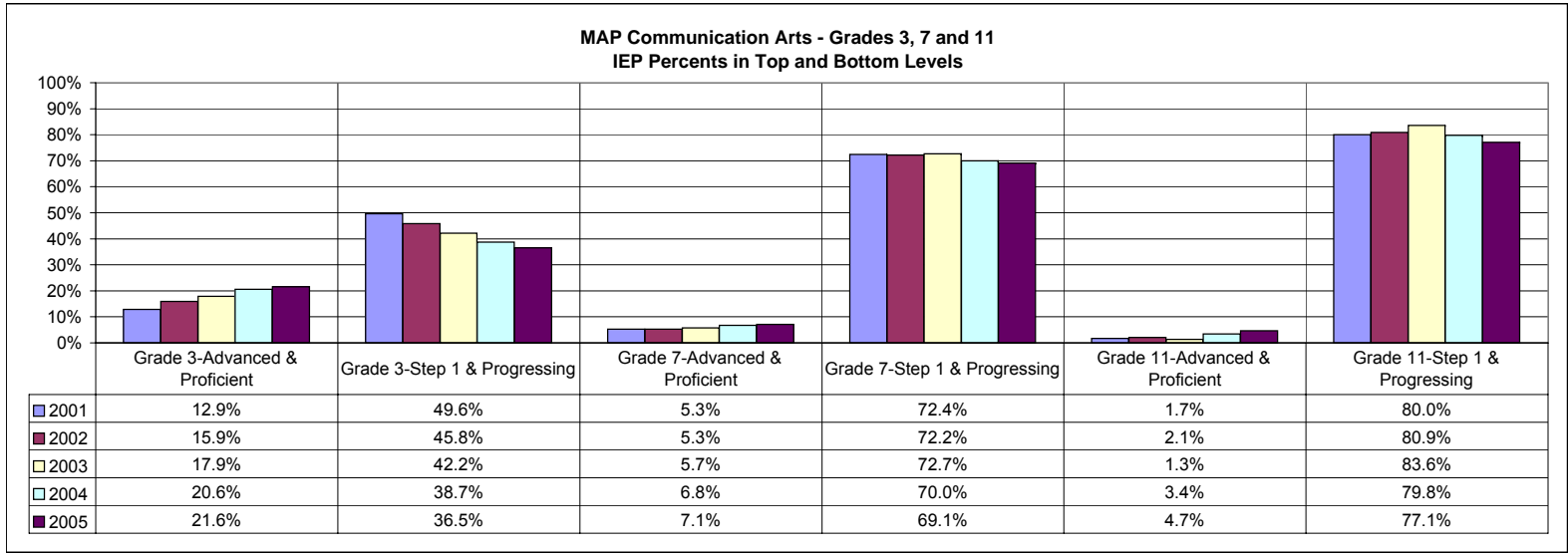
## Special Education Performance Goals and Indicators PROGRESS AT A GLANCE

**GOAL C:** The percentage of students with disabilities scoring at the Step 1 and Progressing achievement levels will decrease, while the percentage of students with disabilities scoring at the Proficient and Advanced achievement levels will increase for each of the MAP subject area assessments.

**Key Data Indicator:** Missouri Assessment Program (MAP) -  
Percent of students in Step 1 and Progressing (Bottom 2)  
Percent of students in Proficient and Advanced (Top 2)

**Other Indicators:** MAP Indices

**Data:**  
(Where We Are)



**Targets & Benchmarks:**  
(Where We Are Going)

**STATE PERFORMANCE PLAN\*\*:**

Advanced and Proficient (IEP) Grade 3	
1999	8.0%
2000	10.9%
2001	12.9%
2002	15.9%
2003	17.9%
2004	20.6%
2005	21.6%

**MAP/Adequate Yearly Progress (AYP):**

Proficient for AYP Grades 3, 7, and 11				
Year	IEP Students	All Students	GAP	State Proficiency Goals
2002	8.5%	30.7%	22.2%	18.4%
2003	9.1%	29.8%	20.7%	19.4%
2004	10.5%	29.9%	19.4%	20.4%
2005	11.2%	30.4%	19.2%	38.8%
2006	-	-	-	39.8%**
2007	-	-	-	40.8%**
2008	-	-	-	59.2%**

MAP - Communication Arts Indices					
	2001	2002	2003	2004	2005
<b>MAP Communication Arts Indices - Grade 3</b>					
IEP Students	173.8	178.4	180.6	185.0	187.1
All Students	198.2	202.3	201.0	201.9	203.4
GAP	24.4	23.9	20.4	16.9	16.3
<b>MAP Communication Arts Indices - Grade 7</b>					
IEP Students	147.0	148.0	146.8	149.7	150.4
All Students	194.0	192.6	191.8	191.2	192.3
GAP	47.0	44.6	45.0	41.5	41.9
<b>MAP Communication Arts Indices - Grade 11</b>					
IEP Students	133.5	131.4	129.5	134.3	137.7
All Students	187.0	186.4	184.8	185.2	185.6
GAP	53.5	55.0	55.3	50.9	47.9

\*\*For further information, refer to Indicator 3.C in Missouri Part B State Performance Plan at <http://www.dese.mo.gov/divspeced/PDF/PartB-SPPMissouri.pdf>

updated 12/02/05

**Data:**  
(Where We Are)

MAP - SCIENCE					
	2001	2002	2003	2004	2005
<b>Science (Grade 3)</b>					
Advanced & Proficient	27.7%	32.9%	32.4%	36.4%	39.6%
Step 1 & Progressing	31.4%	26.6%	25.1%	23.1%	21.4%
Index	195.6	201.3	202.4	207.2	210.1
<b>Science (Grade 7)</b>					
Advanced & Proficient	2.8%	3.0%	2.8%	4.4%	4.6%
Step 1 & Progressing	85.6%	85.7%	86.0%	83.9%	83.1%
Index	137.0	137.4	135.0	136.7	137.8
<b>Science (Grade 10)</b>					
Advanced & Proficient	1.4%	0.6%	0.5%	0.6%	0.8%
Step 1 & Progressing	82.4%	87.9%	88.8%	87.5%	86.2%
Index	136.3	128.8	129.2	130.3	132.2

MAP - SOCIAL STUDIES					
	2001	2002	2003	2004	2005
<b>Social Studies (Grade 4)</b>					
Advanced & Proficient	23.7%	21.5%	22.4%	29.0%	32.3%
Step 1 & Progressing	44.5%	47.9%	51.1%	42.3%	38.1%
Index	184.9	180.2	179.6	192.1	197.7
<b>Social Studies (Grade 8)</b>					
Advanced & Proficient	12.7%	12.8%	12.9%	13.8%	16.7%
Step 1 & Progressing	65.1%	64.3%	66.0%	62.9%	61.0%
Index	152.0	152.7	151.1	155.4	158.0
<b>Social Studies (Grade 11)</b>					
Advanced & Proficient	4.3%	2.6%	2.6%	5.3%	6.0%
Step 1 & Progressing	75.5%	80.7%	82.8%	77.6%	78.2%
Index	137.6	130.1	127.0	134.2	134.0

updated 12/01/05

MAP - COMMUNICATION ARTS

MAP - Science & Social Studies

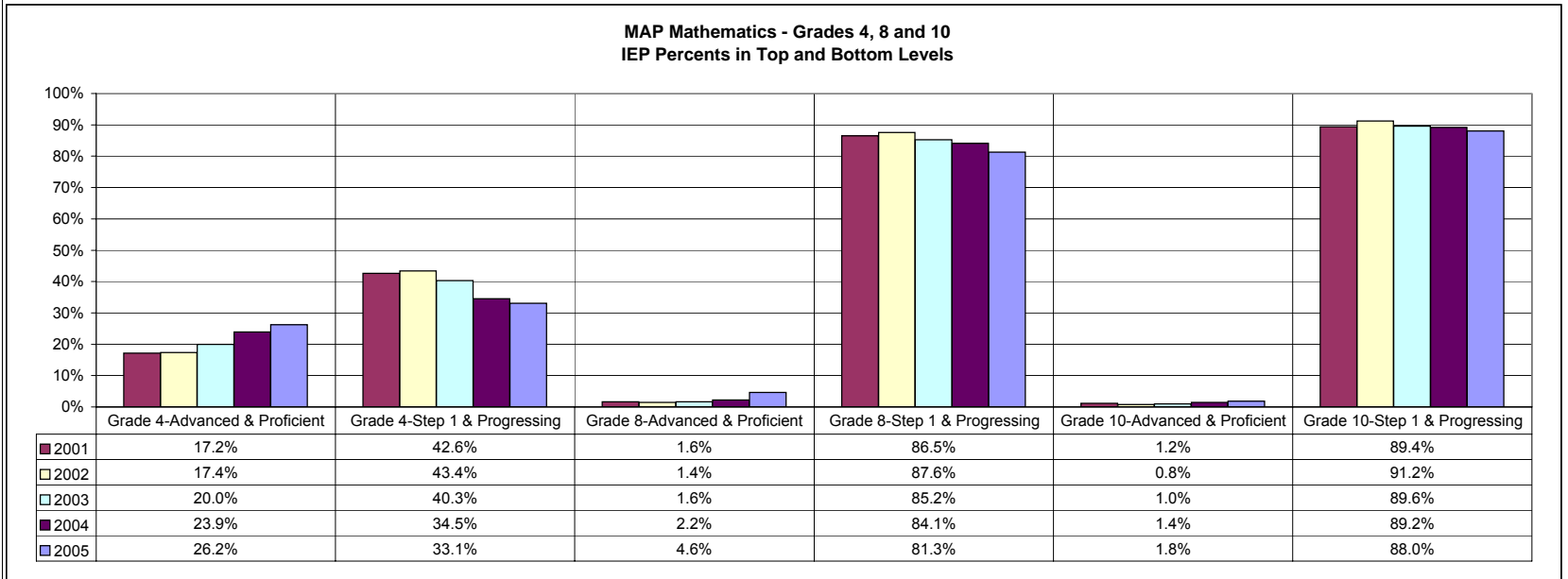
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**Key Data Indicator:** Missouri Assessment Program (MAP) -  
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Percent of students in Proficient and Advanced (Top 2)

**Other Indicators:** MAP Indices

**Data:**  
(Where We Are)



**Targets & Benchmarks:**  
(Where We Are Going)

**STATE PERFORMANCE PLAN\*\*:** MAP/Adequate Yearly Progress (AYP):

Advanced and Proficient (IEP) - Grade 4	
1999	12.7%
2000	15.4%
2001	17.2%
2002	17.4%
2003	20.0%
2004	23.9%
2005	26.2%

Proficient for AYP Grades 4, 8, and 10				
Year	IEP Students	All Students	GAP	State Proficiency Goals
2002	7.3%	21.1%	13.8%	8.3%
2003	8.3%	21.3%	13.0%	9.3%
2004	9.0%	22.9%	13.9%	10.3%
2005	11.0%	24.7%	13.7%	31.1%
2006	-	-	-	32.1%**
2007	-	-	-	33.1%**
2008	-	-	-	54.2%**

MAP Mathematics Indices					
	2001	2002	2003	2004	2005
<b>MAP Mathematics Indices - Grade 4</b>					
IEP Students	183.5	183.1	186.6	192.9	194.5
All Students	211.4	210.7	210.4	214.4	216.5
GAP	<b>27.9</b>	<b>27.6</b>	<b>23.8</b>	<b>21.5</b>	<b>22.0</b>
<b>MAP Mathematics Indices - Grade 8</b>					
IEP Students	130.1	129.4	133.4	135.0	139.1
All Students	170.4	170	173.1	173.4	174.8
GAP	<b>40.3</b>	<b>40.6</b>	<b>39.7</b>	<b>38.4</b>	<b>35.7</b>
<b>MAP Mathematics Indices - Grade 10</b>					
IEP Students	125.2	122.2	125.1	126.2	127.7
All Students	167	163.8	167.5	171.1	172.1
GAP	<b>41.8</b>	<b>41.6</b>	<b>42.4</b>	<b>44.9</b>	<b>44.4</b>

\*\*For further information, refer to Indicator 3.C in Missouri Part B State Performance Plan at <http://www.dese.mo.gov/divspeced/PDF/PartB-SPPMissouri.pdf>

## Special Education Performance Goals and Indicators PROGRESS AT A GLANCE

GOAL D	The percentage of students with disabilities graduating with a regular diploma will increase.																																																													
<b>Key Data Indicator:</b>	Graduation Rate																																																													
<b>Data:</b> (Where We Are)	<table border="1" style="margin: auto;"> <thead> <tr> <th colspan="4">Statewide Graduation Rates</th> </tr> <tr> <th>Year</th> <th>IEP Students*</th> <th>All Students</th> <th>Gap</th> </tr> </thead> <tbody> <tr><td>2001</td><td>61.3%</td><td>81.4%</td><td>20.1%</td></tr> <tr><td>2002</td><td>65.7%</td><td>82.4%</td><td>16.7%</td></tr> <tr><td>2003</td><td>70.3%</td><td>84.4%</td><td>14.1%</td></tr> <tr><td>2004</td><td>70.9%</td><td>85.5%</td><td>14.6%</td></tr> <tr><td>2005</td><td>71.7%</td><td>85.7%</td><td>14.0%</td></tr> <tr><td>2006</td><td>73.0%</td><td>-</td><td>-</td></tr> <tr><td>2007</td><td>74.0%</td><td>-</td><td>-</td></tr> <tr><td>2008</td><td>75.0%</td><td>-</td><td>-</td></tr> </tbody> </table>	Statewide Graduation Rates				Year	IEP Students*	All Students	Gap	2001	61.3%	81.4%	20.1%	2002	65.7%	82.4%	16.7%	2003	70.3%	84.4%	14.1%	2004	70.9%	85.5%	14.6%	2005	71.7%	85.7%	14.0%	2006	73.0%	-	-	2007	74.0%	-	-	2008	75.0%	-	-	<table border="1" style="margin: auto;"> <caption>Graduation Rates for IEP and All Students (Excludes DOC and DYS)</caption> <tr><th>Year</th><th>IEP Students</th><th>All Students</th></tr> <tr><td>2001</td><td>61.3%</td><td>81.4%</td></tr> <tr><td>2002</td><td>65.7%</td><td>82.4%</td></tr> <tr><td>2003</td><td>70.3%</td><td>84.4%</td></tr> <tr><td>2004</td><td>70.9%</td><td>85.5%</td></tr> <tr><td>2005</td><td>71.7%</td><td>85.7%</td></tr> </table>	Year	IEP Students	All Students	2001	61.3%	81.4%	2002	65.7%	82.4%	2003	70.3%	84.4%	2004	70.9%	85.5%	2005	71.7%	85.7%		GRADUATION
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GOAL E	The percentage of students with disabilities that drop out of school will decrease.																																																													
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<b>GOAL F</b>	The percentage of students with disabilities participating in vocation preparation programs is consistent with the percentage of participation in the general population of students.																												
<b>Key Data Indicator:</b>	Vocational Program Participation																												
<b>Data:</b> (Where We Are)	Data currently not available.																												
<b>Targets &amp; Benchmarks:</b> (Where We Are Going)																													
<b>GOAL G</b>	The percentage of students with disabilities employed or enrolled in continuing education six months post vocational training will increase or be maintained at a high level.																												
<b>Key Data Indicator:</b>	Vocational Education Follow-up																												
<b>Data:</b> (Where We Are)	<div style="text-align: center;"> <p><b>Post-Vocational Program Follow-Up - IEP and All Students Graduation Years 2003 and 2004*</b></p> <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <thead> <tr> <th>Category</th> <th>2004 (%)</th> <th>2003 (%)</th> </tr> </thead> <tbody> <tr> <td>Employed - IEP</td> <td>54.6%</td> <td>53.6%</td> </tr> <tr> <td>Employed - All</td> <td>36.4%</td> <td>36.2%</td> </tr> <tr> <td>Continuing Education - IEP</td> <td>31.4%</td> <td>32.5%</td> </tr> <tr> <td>Continuing Education - All</td> <td>53.2%</td> <td>52.6%</td> </tr> <tr> <td>Military - IEP</td> <td>2.6%</td> <td>2.8%</td> </tr> <tr> <td>Military - All</td> <td>3.3%</td> <td>3.5%</td> </tr> <tr> <td>Other - IEP</td> <td>11.3%</td> <td>11.1%</td> </tr> <tr> <td>Other - All</td> <td>7.2%</td> <td>7.7%</td> </tr> </tbody> </table> <p style="font-size: small;">Data as of 12/07/05 from Clearaccess.</p> <p style="font-size: x-small;">* Percents in follow-up categories based on total follow-up within grouping (i.e. IEP students or all students).</p> </div>		Category	2004 (%)	2003 (%)	Employed - IEP	54.6%	53.6%	Employed - All	36.4%	36.2%	Continuing Education - IEP	31.4%	32.5%	Continuing Education - All	53.2%	52.6%	Military - IEP	2.6%	2.8%	Military - All	3.3%	3.5%	Other - IEP	11.3%	11.1%	Other - All	7.2%	7.7%
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Military - All	3.3%	3.5%																											
Other - IEP	11.3%	11.1%																											
Other - All	7.2%	7.7%																											
<b>Targets &amp; Benchmarks:</b> (Where We Are Going)	None Specified																												

VOCATIONAL PROGRAM PARTICIPATION

POST-VOCATIONAL EMPLOYMENT/ENROLLMENT

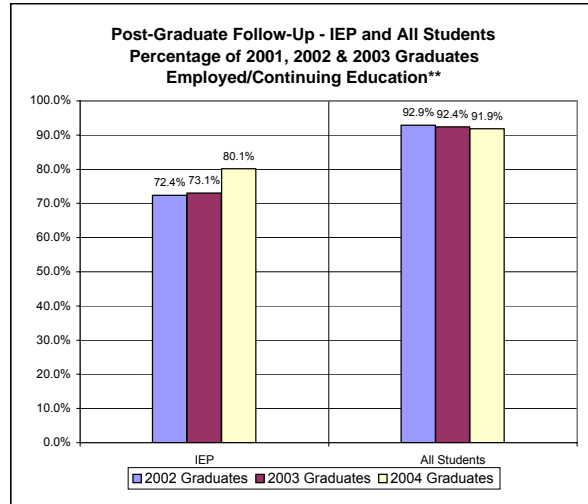
**Special Education Performance Goals and Indicators  
PROGRESS AT A GLANCE**

**GOAL H** The percentage of students with disabilities employed or enrolled in continuing education six months post graduation will increase or be maintained at a high level.

**Key Data Indicator:** Post-Graduate Follow-up (Employed or Continuing Education)

**Data:**  
(Where We Are)

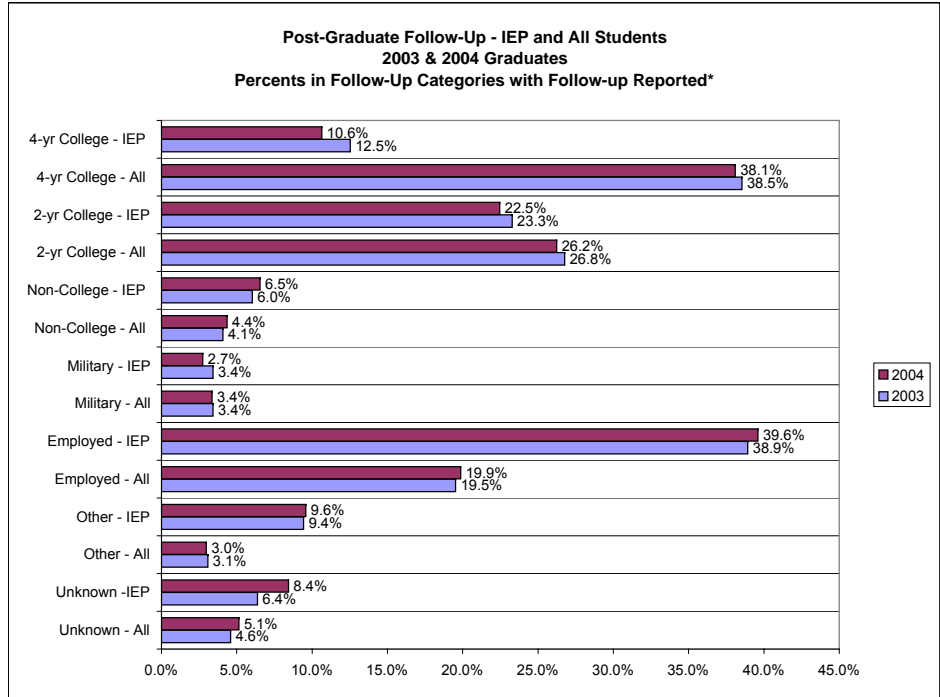
**Percentages Based on Graduates with Follow-Up Reported:**



Data as of 12/16/05 from Clearaccess.  
\*\*Percents in follow-up categories based on total number with follow-up reported within grouping (i.e. IEP students or All Students). Total Employed/Continuing Education includes 4 & 2 year college, non-college, military, and employed.

Year	IEP Students	All Students	Gap
2002	86.3%	91.90%	5.6%
2003	84.2%	92.34%	8.2%
2004	82.0%	91.90%	9.9%

**Percentages Based on Graduates with Follow-Up Reported:**



Data as of 12/15/05 from Clearaccess.  
\*\*Percents in follow-up categories based on total number with follow-up reported within grouping (i.e. IEP students or All Students).

**Targets & Benchmarks:**  
(Where We Are Going)

**IMPROVEMENT PLAN\*\*:**

Year	IEP Students	All Students	Gap
2001	68.2%	92.6%	24.4%
2002	72.4%	92.9%	20.5%
2003	73.1%	92.4%	19.4%
2004	80.1%	91.9%	11.7%
2005	84.6%	-	-
2006	-	-	-
2007	-	-	-
2008	90.0%	-	-

\*Percentages based on total graduates reported for the year within grouping (i.e. IEP or All Students). Total Employed/Continuing Education includes 4 & 2 year college, non-college, military, and employed.

Benchmark

Target

NOTE: New targets will be established in February 2008 APR. For further information, refer to Indicator 14 in Missouri Part B State Performance Plan at <http://www.dese.mo.gov/divspaced/PDF/PartB-SPPMissouri.pdf>.

\*\*For further information, refer to Missouri Special Education Improvement Plan July 2003 at <http://www.dese.mo.gov/divspaced/DataCoord/MOSEIP.htm>.