

## Upcoming ed-tech deadline, webinars, and opportunities

Please note the following important events.

### 8<sup>TH</sup> GRADE STUDENT TECHNOLOGY LITERACY REPORTING DEADLINE

States are required to report student technology literacy data to the U.S. Department of Education in January. DESE files the Missouri report using data provided by districts via MOSIS. In reviewing the data submitted this summer, it is apparent there is some confusion in districts as to what data is being reported and how – and DESE is giving districts the opportunity to review and update their data through December.

- **Action Required:** District technology directors and MOSIS/Core Data staff should confer to discuss the data requirement, how the districts makes technology literacy determinations, review the data submitted during the June MOSIS cycle, and update their data by December 31.
- **Guidance Documents:** The 2009 Census of Technology FAQ provides the state's definition for student technology literacy and describes different ways districts can integrate technology literacy standards and determine whether students meet the state standard. A copy of the FAQ is posted at: [http://dese.mo.gov/divimprove/instrtech/documents/CensusofTechnologyFAQ\\_12-08.pdf](http://dese.mo.gov/divimprove/instrtech/documents/CensusofTechnologyFAQ_12-08.pdf)
  - Students completing grade 8 in spring 2009 and determined as meeting the technology literacy standard would be checked in MOSIS as "Tested" **AND** "Passed" while students not meeting the standard would be checked only as "Tested." Students without the information necessary to make a literacy determination would be coded as "Not Tested".

### ATTEND AN UPCOMING EPEGS PLAN WEBINAR

DESE will host a series of webinars in December to help ePeGS users understand new updates to the planning tool (including a recent update to the needs assessment page) and how to complete new plans for the 2009-10 planning year. To register, visit the ePeGS website at: <http://dese.mo.gov/epegs/>.

### HELP CONTRIBUTE TO THE NATIONAL EDUCATIONAL TECHNOLOGY PLAN

The purpose of the following surveys is to understand the current impact of educational technology and guide future investments. Participating schools will receive complimentary copy of the findings.

- **Speak Up** is a national research project facilitated by Project Tomorrow. Speak Up 2009 topics include learning and teaching with technology, Web. 2.0 in education, digital citizenship, STEM and teaching, emerging technologies, and designing the 21<sup>st</sup> century school.
  - **Who:** All K-12 administrators, teachers, students, parents – and pre-service teachers (new in 2009)
  - **Where:** <http://www.tomorrow.org> <or> <http://www.speakup4schools.org/speakup2009/>
  - **When:** Complete survey by December 18
- **Project RED** aims to quantify the impact of technology in education, define technology models that can lead to student achievement, and evaluate costs savings and revenue enhancements that directly result from investments in educational technology.
  - **Who:** Principals of schools with robust technology are invited to participate; Superintendents and technology directors can also support the effort by helping principals respond to survey questions 4, 5, 11, 12, 23 and 24.
  - **Where:** <http://www.projectred.org/survey.php>
  - **When:** Complete survey by December 31

Please feel free to contact the Instructional Technology office (573-751-8247 or [instrtech@dese.mo.gov](mailto:instrtech@dese.mo.gov)) if you have any questions concerning these matters.

Additional information about these and other important topics are posted on the Education Technology website, at: <http://dese.mo.gov/divimprove/instrtech/>. Also note that each issue of the *Newsline* provides timely programmatic updates, as well as articles and resources related to effective technology integration planning, implementation, and evaluation. The link to the current issue is the first posting under "News and Updates" [located in middle of home page] and archived copies can be accessed under "How Do I Find?" [right-hand column of home page].