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Commissioner of Education



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Missouri Department of Elementary and Secondary Education

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TO: Federal Programs Coordinator
FROM: Bette Morff, Coordinator, Federal Grants and Financial Management
DATE: March 25, 2010
RE: NCLB Highly Qualified Teachers

The Missouri Department of Elementary and Secondary Education's corrective action plan and timeline approved by the United States Education Department (USED) requires our office to review the No Child Left Behind (NCLB) Highly Qualified Teacher (HQT) status of teachers of core academic subjects in each LEA. If the LEA is not at 100% HQT, the LEA must submit a plan to the Department that establishes its annual measurable objectives and how they will work toward those objectives. The strategies to meet HQT should be part of the district's CSIP and should be entered into the ePeGS planning tool.

The Department has set the annual measurable objective for Highly Qualified Teachers (HQT) at 90% of core academic teachers. We are required to determine if each LEA that receives Title I funds meets this objective for two consecutive years. If an LEA has not met this annual objective for the past two years, and if the LEA has been identified for District Improvement based on AYP results, the Department will enter into an agreement with the LEA on the use of Title II.A funds. This must be done prior to submitting the NCLB Consolidated funding application for the 2010-2011 school year.

The following is a summary of core academic courses that were taught in your LEA for the past two school years. This data was gathered from information reported on the October MOSIS. When data was collected for this report, there were approximately 50 LEAs that had not certified their October 2009 MOSIS.

	2008-2009	2009-2010
Percentage of Core Courses Taught By Teachers Who Are Highly Qualified		
Percentage of Core Courses Taught By Teachers Who Are Not Highly Qualified		
Number of Core Courses Taught By Teachers Who Are Highly Qualified*		
Number of Core Courses Taught By Teachers Who Are Not Highly Qualified*		
MOSIS Certified		
District Improvement Status		

*These numbers include those courses taught multiple times at the same grade level.

We have enclosed a list of teachers and their course codes that we have identified as not meeting the HQT requirements for the 2008-2009 and the 2009-2010 school years. We have also enclosed an instruction sheet that describes the process for the LEA to provide documentation or to rebut the non-HQT designation.

Please contact our office if you have questions about this process.